VISVESVARAYA TECHNOLOGICAL UNIVERSITY
BELAGAVI

Scheme of Teaching and Examination and Syllabus

B.E. ELECTRICAL AND ELECTRONICS ENGINEERING

III-VIIISEMESTER

(Effective from Academic year 2018-19)

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE) and Outcome Based Education (OBE)
SEMESTER - III

TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES
(Common to all Programmes)

Course Code	**18MAT31**	CIE Marks	40
Teaching Hours/Week (L: T:P)	(2:2:0)	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To have an insight into Fourier series, Fourier transforms, Laplace transforms, Difference equations and Z-transforms.
- To develop the proficiency in variational calculus and solving ODE's arising in engineering applications, using numerical methods.

Module-1

Laplace Transform: Definition and Laplace transforms of elementary functions (statements only). Laplace transforms of Periodic functions (statement only) and unit-step function – problems.
Inverse Laplace Transform: Definition and problems, Convolution theorem to find the inverse Laplace transforms (without Proof) and problems. Solution of linear differential equations using Laplace transforms.

Module-2

Fourier Series: Periodic functions, Dirichlet's condition. Fourier series of periodic functions period 2π and arbitrary period. Half range Fourier series. Practical harmonic analysis.

Module-3

Fourier Transforms: Infinite Fourier transforms, Fourier sine and cosine transforms. Inverse Fourier transforms. Problems.
Difference Equations and Z-Transforms: Difference equations, basic definition, z-transform-definition, Standard z-transforms, Damping and shifting rules, initial value and final value theorems (without proof) and problems, Inverse z-transform and applications to solve difference equations.

Module-4

Numerical Solutions of Ordinary Differential Equations(ODE's):
Numerical solution of ODE's of first order and first degree- Taylor's series method, Modified Euler's method. Runge -Kutta method of fourth order, Milne's and Adam-Bash forth predictor and corrector method (No derivations of formulae)-Problems.

Module-5

Numerical Solution of Second Order ODE's: Runge-Kutta method and Milne's predictor and corrector method. (No derivations of formulae).
Calculus of Variations: Variation of function and functional, variational problems, Euler's equation, Geodesics, hanging chain, problems.

Course Outcomes: At the end of the course the student will be able to:

- CO1: Use Laplace transform and inverse Laplace transform in solving differential/ integral equation arising in network analysis, control systems and other fields of engineering.
- CO2: Demonstrate Fourier series to study the behaviour of periodic functions and their applications in system communications, digital signal processing and field theory.
- CO3: Make use of Fourier transform and Z-transform to illustrate discrete/continuous function arising in wave and heat propagation, signals and systems.
- CO4: Solve first and second order ordinary differential equations arising in engineering problems using single step and multistep numerical methods.
- CO5:Determine the externals of functionals using calculus of variations and solve problems arising in dynamics of rigid bodies and vibrational analysis.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				

1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10th Edition, 2016
2	Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers	44th Edition, 2017
3	Engineering Mathematics	Srimanta Pal et al	Oxford University Press	3rd Edition, 2016
Reference Books				
1	Advanced Engineering Mathematics	C. Ray Wylie, Louis C. Barrett	McGraw-Hill Book Co	6th Edition, 1995
2	Introductory Methods of Numerical Analysis	S. S. Sastry	Prentice Hall of India	4th Edition 2010
3	Higher Engineering Mathematics	B.V. Ramana	McGraw-Hill	11th Edition,2010
4	A Textbook of Engineering Mathematics	N. P. Bali and Manish Goyal	Laxmi Publications	6th Edition, 2014
5	Advanced Engineering Mathematics	Chandrika Prasad and Reena Garg	Khanna Publishing,	2018

Web links and Video Lectures:

1. http://nptel.ac.in/courses.php?disciplineID=111
2. http://www.class-central.com/subject/math(MOOCs)
3. http://academicearth.org/
4. VTU EDUSAT PROGRAMME - 20

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SEMESTER - III

ELECTRIC CIRCUIT ANALYSIS

Course Code	**18EE32**	CIE Marks	40
Teaching Hours/Week (L: T:P)	(3:2:0)	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To familiarize the basic laws, source transformations, theorems and the methods of analyzing electrical circuits.
- To explain the use of network theorems and the concept of resonance.
- To familiarize the analysis of three-phase circuits, two port networks and networks with non-sinusoidal inputs.
- To explain the importance of initial conditions, their evaluation and transient analysis of R-L and R-C circuits.
- To impart basic knowledge on network analysis using Laplace transforms. ■

Module-1

Basic Concepts: Active and passive elements, Concept of ideal and practical sources. Source transformation and Source shifting, Concept of Super-Mesh and Super node analysis. Analysis of networks by (i) Network reduction method including star – delta transformation, (ii) Mesh and Node voltage methods for ac and DC circuits with independent and dependent sources. Duality. ■

Module-2

Network Theorems: Super Position theorem, Reciprocity theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem and Millman's theorem. Analysis of networks, with and without dependent ac and DC sources. ■

Module-3

Resonant Circuits: Analysis of simple series RLC and parallel RLC circuits under resonances. Problems on Resonant frequency, Bandwidth and Quality factor at resonance

Transient Analysis: Transient analysis of RL and RC circuits under DC excitations: Behavior of circuit elements under switching action $(t = 0 \text{ and } t = \infty)$, Evaluation of initial conditions. ■

Module-4

Laplace Transformation: Laplace transformation (LT), LT of Impulse, Step, Ramp, Sinusoidal signals and shifted functions. Waveform synthesis. Initial and Final value theorems. ■

Module-5

Unbalanced Three Phase Systems: Analysis of three phase systems, calculation of real and reactive Powers by direct application of mesh and nodal analysis.

Two Port networks: Definition, Open circuit impedance, Short circuit admittance and Transmission parameters and their evaluation for simple circuits, relationships between parameter sets. ■

Course Outcomes: At the end of the course the student will be able to:

- Understand the basic concepts, basic laws and methods of analysis of DC and AC networks and reduce the complexity of network using source shifting, source transformation and network reduction using transformations.
- Solve complex electric circuits using network theorems.
- Discuss resonance in series and parallel circuits and also the importance of initial conditions and their evaluation.
- Synthesize typical waveforms using Laplace transformation.
- Solve unbalanced three phase systems and also evaluate the performance of two port networks. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				

1	Engineering Circuit Analysis	William H Hayt et al	Mc Graw Hill	8th Edition,2014
2	Network Analysis	M.E. Vanvalkenburg	Pearson	3rd Edition,2014
3	Fundamentals of Electric Circuits	Charles K Alexander Matthew N O Sadiku	Mc Graw Hill	5th Edition,2013
Reference Books				
1	Engineering Circuit Analysis	J David Irwin et al	Wiley India	10th Edition, 2014
2	Electric Circuits	Mahmood Nahvi	Mc Graw Hill	5th Edition, 2009
3	Introduction to Electric Circuits	Richard C Dorf and James A Svoboda	Wiley	9th Edition, 2015
4	Circuit Analysis; Theory and Practice	Allan H Robbins Wilhelm C Miller	Cengage	5th Edition, 2013
5	Basic Electrical Engineering	V K Mehta, Rohit Mehta	S Chand	6th Edition 2015

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - III

TRANSFORMERS AND GENERATORS

Subject Code	**18EE33**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To understand the concepts of transformers and their analysis.
- To suggest a suitable three phase transformer connection for a particular operation.
- To understand the concepts of generator and to evaluate their performance.
- To explain the requirement for the parallel operation of transformers and synchronous generators.

Module-1

Single phase Transformers: Operation of practical transformer under no-load and on-load with phasor diagrams. Open circuit and Short circuit tests, calculation of equivalent circuit parameters and predetermination of efficiency-commercial and all-day efficiency. Voltage regulation and its significance.

Three-phase Transformers: Introduction, Constructional features of three-phase transformers. Choice between single unit three-phase transformer and a bank of three single-phase transformers. Transformer connection for three phase operation– star/star, delta/delta, star/delta, zigzag/star and V/V, comparative features. Phase conversion-Scott connection for three-phase to two-phase conversion. Labeling of three-phase transformer terminals, vector groups.

Module-2

Tests, Parallel Operation of Transformer& Auto Transformer: Polarity test, Sumpner's test, separation of hysteresis and eddy current losses

Parallel Operation of Transformers: Necessity of Parallel operation, conditions for parallel operation– Single phase and three phase. Load sharing in case of similar and dissimilar transformers. **Auto transformers and Tap changing transformers:** Introduction to autotransformer-copper economy, equivalent circuit, no load and on load tap changing transformers.

Module-3

Three-Winding Transformers & Cooling of Transformers: Three-winding transformers. Cooling of transformers.

Direct current Generator: Armature reaction, Commutation and associated problems,

Synchronous Generators: Armature windings, winding factors, e.m.f equation. Harmonics–causes, reduction and elimination. Armature reaction, Synchronous reactance, Equivalent circuit.

Module-4

Synchronous Generators Analysis: Alternator on load. Excitation control for constant terminal voltage. Voltage regulation. Open circuit and short circuit characteristics, Assessment of reactance-short circuit ratio, synchronous reactance, Voltage regulation by EMF, MMF and ZPF

Module-5

Synchronous Generators (Salient Pole): Effects of saliency, two-reaction theory, Parallel operation of generators and load sharing. Methods of Synchronization, Synchronizing power, Determination of X_d & X_q – slip test

Performance of Synchronous Generators: Power angle characteristic (salient and non salient pole), power angle diagram, reluctance power, Capability curve for large turbo generators. Hunting and damper windings.

Course Outcomes: At the end of the course the student will be able to:

- Understand the construction and operation of 1-phase, 3-Phase transformers and Autotransformer.
- Analyze the performance of transformers by polarity test, Sumpner's Test, phase conversion, 3-phase connection, and parallel operation.
- Understand the construction and working of AC and DC Generators.
- Analyze the performance of the AC Generators on infinite bus and parallel operation.
- Determine the regulation of AC Generator by Slip test, EMF, MMF, and ZPF Methods.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books				
1	Electric Machines	D. P. Kothari, et al	McGraw Hill	4th Edition, 2011
2	Principals of Electrical Machines	V.K Mehta, Rohit Mehta	S Chand	2nd edition, 2009
Reference Books				
1	Electric Machines	MulukuntlaS.Sarma,at el	Cengage	1st Edition, 2009
2	Electrical Machines, Drives and Power systems	Theodore Wildi	Pearson	6th Edition, 2014
3	Electric Machines	Ashfaq Hussain	Dhanpat Rai & Co	2nd Edition, 2013

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SEMESTER - III

ANALOG ELECTRONIC CIRCUITS

Subject Code	**18EE34**	CIE Marks	40
Number of Lecture Hours/Week	2:2:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Provide the knowledge for the analysis of diode and transistor circuits.
- Develop skills to design the electronic circuits like amplifiers and oscillators. ■

Module-1

Diode Circuits: Diode clipping and clamping circuits.
Transistor Biasing and Stabilization: Operating point, analysis and design of fixed bias circuit, self- bias circuit, Emitter stabilized bias circuit, voltage divider bias circuit, stability factor of different biasing circuits. Problems. Transistor switching circuits. ■

Module-2

Transistor at Low Frequencies: BJT transistor modelling, CE fixed bias configuration, voltage divider bias, emitter follower, CB configuration, collector feedback configuration, analysis using h – parameter model, relation between h – parameters model of CE, CC and CB modes, Millers theorem and its dual. ■

Module-3

Multistage Amplifiers: Cascade and cascade connections, Darlington circuits, analysis and design.
Feedback Amplifiers: Feedback concept, different types, practical feedback circuits, analysis and design of feedback circuits. ■

Module-4

Power Amplifiers: Amplifier types, analysis and design of different power amplifiers, **Oscillators:** Principle of operation, analysis and derivation of frequency of oscillation of phase shift oscillator, Wien bridge oscillator, RF and crystal oscillator and frequency stability. ■

Module-5

FETs: Construction, working and characteristics of JFET and MOSFET. Biasing of JFET and MOSFET. Analysis and design of JFET (only common source configuration with fixed bias) and MOSFET amplifiers ■

Course Outcomes: At the end of the course the student will be able to:

- Obtain the output characteristics of clipper and clamper circuits.
- Design and compare biasing circuits for transistor amplifiers & explain the transistor switching.
- Explain the concept of feedback, its types and design of feedback circuits
- Design and analyze the power amplifier circuits and oscillators for different frequencies.
- Design and analysis of FET and MOSFET amplifiers. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Electronic Devices and Circuit Theory	Robert L Boylestad Louis Nashelsky	Pearson	11th Edition, 2015
2	Electronic Devices and Circuits	Millman and Halkias	Mc Graw Hill	4th Edition, 2015
3	Electronic Devices and Circuits	David A Bell	Oxford University Press	5th Edition, 2008

Reference Books

1	Microelectronics Circuits Analysis and Design	Muhammad Rashid	Cengage Learning	2nd Edition, 2014

2	A Text Book of Electrical Technology, Electronic Devices and Circuits	B.L. Theraja, A.K. Theraja,	S. Chand	Reprint, 2013
3	Electronic Devices and Circuits	Anil K. Maini VashaAgarval	Wiley	1st Edition, 2009
4	Electronic Devices and Circuits	S.Salivahanan N.Suresh	Mc Graw Hill	3rd Edition, 2013
5	Fundamentals of Analog Circuits	Thomas L Floyd	Pearson	2nd Edition, 2012

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DIGITAL SYSTEM DESIGN

Subject Code	**18EE35**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Illustrate simplification of Algebraic equations using Karnaugh Maps and Quine- McClusky Techniques.
- Design combinational logic circuits.
- Design Decoders, Encoders, Digital Multiplexer, Adders, Subtractors and Binary Comparators
- Describe Latches and Flip-flops, Registers and Counters.
- Analyze Mealy and Moore Models.
- Develop state diagrams, Synchronous Sequential Circuits and to understand the basics of various Memories. ■

Module-1

Principles of Combinational Logic: Definition of combinational logic, canonical forms, Generation of switching equations from truth tables, Karnaugh maps-3,4,5 variables, Incompletely specified functions (Don‘t care terms) Simplifying Max term equations, Quine-McCluskey minimization technique, Quine-McCluskey using don‘t care terms, Reduced prime implicants Tables. ■

Module-2

Analysis and Design of Combinational logic: General approach to combinational logic design, Decoders, BCD decoders, Encoders, digital multiplexers, Using multiplexers as Boolean function generators, Adders and subtractors, Cascading full adders, Look ahead carry, Binary comparators. ■

Module-3

Flip-Flops: Basic Bistable elements, Latches, Timing considerations, The master-slave flip-flops (pulse-triggered flip-flops): SR flip-flops, JK flip-flops, Edge triggered flip- flops, Characteristic equations. ■

Module – 4

Flip-Flops Applications: Registers, binary ripple counters, synchronous binary counters, Counters based on shift registers, Design of a synchronous counter, Design of a synchronous mod-n counter using clocked T, JK, D and SR flip-flops. ■

Module – 5

Sequential Circuit Design: Mealy and Moore models, State machine notation, Synchronous Sequential circuit analysis, Construction of state diagrams, counter design.
Memories: Read only and Read/Write Memories, Programmable ROM, EPROM, Flash memory. ■

Course Outcomes: After studying this course, students will be able to:

- Develop simplified switching equation using Karnaugh Maps and QuineMcClusky techniques.
- Design Multiplexer, Encoder, Decoder, Adder, Subtractors and Comparator as digital combinational control circuits.
- Design flip flops, counters, shift registers as sequential control circuits.
- Develop Mealy/Moore Models and state diagrams for the given clocked sequential circuits.
- Explain the functioning of Read only and Read/Write Memories, Programmable ROM, EPROM and Flash memory. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Digital Logic Applications and Design,	John M Yarbrough,	Thomson Learning	2001 ISBN 981-240-062-1.
2	Digital Principles and Design	Donald D. Givone	McGraw Hill	2002 ISBN 978-0-07-052906-9.
Reference Books				
1	Digital Circuits and Design	D. P. Kothari and J. S Dhillon	Pearson	2016, ISBN:9 789332 543539
2	Digital Design	Morris Mano	Prentice Hall of India	ThirdEdition
3	Fundamentals of logic design	Charles H Roth, Jr.,	Cengage Learning.	Fifth Edition

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SEMESTER - III

ELECTRICAL AND ELECTRONIC MEASUREMENTS (Core Course)

Subject Code	**18EE36**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To measure resistance, inductance and capacitance using different bridges and determine earth resistance.
- To study the construction and working of various meters used for measurement.
- To study the adjustments, calibration & errors in energy meters and methods of extending the range of instruments. ■

Module-1

Measurement of Resistance: Wheatstone's bridge, sensitivity, limitations. Kelvin's double bridge. Earth resistance measurement by fall of potential method and by using Megger.
Measurement of Inductance and Capacitance: Sources and detectors, Maxwell's inductance and capacitance bridge, Hay's bridge, Anderson's bridge, Desauty's bridge, Schering bridge. Shielding of bridges. Problems. ■

Module-2

Measurement of Power, Energy, Power Factor and Frequency: Torque expression, Errors and minimization, UPF and LPF wattmeters. Measurement of real and reactive power in 3 phase circuits. Errors, adjustments and calibration of single and three phase energy meters, Problems. Construction and operation of single-phase and three phase dynamometer type power factor meter. Weston frequency meter and phase sequence indicator. ■

Module-3

Extension of Instrument Ranges: Desirable features of ammeters and voltmeters. Shunts and multipliers. Construction and theory of instrument transformers, Desirable characterises, Errors of CT and PT. Turns compensation, Illustrative examples, Silsbee's method of testing CT.
Magnetic measurements: Introduction, measurement of flux/ flux density, magnetising force and leakage factor. ■

Module-4

Electronic and Digital Instruments: Introduction. Essentials of electronic instruments, Advantages of electronic instruments. True rms reading voltmeter. Electronic multimeters. Digital voltmeters (DVM) - Ramp type DVM, Integrating type DVM and Successive - approximation DVM. Q meter. Principle of working of electronic energy meter (with block diagram), extra features offered by present day meters and their significance in billing. ■

Module-5

Display Devices: Introduction, character formats, segment displays, Dot matrix displays, Bar graph displays. Cathode ray tubes, Light emitting diodes, Liquid crystal displays, Nixes, Incandescent, Fluorescent, Liquid vapour and Visual displays.
Recording Devices: Introduction, Strip chart recorders, Galvanometer recorders, Null balance recorders, Potentiometer type recorders, Bridge type recorders, LVDT type recorders, Circular chart and *xy* recorders. Digital tape recording, Ultraviolet recorders. Electro Cardio Graph (ECG) ■

Course Outcomes: At the end of the course the student will be able to:

- Measure resistance, inductance and capacitance using bridges and determine earth resistance.
- Explain the working of various meters used for measurement of Power, Energy & understand the adjustments, calibration & errors in energy meters.
- Understand methods of extending the range of instruments & instrument transformers.
- Explain the working of different electronic instruments.
- Explain the working of different display and recording devices. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books				
1	Electrical and electronic Measurements and	A.K. Sawhney	Dhanpat Rai and Co	10th Edition
2	A Course in Electronics and Electrical Measurements and Instrumentation	J. B. Gupta	Katson Books	2013 Edition
Reference Books				
1	Electrical and electronic Measurements and	R.K. Rajput	S Chand	5th Edition, 2012
2	Electrical Measuring Instruments and Measurements	S.C. Bhargava	BS Publications	2013
3	Modern Electronic Instrumentation and Measuring Techniques	Cooper D and A.D. Heifrick	Pearson	First Edition, 2015
4	Electronic Instrumentation and Measurements	David A Bell	Oxford University	3rd Edition, 2013
5	Electronic Instrumentation	H.S.Kalsi	Mc Graw Hill	3rd Edition,2010

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SEMESTER - III

ELECTRICAL MACHINES LABORATORY - 1

Subject Code	**18EEL37**	CIE Marks	40
Number of Practical Hours/Week	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- Conducting of different tests on transformers and synchronous machines and evaluation of their performance.
- Verify the parallel operation of two single phase transformers.
- Study the connection of single phase transformers for three phase operation and phase conversion.
- Study of synchronous generator connected to infinite bus.

Sl. No.	Experiments
1	Open Circuit and Short circuit tests on single phase step up or step down transformer and pre-determination of (i) Efficiency and regulation (ii) Calculation of parameters of equivalent circuit.
2	Sumpner's test on similar transformers and determination of combined and individual transformer efficiency.
3	Parallel operation of two dissimilar single-phase transformers of different kVA and determination of load
4	Polarity test and connection of 3 single-phase transformers in star – delta and determination of efficiency and regulation under balanced resistive load.
5	Comparison of performance of 3 single-phase transformers in delta – delta and V – V (open delta) connection under load.
6	Scott connection with balanced and unbalanced loads.
7	Separation of hysteresis and eddy current losses in single phase transformer.
8	Voltage regulation of an alternator by EMF and MMF methods.
9	Voltage regulation of an alternator by ZPF method.
10	Power angle curve of synchronous generator or Direct load test on three phase synchrous generator to determine efficiency and regulation
11	Slip test – Measurement of direct and quadrature axis reactance and predetermination of regulation of salient pole synchronous machines.
12	Performance of synchronous generator connected to infinite bus, under constant power and variable excitation & vice - versa.

Course Outcomes: At the end of the course the student will be able to:

- Evaluate the performance of transformers from the test data obtained.
- Connect and operate two single phase transformers of different KVA rating in parallel.
- Connect single phase transformers for three phase operation and phase conversion.
- Compute the voltage regulation of synchronous generator using the test data obtained in the laboratory.
- Evaluate the performance of synchronous generators from the test data and assess the performance of synchronous generator connected to infinite bus.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

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SEMESTER - III

ELECTRONICS LABORATORY

Subject Code	**18EEL38**	CIE Marks	40
Number of Practical Hours/Week	0:2:0	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To design and test half wave and full wave rectifier circuits.
- To design and test different amplifier and oscillator circuits using BJT.
- To study the simplification of Boolean expressions using logic gates.
- To realize different Adders and Subtractors circuits.
- To design and test counters and sequence generators. ■

Sl. No	Experiments
1	Design and Testing of Full wave – centre tapped transformer type and Bridge type rectifier circuits with and without Capacitor filter. Determination of ripple factor, regulation and efficiency.
2	Static Transistor characteristics for CE, CB and CC modes and determination of h parameters.
3	Frequency response of single stage BJT and FET RC coupled amplifier and determination of half power points, bandwidth, input and output impedances.
4	Design and testing of BJT -RC phase shift oscillator for given frequency of oscillation.
5	Determination of gain, input and output impedance of BJT Darlington emitter follower with and without bootstrapping.
6	Simplification, realization of Boolean expressions using logic gates/Universal gates.
7	Realization of Half/Full adder and Half/Full Subtractors using logic gates.
8	Realization of parallel adder/Subtractors using 7483 chip- BCD to Excess-3 code conversion and Vice - Versa.
9	Realization of Binary to Gray code conversion and vice versa.
10	Design and testing Ring counter/Johnson counter.
11	Design and testing of Sequence generator.
12	Realization of 3 bit counters as a sequential circuit and MOD – N counter design using 7476, 7490, 74192,

***Note: A minimum of three experiments to be simulated using (Freeware Software Package)**

Course Outcomes: At the end of the course the student will be able to:

- Design and test rectifier circuits with and without capacitor filters.
- Determine h-parameter models of transistor for all modes.
- Design and test BJT and FET amplifier and oscillator circuits.
- Realize Boolean expressions, adders and subtractors using gates.
- Design and test Ring counter/Johnson counter, Sequence generator and 3 bit counters. ■

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero. ■

B. E. (Common to all Programmes)
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
SEMESTER –II / III / IV

Aadalitha Kannada

Course Code	**18KAK28/39/49**	CIE Marks	100
Teaching Hours/Week (L:T:P)	(0:2:0)		
Credits	01		

ಆಡಳಿತ ಕನ್ನಡ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳು:

- ಪದವಿ ವಿದ್ಯಾರ್ಥಿಳಾಗಿರುವುದರಿಂದ ಆಡಳಿತ ಕನ್ನಡದ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
- ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ವ್ಯಾಕರಣದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಕನ್ನಡ ಭಾಷಾ ರಚನೆಯಲ್ಲಿನ ನಿಯಮಗಳನ್ನು ಪರಿಚಯಿಸುವುದು.
- ಕನ್ನಡ ಭಾಷಾ ಬರಹದಲ್ಲಿ ಕಂಡುಬರುವ ದೋಷಗಳು ಹಾಗೂ ಅವುಗಳ ನಿವಾರಣೆ. ಮತ್ತು ಲೇಖನ ಚಿಹ್ನೆಗಳನ್ನು ಪರಿಚಯಿಸುವುದು.
- ಸಾಮಾನ್ಯ ಅರ್ಜಿಗಳು, ಸರ್ಕಾರಿ ಮತ್ತು ಅರೆ ಸರ್ಕಾರಿ ಪತ್ರವ್ಯವಹಾರದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡಿಸುವುದು.
- ಭಾಷಾಂತರ ಮತ್ತು ಪ್ರಬಂಧ ರಚನೆ ಬಗ್ಗೆ ಅಸಕ್ತಿ ಮೂಡಿಸುವುದು.
- ಕನ್ನಡ ಭಾಷಾಭ್ಯಾಸ ಮತ್ತು ಸಾಮಾನ್ಯ ಕನ್ನಡ ಹಾಗೂ ಆಡಳಿತ ಕನ್ನಡದ ಪದಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

ಪರಿವಿಡಿ (ಪಠ್ಯಪುಸ್ತಕದಲ್ಲಿರುವ ವಿಷಯಗಳ ಪಟ್ಟಿ)

ಅಧ್ಯಾಯ – 1 ಕನ್ನಡಭಾಷೆ – ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆ.
ಅಧ್ಯಾಯ – 2 ಭಾಷಾ ಪ್ರಯೋಗದಲ್ಲಾಗುವ ಲೋಪದೋಷಗಳು ಮತ್ತು ಅವುಗಳ ನಿವಾರಣೆ.
ಅಧ್ಯಾಯ – 3 ಲೇಖನ ಚಿಹ್ನೆಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯೋಗ.
ಅಧ್ಯಾಯ – 4 ಪತ್ರ ವ್ಯವಹಾರ.
ಅಧ್ಯಾಯ – 5 ಆಡಳಿತ ಪತ್ರಗಳು.
ಅಧ್ಯಾಯ – 6 ಸರ್ಕಾರದ ಆದೇಶ ಪತ್ರಗಳು.
ಅಧ್ಯಾಯ – 7 ಸಂಕ್ಷಿಪ್ತ ಪ್ರಬಂಧ ರಚನೆ (ಪ್ರಿಸೈಸ್ ರೈಟಿಂಗ್), ಪ್ರಬಂಧ ಮತ್ತು ಭಾಷಾಂತರ.
ಅಧ್ಯಾಯ – 8 ಕನ್ನಡ ಶಬ್ದಸಂಗ್ರಹ.
ಅಧ್ಯಾಯ – 9 ಕಂಪ್ಯೂಟರ್ ಹಾಗೂ ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ.
ಅಧ್ಯಾಯ – 10 ಪಾರಿಭಾಷಿಕ ಆಡಳಿತ ಕನ್ನಡ ಪದಗಳು ಮತ್ತು ತಾಂತ್ರಿಕ/ ಕಂಪ್ಯೂಟರ್ ಪಾರಿಭಾಷಿಕ ಪದಗಳು.

ಆಡಳಿತ ಕನ್ನಡ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು:

- ಆಡಳಿತ ಭಾಷೆ ಕನ್ನಡದ ಪರಿಚಯವಾಗುತ್ತದೆ.
- ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ವ್ಯಾಕರಣದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡುತ್ತದೆ.
- ಕನ್ನಡ ಭಾಷಾ ರಚನೆಯಲ್ಲಿನ ನಿಯಮಗಳು ಮತ್ತು ಲೇಖನ ಚಿಹ್ನೆಗಳು ಪರಿಚಯಿಸಲ್ಪಡುತ್ತವೆ.
- ಸಾಮಾನ್ಯ ಅರ್ಜಿಗಳು, ಸರ್ಕಾರಿ ಮತ್ತು ಅರೆ ಸರ್ಕಾರಿ ಪತ್ರವ್ಯವಹಾರದ ಬಗ್ಗೆ ಅರಿವು ಮೂಡುತ್ತದೆ.
- ಭಾಷಾಂತರ ಮತ್ತು ಪ್ರಬಂಧ ರಚನೆ ಬಗ್ಗೆ ಅಸಕ್ತಿ ಮೂಡುತ್ತದೆ.
- ಕನ್ನಡ ಭಾಷಾಭ್ಯಾಸ ಮತ್ತು ಸಾಮಾನ್ಯ ಕನ್ನಡ ಹಾಗೂ ಆಡಳಿತ ಕನ್ನಡದ ಪದಗಳು ಪರಿಚಯಿಸಲ್ಪಡುತ್ತವೆ.

ಪರೀಕ್ಷೆಯ ವಿಧಾನ : ನಿರಂತರ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ – ಅಖಇ **(ಅಟಿಣಟಿಣಜಾ ಐಟಿಣಜಡಿಟಿಚಿಟ ಇತಿಟಿಣಚಿಣಟಿ):**
ಕಾಲೇಜು ಮಟ್ಟದಲ್ಲಿಯೆ ಆಂತರಿಕ ಪರೀಕ್ಷೆಯನ್ನು 100 ಅಂಕಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಗಳು ಮತ್ತು ನಿರ್ದೇಶನದಂತೆ ನಡೆಸತಕ್ಕದ್ದು.

ಪಠ್ಯಪುಸ್ತಕ : ಆಡಳಿತ ಕನ್ನಡ ಪಠ್ಯ ಪುಸ್ತಕ (ಏಚಿಟಿಟಿಚಿಜಚಿ ಜಿಡಿಡಿ ಂಜಟಟಿಣಿಡಿಚಿಣಟಿ)
ಸಂಪಾದಕರು
ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ
ಪ್ರೊ. ವಿ. ಕೇಶವಮೂರ್ತಿ
ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ, ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

B. E. (Common to all Programmes)
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
SEMESTER –II & III/IV

Vyavaharika Kannada

Course Code	**18KVK28/39/49**	CIE Marks	100
Teaching Hours/Week (L:T:P)	(0:2:0)		
Credits	01		

Course Learning Objectives:
The course will enable the students to understand Kannada and communicate in Kannada language.

Table of Contents:
Chapter - 1: Vyavaharika kannada – Parichaya (Introduction to Vyavaharika Kannada).
Chapter - 2: Kannada Aksharamale haagu uchcharane (Kannada Alpabets and Pronunciation).
Chapter - 3: Sambhashanegaagi Kannada Padagalu (Kannada Vocabulary for Communication).
Chapter - 4: Kannada Grammar in Conversations (Sambhashaneyalli Kannada Vyakarana).
Chapter - 5: Activities in Kannada.

Course Outcomes:
At the end of the course, the student will be able to understand Kannada and communicate in Kannada language.

ಪರೀಕ್ಷೆಯ ವಿಧಾನ : ನಿರಂತರ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ – ಅಖಇ **(ಅಡಬಿಣಬಿಣಾ ಐಬಿಣಜಡಿಬಿಚಿಬಿ ಇತಬಿಟಣಚಿಣಬಿಟಿ):**
ಕಾಲೇಜು ಮಟ್ಟದಲ್ಲಿಯೆ ಆಂತರಿಕ ಪರೀಕ್ಷೆಯನ್ನು 100 ಅಂಕಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಗಳು ಮತ್ತು ನಿರ್ದೇಶನದಂತೆ ನಡೆಸತಕ್ಕದ್ದು.

ಖಿಜಞಣಛಣಾಘ (ಪಠ್ಯಪುಸ್ತಕ): ವ್ಯಾವಹಾರಿಕ ಕನ್ನಡ ಪಠ್ಯ ಪುಸ್ತಕ (ಗಿಥಿಚಿತಚಿಖಿಚಿಡಿಘಾಚಿ ಏಚಿಟಿಟಿಚಿಜಚಿ ಖಿಜಞಣ ಃಡಘಾ)
ಸಂಪಾದಕರು
ಡಾ. ಎಲ್. ತಿಮ್ಮೇಶ
ಪ್ರೊ. ವಿ. ಕೇಶವಮೂರ್ತಿ
ಪ್ರಕಟಣೆ : ಪ್ರಸಾರಾಂಗ, ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.

B. E. (Common to all Programmes)
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
SEMESTER - III

CONSTITUTION OF INDIA, PROFESSIONAL ETHICS AND CYBER LAW (CPC)

Course Code	**18CPC39/49**	CIE Marks	40
Teaching Hours/Week (L:T:P)	(1:0:0)	SEE Marks	60
Credits	01	Exam Hours	02

Course Learning Objectives: To

- know the fundamental political codes, structure, procedures, powers, and duties of Indian government institutions, fundamental rights, directive principles, and the duties of citizens
- Understand engineering ethics and their responsibilities; identify their individual roles and ethical responsibilities towards society.
- Know about the cybercrimes and cyber laws for cyber safety measures.

Module-1

Introduction to Indian Constitution:
The Necessity of the Constitution, The Societies before and after the Constitution adoption. Introduction to the Indian constitution, The Making of the Constitution, The Role of the Constituent Assembly - Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and limitations in different Complex Situations. Directive Principles of State Policy (DPSP) and its present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building.

Module-2

Union Executive and State Executive:
Parliamentary System, Federal System, Centre-State Relations. Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism. State Executives – Governor, Chief Minister, State Cabinet, State Legislature, High Court and Subordinate Courts, Special Provisions (Articles 370.371,371J) for some States.

Module-3

Elections, Amendments and Emergency Provisions:
Elections, Electoral Process, and Election Commission of India, Election Laws. Amendments - Methods in Constitutional Amendments (How and Why) and Important Constitutional Amendments. Amendments – 7,9,10,12,42,44, 61, 73,74, ,75, 86, and 91,94,95,100,101,118 and some important Case Studies. Emergency Provisions, types of Emergencies and its consequences.

Constitutional special provisions:
Special Provisions for SC and ST, OBC, Women, Children and Backward Classes.

Module-4

Professional / Engineering Ethics:
Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Engineering and Professionalism, Positive and Negative Faces of Engineering Ethics, Code of Ethics as defined in the website of Institution of Engineers (India): Profession, Professionalism, and Professional Responsibility. Clash of Ethics, Conflicts of Interest. Responsibilities in Engineering Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility. Trust and Reliability in Engineering, IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering

Module-5

Internet Laws, Cyber Crimes and Cyber Laws:
Internet and Need for Cyber Laws, Modes of Regulation of Internet, Types of cyber terror capability, Net neutrality, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000, Internet Censorship. Cybercrimes and enforcement agencies.

Course Outcomes: On completion of this course, students will be able to,

CO 1: Have constitutional knowledge and legal literacy.
CO 2: Understand Engineering and Professional ethics and responsibilities of Engineers.
CO 3: Understand the the cybercrimes and cyber laws for cyber safety measures.

Question paper pattern for SEE and CIE:

- The SEE question paper will be set for 100 marks and the marks scored by the students will proportionately be reduced to 60. The pattern of the question paper will be objective type (MCQ).
- For the award of 40 CIE marks, refer the University regulations 2018.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year

Textbook/s				
1	Constitution of India, Professional Ethics and Human Rights	Shubham Singles, Charles E. Haries, and et al	Cengage Learning India	2018
2	Cyber Security and Cyber Laws	Alfred Basta and et al	Cengage Learning India	2018
Reference Books				
3	Introduction to the Constitution of India	Durga Das Basu	Prentice –Hall,	2008.
4	Engineering Ethics	M. Govindarajan, S. Natarajan, V. S. Senthilkumar	Prentice –Hall,	2004

B. E. (Common to all Programmes)
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
SEMESTER - III

ADDITIONAL MATHEMATICS – I

(Mandatory Learning Course: Common to All Programmes)
(A Bridge course for Lateral Entry students under Diploma quota to BE/B. Tech. programmes)

Course Code	**18MATDIP31**	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:2:0)	SEE Marks	60
Credits	**0**	Exam Hours	03

Course Learning Objectives:

- To provide basic concepts of complex trigonometry, vector algebra, differential and integral calculus.
- To provide an insight into vector differentiation and first order ODE's.

Module-1

Complex Trigonometry: Complex Numbers: Definitions and properties. Modulus and amplitude of a complex number, Argand's diagram, De-Moivre's theorem (without proof).
Vector Algebra: Scalar and vectors. Addition and subtraction and multiplication of vectors- Dot and Cross products, problems.

Module-2

Differential Calculus: Review of successive differentiation-illustrative examples. Maclaurin's series expansions-Illustrative examples. Partial Differentiation: Euler's theorem-problems on first order derivatives only. Total derivatives-differentiation of composite functions. Jacobians of order two-Problems.

Module-3

Vector Differentiation: Differentiation of vector functions. Velocity and acceleration of a particle moving on a space curve. Scalar and vector point functions. Gradient, Divergence, Curl-simple problems. Solenoidal and irrotational vector fields-Problems.

Module-4

Integral Calculus: Review of elementary integral calculus. Reduction formulae for $\sin^n x$, $\cos^n x$ (with proof) and $\sin^m x \cos^n x$ (without proof) and evaluation of these with standard limits-Examples. Double and triple integrals-Simple examples.

Module-5

Ordinary differential equations (ODE's. Introduction-solutions of first order and first-degree differential equations: exact, linear differential equations. Equations reducible to exact and Bernoulli's equation.

Course outcomes: At the end of the course the student will be able to:

- CO1: Apply concepts of complex numbers and vector algebra to analyze the problems arising in related area.
- CO2: Use derivatives and partial derivatives to calculate rate of change of multivariate functions.
- CO3: Analyze position, velocity and acceleration in two and three dimensions of vector valued functions.
- CO4: Learn techniques of integration including the evaluation of double and triple integrals.
- CO5: Identify and solve first order ordinary differential equations.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook				
1	Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers	43rd Edition, 2015
Reference Books				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10th Edition, 2015
2	Engineering Mathematics	N. P .Bali and Manish Goyal	Laxmi Publishers	7th Edition, 2007
3	Engineering Mathematics Vol. I	Rohit Khurana	Cengage Learning	1st Edition, 2015

IV SEMESTER DETAILED SYLLABUS

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - IV

COMPLEX ANALYSIS, PROBABILITY AND STATISTICAL METHODS
(Common to all programmes)

Course Code	**18MAT41**	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:2:0)	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To provide an insight into applications of complex variables, conformal mapping and special functions arising in potential theory, quantum mechanics, heat conduction and field theory.
- To develop probability distribution of discrete, continuous random variables and joint probability distribution occurring in digital signal processing, design engineering and microwave engineering.

Module-1

Calculus of complex functions: Review of function of a complex variable, limits, continuity, and differentiability. Analytic functions: Cauchy-Riemann equations in Cartesian and polar forms and consequences.
Construction of analytic functions: Milne-Thomson method-Problems.

Module-2

Conformal transformations: Introduction. Discussion of transformations:$w = Z^2, w = e^z, w = z + \frac{1}{z}, (z \neq 0)$.Bilinear transformations- Problems.

Complex integration: Line integral of a complex function-Cauchy's theorem and Cauchy's integral formula and problems.

Module-3

Probability Distributions: Review of basic probability theory. Random variables (discrete and continuous), probability mass/density functions. Binomial, Poisson, exponential and normal distributions- problems (No derivation for mean and standard deviation)-Illustrative examples.

Module-4

Statistical Methods: Correlation and regression-Karl Pearson's coefficient of correlation and rank correlation -problems. Regression analysis- lines of regression –problems.
Curve Fitting: Curve fitting by the method of least squares- fitting the curves of the form-
$y = ax + b, y = ax^b and y = ax^2 + bx + c.$

Module-5

Joint probability distribution: Joint Probability distribution for two discrete random variables, expectation and covariance.
Sampling Theory: Introduction to sampling distributions, standard error, Type-I and Type-II errors. Test of hypothesis for means, student's t-distribution, Chi-square distribution as a test of goodness of fit.

Course Outcomes: At the end of the course the student will be able to:

- Use the concepts of analytic function and complex potentials to solve the problems arising in electromagnetic field theory.
- Utilize conformal transformation and complex integral arising in aerofoil theory, fluid flow visualization and image processing.
- Apply discrete and continuous probability distributions in analyzing the probability models arising in engineering field.
- Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data.
- Construct joint probability distributions and demonstrate the validity of testing the hypothesis.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbooks				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10th Edition,2016
2	Higher Engineering	B. S. Grewal	Khanna Publishers	44th Edition, 2017

	Mathematics			
3	Engineering Mathematics	Srimanta Pal et al	Oxford University Press	3rd Edition,2016
Reference Books				
1	Advanced Engineering Mathematics	C. Ray Wylie, Louis C. Barrett	McGraw-Hill	6th Edition 1995
2	Introductory Methods of Numerical Analysis	S. S. Sastry	Prentice Hall of India	4th Edition 2010
3	Higher Engineering Mathematics	B. V. Ramana	McGraw-Hill	11th Edition,2010
4	A Text Book of Engineering Mathematics	N. P. Bali and Manish Goyal	Laxmi Publications	2014
5	Advanced Engineering Mathematics	Chandrika Prasad and Reena Garg	Khanna Publishing,	2018

Web links and Video Lectures:

1. http://nptel.ac.in/courses.php?disciplineID=111
2. http://www.class-central.com/subject/math(MOOCs)
3. http://academicearth.org/
4. VTU EDUSAT PROGRAMME - 20

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - IV

POWER GENERATION AND ECONOMICS

Subject Code	**18EE42**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Explain the arrangement and operation of hydroelectric, steam, diesel, gas turbine and nuclear power plants and working of major equipment in the plants.
- Classification of substation and explain the operation of different substation equipment.
- Explain the importance of grounding and different grounding methods used in practice.
- Explain the economics of power generation and importance of power factor. ■

Module-1

Hydroelectric Power Plants: Hydrology, run off and stream flow, hydrograph, flow duration curve, Mass curve, reservoir capacity, dam storage. Hydrological cycle, merits and demerits of hydroelectric power plants, Selection of site. General arrangement of hydel plant, elements of the plant, Classification of the plants based on water flow regulation, water head and type of load the plant has to supply. Water turbines – Pelton wheel, Francis, Kaplan and propeller turbines. Characteristic of water turbines Governing of turbines, selection of water turbines. Underground, small hydro and pumped storage plants. Choice of size and number of units, plant layout and auxiliaries. ■

Module-2

Steam Power Plants: Introduction, Efficiency of steam plants, Merits and demerits of plants, selection of site. Working of steam plant, Power plant equipment and layout, Steam turbines, Fuels and fuel handling, Fuel combustion and combustion equipment, Coal burners, Fluidized bed combustion, Combustion control, Ash handling, Dust collection, Draught systems, Feed water, Steam power plant controls, plant auxiliaries.

Diesel Power Plant: Introduction, Merits and demerits, selection site, elements of diesel power plant, applications.

Gas Turbine Power Plant: Introduction Merits and demerits, selection site, Fuels for gas turbines, Elements of simple gas turbine power plant, Methods of improving thermal efficiency of a simple steam power plant, Closed cycle gas turbine power plants. Comparison of gas power plant with steam

Module-3

Nuclear Power Plants: Introduction, Economics of nuclear plants, Merits and demerits, selection of site, Nuclear reaction, Nuclear fission process, Nuclear chain reaction, Nuclear energy, Nuclear fuels, Nuclear plant and layout, Nuclear reactor and its control, Classification of reactors, power reactors in use, Effects of nuclear plants, Disposal of nuclear waste and effluent, shielding. ■

Module-4

Substations: Introduction to Substation equipment; Transformers, High Voltage Fuses, High Voltage Circuit Breakers and Protective Relaying, High Voltage Disconnect Switches, Lightning Arresters, High Voltage Insulators and Conductors, Voltage Regulators, Storage Batteries, Reactors, Capacitors, Measuring Instruments, and power line carrier communication equipment. Classification of substations – indoor and outdoor, Selection of site for substation, Bus-bar arrangement schemes and single line diagrams of substations. ■

Substations (continued): Interconnection of power stations. Introduction to gas insulated substation, Advantages and economics of Gas insulated substation.

Grounding: Introduction, Difference between grounded and ungrounded system. System grounding – ungrounded, solid grounding, resistance grounding, reactance grounding, resonant grounding. Earthing transformer. Neutral grounding and neutral grounding transformer. ■

Module-5

Economics: Introduction, Effect of variable load on power system, classification of costs, Cost analysis. Interest and Depreciation, Methods of determination of depreciation, Economics of Power generation, different terms considered for power plants and their significance, load sharing. Choice of size and number of generating plants. Tariffs, objective, factors affecting the tariff, types. Types of consumers and their tariff. Power factor, disadvantages, causes, methods of improving power factor, Advantages of improved power factor, economics of power factor improvement and comparison of methods of improving the power factor. Choice of equipment. ■

Course Outcomes: At the end of the course the student will be able to:

- Describe the working of hydroelectric, steam, nuclear power plants and state functions of major equipment of the power plants.
- Classify various substations and explain the functions of major equipments in substations.
- Explain the types of grounding and its importance.
- Infer the economic aspects of power system operation and its effects.
- Explain the importance of power factor improvement. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Power Plant Engineering	P.K. Nag	McGrawHill	4th Edition, 2014
2	Generation of Electrical Energy	B.R.Gupta	S. Chand	2015
3	Electrical power Generation, Transmission and Distribution	S.N. Singh	PHI	2nd Edition, 2009

Reference Books

1	A Course in Power Systems	J.B. Gupta	Katson	2008
2	Electrical Power Distribution Systems	V. Kamaraju	McGrawHill	1st Edition, 2009
3	A Text Book on Power System Engineering	A.Chakrabarti, et al	DhanpathRai	2nd Edition, 2010
4	Electrical Distribution Engineering	Anthony J. Pansini	CRC Press	3rd Edition, 2006
5	Electrical Distribution Systems	Dale R PatrickEt al	CRC Press	2nd Edition, 2009

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - IV

TRANSMISSION AND DISTRIBUTION

Course Code	**18EE43**	CIE Marks	40
Number of Lecture Hours/Week	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To understand the concepts of various methods of generation of power.
- To understand the importance of HVAC, EHVAC, UHVAC and HVDC transmission.
- To design insulators for a given voltage level.
- To calculate the parameters of the transmission line for different configurations and assess the performance of the line.
- To study underground cables for power transmission and evaluate different types of distribution systems. ■

Module-1

Introduction to Power System: Structure of electric power system: generation, transmission and distribution. Advantages of higher voltage transmission: HVAC, EHVAC, UHVAC and HVDC. Interconnection. Feeders, distributors and service mains.

Overhead Transmission Lines: A brief introduction to types of supporting structures and line conductors-Conventional conductors; Aluminium Conductor steel reinforced (ACSR), All – aluminium alloy conductor (AAAC) and All –aluminium conductor (AAC). High temperature conductors; Thermal resistant aluminium alloy (ATI),Super thermal resistant aluminium alloy (ZTAI), Gap type thermal resistant aluminium alloy conductor steel reinforced (GTACSR), Gap type super thermal resistant aluminium alloy conductor steel reinforced (GZTACSR). Bundle conductor and its advantages. Importance of sag, Sag calculation – supports at same and different levels, effect of wind and ice. Line vibration and vibration dampers. Overhead line protection against lightening; ground wires.

Overhead L ine Insulators: A brief introduction to types of insulators, material used- porcelain, toughened glass and polymer (composite). Potential distribution over a string of suspension insulators. String efficiency, Methods of increasing string efficiency. Arcing horns. ■

Module-2

Line Parameters: Introduction to line parameters- resistance, inductance and capacitance. Calculation of inductance of single phase and three phase lines with equilateral spacing, unsymmetrical spacing, double circuit and transposed lines. Inductance of composite – conductors, geometric mean radius (GMR) and geometric mean distance (GMD). Advantages of single circuit and double circuit lines.). Calculation of capacitance of single phase and three phase lines with equilateral spacing, unsymmetrical spacing, double circuit and transposed lines. Capacitance of composite – conductor, geometric mean radius (GMR) and geometric mean distance (GMD). Advantages of single circuit and double circuit lines. ■

Module-3

Performance of Transmission Lines: Classification of lines – short, medium and long. Current and voltage relations, line regulation and Ferranti effect in short length lines, medium length lines considering Nominal T and nominal π circuits, and long lines considering hyperbolic form equations. Equivalent circuit of a long line. ABCD constants in all cases. ■

Module-4

Corona: Phenomena, disruptive and visual critical voltages, corona loss. Advantages and disadvantages of corona. Methods of reducing corona.

Underground Cable: Types of cables, constructional features, insulation resistance, thermal rating, charging current, grading of cables – capacitance and inter-sheath. Dielectric loss. Comparison between ac and DC cables. Limitations of cables. Specification of power cables. ■

Module-5

Distribution: Primary AC distribution systems – Radial feeders, parallel feeders, loop feeders and interconnected network system. Secondary AC distribution systems – Three phase 4 wire system and single phase 2 wire distribution, AC distributors with concentrated loads. Effect of disconnection of neutral in a 3 phase four wire system.

Reliability and Quality of Distribution System: Introduction, definition of reliability, failure, probability concepts, limitation of distribution systems, power quality, Reliability aids. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain transmission and distribution scheme, identify the importance of different transmission systems and types of insulators.
- Analyze and compute the parameters of the transmission line for different configurations.
- Assess the performance of overhead lines.
- Interpret corona, explain the use of underground cables.
- Classify different types of distribution systems; examine its quality & reliability.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1	A Course in Electrical Power	Soni Gupta and	DhanpatRai	-
2	Principles of Power System	V.K. Mehta, Rohit Mehta	S. Chand	1st Edition 2013

Reference Books:

1	Power System Analysis and Design	J. Duncan Gloverat el	Cengage Learning	4th Edition 2008
2	Electrical power Generation, Transmission	S.N. Singh	PHI	2nd Edition,2009
3	Electrical Power	S.L.Uppal	Khanna Publication	
4	Electrical power systems	C. L. Wadhwa	New Age	5th Edition,
5	Electrical power systems	AshfaqHussain	CBS Publication	
6	Electric Power Distribution	A.S. Pabla	McGraw-Hill	6th Edition,2012
	For High temperature conductors refer www.jpowers.co.jp/english/product/pdf/gap_c1.pdfand Power			

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
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SEMESTER - IV

ELECTRIC MOTORS

Course Code	**18EE44**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To study the constructional features of Motors and select a suitable drive for specific application.
- To study the constructional features of Three Phase and Single phase induction Motors.
- To study different test to be conducted for the assessment of the performance characteristics of motors.
- To study the speed control of motor by a different methods.
- Explain the construction and operation of Synchronous motor and special motors. ■

Module-1

DC Motors: Classification, Back emf, Torque equation, and significance of back emf, Characteristics of shunt, series & compound motors. Speed control of shunt, series and compound motors. Application of motors. DC motor starters – 3 point and 4 point.

Losses and Efficiency- Losses in DC motors, power flow diagram, efficiency, condition for maximum efficiency. ■

Module-2

Testing of DC Motors: Direct & indirect methods of testing of DC motors-Brake test, Swinburne's test, Retardation test, Hopkinson's test, Field's test, merits and demerits of tests.

Three Phase Induction Motors: Review of concept and generation of rotating magnetic field, Principle of operation, construction, classification and types; squirrel-cage, slip-ring (No question shall be set from the review portion). Slip, Torque equation, torque-slip characteristic covering motoring, generating and braking regions of operation, Maximum torque, significance of slip**.** ■

Module-3

Performance of Three-Phase Induction Motor: Phasor diagram of induction motor on no-load and on load, equivalent circuit, losses, efficiency, No-load and blocked rotor tests. Performance of the motor from the circle diagram and equivalent circuit. Cogging and crawling. High torque rotors-double cage and deep rotor bars. Equivalent circuit and performance evaluation of double cage induction motor. Induction motor working as induction generator. ■

Module-4

Starting and Speed Control of Three-Phase Induction Motors: Need for starter. Direct on line, Star-Delta and autotransformer starting. Rotor resistance starting. Speed control by voltage,frequency, and rotor resistance methods

Single-Phase Induction Motor: Double revolving field theory and principle of operation. Construction and operation of split-phase, capacitor start, capacitor run, and shaded pole motors. Comparison of single phase motors and applications. ■

Module-5

Synchronous Motor: Principle of operation, phasor diagrams, torque and torque angle, Blondel diagram, effect of change in load, effect of change in excitation, V and inverted V curves. Synchronous condenser, hunting and damping. Methods of starting synchronous motors.

Other Motors: Construction and operation of Universal motor, AC servomotor, Linear induction motor and stepper motors. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain the construction, operation and classification of DC Motor, AC motor and Special purpose motors.
- Describe the performance characteristics & applications of Electric motors.
- Demonstrate and explain the methods of testing of DC machines and determine losses and efficiency.
- Control the speed of DC motor and induction motor.
- Explain the starting methods, equivalent circuit and phasor diagrams, torque angle, effect of change in excitation and change in load, hunting and damping of synchronous motors. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1	Electric Machines	D. P. Kothari, I. J. Nagrath	McGraw Hill	4th edition, 2011
2	Theory of Alternating Current Machines	Alexander Langsdorf	McGraw Hill	2nd Edition, 2001
3	Electric Machines	Ashfaq Hussain	Dhanpat Rai & Co	2nd Edition, 2013

Reference Books:

1	Electrical Machines, Drives and Power systems	Theodore Wildi	Pearson	6th Edition, 2014
2	Electrical Machines	M.V. Deshpande	PHI Learning	2013
3	Electric Machinery and Transformers	Bhag S Guru at el	Oxford University Press	3rd Edition, 2012
4	Electric Machinery and Transformers	Irving Kosow	Pearson	2rd Edition, 2012
5	Principles of Electric Machines and Power Electronics	P.C.Sen	Wiley	2nd Edition, 2013
6	Electric Machines	R.K. Srivastava	Cengage Learning	2nd Edition,2013

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SEMESTER - IV

ELECTROMAGNETIC FIELD THEORY

Course Code	**18EE45**	CIE Marks	40
Number of Lecture Hours/Week	2:2:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To study different coordinate systems for understanding the concept of gradient, divergence and curl of a vector.
- To study the application of Coulomb's Law and Gauss Law for electric fields produced by different charge configurations.
- To evaluate the energy and potential due to a system of charges.
- To study the behavior of electric field across a boundary between a conductor and dielectric and between two different dielectrics.
- To study the magnetic fields and magnetic materials.
- To study the time varying fields and propagation of waves in different media. ■

Module-1

Vector Analysis: Scalars and Vectors**,** Vector algebra, Cartesian co-ordinate system, Vector Components and unit vectors. Scalar field and Vector field. Dot product and Cross product, Gradient of a scalar field. Divergence and Curl of a vector field. Co – ordinate systems: cylindrical and spherical, relation between different coordinate systems. Expression for gradient, divergence and curl in rectangular, cylindrical and spherical co-ordinate systems. Numerical.

Electrostatics: Coulomb's law, Electric field intensity and its evaluation for (i) point charge (ii) line charge (iii) surface charge (iv) volume charge distributions. Electric flux density, Gauss law and its applications. Maxwell's first equation (Electrostatics). Divergence theorem. Numerical. ■

Module-2

Energy and Potential: Energy expended in moving a point charge in an electric field. The line integral. Definition of potential difference and potential. The potential field of a point charge and of a system of charges. Potential gradient. The dipole. Energy density in the electrostatic field. Numerical.

Conductor and Dielectrics: Current and current density. Continuity of current. Metallic conductors, conductor's properties and boundary conditions. Perfect dielectric materials, capacitance calculations. Parallel plate capacitor with two dielectrics with dielectric interface parallel to the conducting plates. Numerical. ■

Module-3

Poisson's and Laplace Equations: Derivations and problems, Uniqueness theorem.

Steady magnetic fields: Biot - Savart's law, Ampere's circuital law. The Curl. Stokes theorem. Magnetic flux and flux density. Scalar and vector magnetic potentials. Numerical. ■

Module-4

Magnetic forces: Force on a moving charge and differential current element. Force between differential current elements. Force and torque on a closed circuit. Numerical.

Magnetic Materials and Magnetism: Nature of magnetic materials, magnetisation and permeability. Magnetic boundary conditions. Magnetic circuit, inductance and mutual inductance. Numerical. ■

Module-5

Time Varying Fields and Maxwell's Equations: Faraday's law, Displacement current. Maxwell's equations in point form and integral form. Numerical.

Uniform plane wave: Wave propagation in free space and in dielectrics. Pointing vector and power considerations. Propagation in good conductors, skin effect. Numerical. ■

Course Outcomes: At the end of the course the student will be able to:

- Use different coordinate systems , Coulomb's Law and Gauss Law for the evaluation of electric fields produced by different charge configurations.
- Calculate the energy and potential due to a system of charges & Explain the behavior of electric field across a boundary conditions.
- Explain the Poisson's, Laplace equations and behavior of steady magnetic fields.
- Explain the behavior of magnetic fields and magnetic materials.
- Asses time varying fields and propagation of waves in different media. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1	Engineering Electromagnetics	William H Hayt et al	McGraw Hill	8th Edition, 2014
2	Principles of Electromagnetics	Matthew N. O. Sadiku	Oxford	6th Edition, 2015

Reference Books:

1	Fundamentals of Engineering Electromagnetics	David K. Cheng	Pearson	2014
2	Electromagnetism -Theory (Volume -1) -Applications (Volume-2)	AshutoshPramanik	PHI Learning	2014
3	Electromagnetic Field Theory Fundamentals	Bhag Guru et al	Cambridge	2005
4	Electromagnetic Field Theory	RohitKhurana	Vikas Publishing	1st Edition,2014
5	Electromagnetics	J. A. Edminister	McGraw Hill	3rd Edition, 2010
6	Electromagnetic Field Theory and Transmission Lines	GottapuSasibhushana Rao	Wiley	1st Edition, 2013

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - IV

OPERATIONAL AMPLIFIERS AND LINEAR ICs

Course Code	**18EE46**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To understand the basics of Linear ICs such as Op-amp, Regulator, Timer & PLL.
- To learn the designing of various circuits using linear ICs.
- To use these linear ICs for specific applications.
- To understand the concept and various types of converters.
- To use these ICs, in Hardware projects.

Module-1

Operational Amplifiers: Introduction, Block diagram representation of a typical Op-amp, schematic symbol, characteristics of an Op-amp, ideal op-amp, equivalent circuit, ideal voltage transfer curve, open loop configuration, differential amplifier, inverting & non –inverting amplifier, Op-amp with negative feedback(excluding derivations).
General Linear Applications: A.C. amplifier, summing, scaling & averaging amplifier, inverting and non-inverting configuration, Instrumentation amplifier. **T1**

Module-2

Active Filters: First & Second order high pass & low pass Butterworth filters. Band pass filters, all pass filters.
DC Voltage Regulators: voltage regulator basics, voltage follower regulator, adjustable output regulator, LM317 & LM337 Integrated circuits regulators. **T1**

Module-3

Signal Generators: Triangular / rectangular wave generator, phase shift oscillator, saw tooth oscillator.
Comparators & Converters: Basic comparator, zero crossing detector, inverting & non-inverting Schmitt trigger circuit, voltage to current converter with grounded load, current to voltage converter and basics of voltage to frequency and frequency to voltage converters. **T1**

Module-4

Signal processing circuits: Precision half wave & full wave rectifiers
A/D & D/A Converters: Basics, R–2R D/A Converter, Integrated circuit 8-bit D/A, successive approximation ADC, linear ramp ADC **R1**

Module-5

Phase Locked Loop (PLL): Basic PLL, components, performance factors.
Timer: Internal architecture of 555 timer, Mono stable multivibrators and applications. **T1**

Course Outcomes: At the end of the course the student will be able to:

- Describe the characteristics of ideal and practical operational amplifier.
- Design filters and signal generators using linear ICs.
- Demonstrate the application of Linear ICs as comparators and rectifiers.
- Analyze voltage regulators for given specification using op-amp and IC voltage regulators.
- Summarize the basics of PLL and Timer.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1	Op-Amps and Linear Integrated Circuits	Ramakant A Gayakwad	Pearson	4th Edition 2015

Reference Books:

1	Operational Amplifiers and Linear ICs	David A. Bell	Oxford	3rd Edition 2011
2	Linear Integrated Circuits; Analysis, Design and	B. Somanthan Nair	Wiley India	2013
3	Linear Integrated Circuits	S. Salivahanan, et al	McGraw Hill	2nd Edition,2014
4	Operational Amplifiers and Linear Integrated Circuits	K. Lal Kishore	Pearson	1st Edition, 2012

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - IV

ELECTRICAL MACHINES LABORATORY - 2

Course Code	**18EEL47**	CIE Marks	40
Number of Practical Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To perform tests on DC machines to determine their characteristics.
- To control the speed of DC motor.
- To conduct test for pre-determination of the performance characteristics of DC machines
- To conduct load test on single phase and three phase induction motor.
- To conduct test on induction motor to determine the performance characteristics.
- To conduct test on synchronous motor to draw the performance curves. ■

S No.	Experime
1	Load test on DC shunt motor to draw speed–torque and horse power–efficiency characteristics.
2	Field Test on DC series machines.
3	Speed control of DC shunt motor by armature and field control.
4	Swin burne's Test on DC motor.
5	Retardation test on DC shunt motor.
6	Regenerative test on DC shunt machines.
7	Load test on three phase induction motor.
8	No-load and Blocked rotor test on three phase induction motor to draw(i)equivalent circuit and(ii)circle diagram. Determination of performance parameters at different load conditions
9	Load test on induction generator.
10	Load test on single phase induction motor to draw output versus torque, current, power and efficiency characteristics.
11	Conduct suitable tests to draw thee equivalent circuit of single phase induction motor and determine performance parameters.
12	Conduct an experiment to draw v and Inverted curves of synchronous motor at no load and load conditions

Course Outcomes: At the end of the course the student will be able to:

- Test DC machines to determine their characteristics and also to control the speed of DC motor.
- Pre-determine the performance characteristics of DC machines by conducting suitable tests.
- Perform load test on single phase and three phase induction motor to assess its performance.
- Conduct test on induction motor to pre-determine the performance characteristics.
- Conduct test on synchronous motor to draw the performance curves. ■

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
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SEMESTER - IV

OP- AMP AND LINEAR ICS LABORATORY

Course Code	**18EEL48**	CIE Marks	40
Number of Practical Hours/Week	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To conduct different experiments using OP-Amps
- To conduct experiments using Linear IC's

a) Study of pin details, specifications, application features of IC741 (LM741) and IC555 (Timer) through corresponding datasheets (Datasheets are instruction manuals for electronic components. They explain exactly what a component does and how to use it.).

b) Comparison of output performance quantity of an Operational Amplifier obtained by rigging up the circuit with the ideal value of

(i) A Non–Inverting Amplifier ($V_{out}=AV_{in}$) (ii) An Inverting Amplifier ($V_{out}=-AV_{in}$) (iii) A Difference Amplifier ($V_{out}=-A(V_p-V_{in})$) (iv) A Difference Amplifier with floating inputs ($V_{out}=AV_{in}$) (v) A Non – Inverting Amplifier with negative feedback (ii) An Inverting Amplifier with negative and output transfer characteristics to analyse and conclude that op-amps are rarely used in open-loop.

c) Plot of input and output transfer characteristics to analyse and conclude that op-amps are rarely used in open-loop.

d) Testing of op – amp.

Sl. No	Experiments
1	Design and verify a precision full wave rectifier. Determine the performance parameters.
2	Design and realize to analyse the frequency response of an op – amp amplifier under inverting and non - inverting configuration for a given gain.
3	Design and verify the output waveform of an op – amp RC phase shift oscillator for a desired frequency.
4	Design and realize Schmitt trigger circuit using an op – amp for desired upper trip point (UTP) and lower trip point (LTP).
5	Verify the operation of an op – amp as (a) voltage comparator circuit and (b) zero crossing detector.
6	Design and verify the operation of op – amp as an (a) adder (b) subtractor (c) integrator and (d) differentiator.
7	Design and realize an op – amp based first order Butterworth (a) low pass (b) high pass and (c) band pass filters for a given cut off frequency/frequencies to verify the frequency response characteristic.
8	Design and realize an op – amp based function generator to generate sine, square and triangular waves of desired frequency.
9	Design and realization of R-2R ladder DAC.
10	Realization of Two bit Flash ADC
11	Design and verify an IC 555 timer based pulse generator for the specified pulse.
12	Designing of Fixed voltage power supply (voltage regulator) using IC regulators 78 series and 79 series.

Course Outcomes: At the end of the course the student will be able to:

- To conduct experiment to determine the characteristic parameters of OP-Amp
- To design test the OP-Amp as Amplifier, adder, subtractor, differentiator and integrator.
- To design test the OP-Amp as oscillators and filters.
- Design and study of Linear IC's as multivibrator power supplies.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

Note: Also verify the results of any four experiments using standard simulation package.

B.E.(Common to all Programmes)
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
SEMESTER - IV

ADDITIONAL MATHEMATICS – II
(Mandatory Learning Course: Common to All Programmes)
(A Bridge course for Lateral Entry students under Diploma quota to BE/B. Tech. programmes)

Course Code	**18MATDIP41**	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:1:0)	SEE Marks	60
Credits	**0**	Exam Hours	03

Course Learning Objectives:

- To provide essential concepts of linear algebra, second & higher order differential equations along with methods to solve them.
- To provide an insight into elementary probability theory and numerical methods.

Module-1

Linear Algebra: Introduction - rank of matrix by elementary row operations - Echelon form. Consistency of system of linear equations - Gauss elimination method. Eigen values and Eigen vectors of a square matrix. Problems.

Module-2

Numerical Methods: Finite differences. Interpolation/extrapolation using Newton's forward and backward difference formulae (Statements only)-problems. Solution of polynomial and transcendental equations – Newton-Raphson and Regula-Falsi methods (only formulae)- Illustrative examples. Numerical integration: Simpson's one third rule and Weddle's rule (without proof) Problems.

Module-3

Higher order ODE's: Linear differential equations of second and higher order equations with constant coefficients. Homogeneous /non-homogeneous equations. Inverse differential operators.*[Particular Integral restricted to* $R(x)= e^{ax}$, $\sin ax$ /$\cos ax$ *for* $f(D)y = R(x)$.]

Module-4

Partial Differential Equations(PDE's):- Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct integration. Homogeneous PDEs involving derivative with respect to one independent variable only.

Module-5

Probability: Introduction. Sample space and events. Axioms of probability. Addition & multiplication theorems. Conditional probability, Bayes's theorem, problems.

Course Outcomes: At the end of the course the student will be able to:
CO1: Solve systems of linear equations using matrix algebra.
CO2: Apply the knowledge of numerical methods in modelling and solving engineering problems.
CO3: Make use of analytical methods to solve higher order differential equations.
CO4: Classify partial differential equations and solve them by exact methods.
CO5: Apply elementary probability theory and solve related problems.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook				
1	Higher Engineering Mathematics	B.S. Grewal	Khanna Publishers	43rd Edition, 2015
Reference Books				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10th Edition, 2015

2	Engineering Mathematics	N. P. Bali and Manish Goyal	Laxmi Publishers	7th Edition, 2007
3	Engineering Mathematics Vol. I	Rohit Khurana	Cengage Learning	1st Edition, 2015

V SEMESTER DETAILED SYLLABUS

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

MANAGEMENT AND ENTREPRENEURSHIP

Course Code	**18EE51**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To introduce the field of management, task of the manager, importance of planning and types of planning, staff recruitment and selection process.
- To discuss the ways in which work is allocation, structure of organizations, modes of communication and importance of managerial control in business.
- To explain need of coordination between the manager and staff, the social responsibility of business and leadership.
- To explain the role and importance of the entrepreneur in economic development and the concepts of entrepreneurship.
- To explain various types of entrepreneurs and their functions, the myths of entrepreneurship and the factors required for capacity building for entrepreneurs
- To discuss the importance of Small Scale Industries and the related terms and problems involved.
- To discuss methods for generating new business ideas and business opportunities in India and the importance of business plan.
- To introduce the concepts of project management and discuss capitol building process.
- To explain project feasibility study and project appraisal and discuss project financing
- To discuss about different institutions at state and central levels supporting business enterprises. ■

Module-1

Management: Definition, Importance – Nature and Characteristics of Management, Management Functions, Roles of Manager, Levels of Management, Managerial Skills, Management & Administration, Management as a Science, Art &Profession**.**
Planning: Nature, Importance and Purpose Of Planning, Types of Plans, Steps in Planning, Limitations of Planning, Decision Making – Meaning, Types of Decisions- Steps in Decision Making. ■

Module-2

Organizing and Staffing: Meaning, Nature and Characteristics of Organization – Process of Organization, Principles of Organization, Departmentalization, Committees – meaning, Types of Committees, Centralization Versus Decentralization of Authority and Responsibility, Span of Control (Definition only), Nature and Importance of Staffing, Process of Selection and Recruitment.
Directing and Controlling: Meaning and Nature of Directing-Leadership Styles, Motivation Theories Communication – Meaning and Importance, Coordination- Meaning and Importance, Techniques of Coordination. Controlling – Meaning, Steps in Controlling. ■

Module-3

Social Responsibilities of Business: Meaning of Social Responsibility, Social Responsibilities of Business towards Different Groups, Social Audit, Business Ethics and Corporate Governance. **Entrepreneurship**: Definition of Entrepreneur, Importance of Entrepreneurship, concepts of Entrepreneurship, Characteristics of successful Entrepreneur, Classification of Entrepreneurs, Intrapreneur – An Emerging Class, Comparison between Entrepreneur and Intrapreneur, Myths of Entrepreneurship, Entrepreneurial Development models, Entrepreneurial development cycle, Problems faced by Entrepreneurs and capacity building for

Module-4

Modern Small Business Enterprises: Role of Small Scale Industries, Concepts and definitions of SSI Enterprises, Government policy and development of the Small Scale sector in India, Growth and Performance of Small Scale Industries in India, Sickness in SSI sector, Problems for Small Scale Industries, Impact of Globalization on SSI, Impact of WTO/GATT on SSIs, Ancillary Industry and Tiny Industry (Definition only).
Institutional Support for Business Enterprises: Introduction, Policies & Schemes of Central–Level Institutions, State-Level Institutions.■

Module-5

Project Management: Meaning of Project, Project Objectives & Characteristics, Project Identification-Meaning & Importance; Project Life Cycle, Project Scheduling, Capital Budgeting, Generating an Investment Project Proposal, Project Report-Need and Significance of Report, Contents, Formulation, Project Analysis-Market, Technical, Financial, Economic, Ecological, Project Evaluation and Selection, Project Financing, Project Implementation Phase, Human & Administrative aspects of Project Management, Prerequisites for Successful Project Implementation.

New Control Techniques- PERT and CPM, Steps involved in developing the network, Uses and Limitations of PERT and CPM .■

Course Outcomes: At the end of the course the student will be able to:

- Explain the field of management, task of the manager, planning and steps in decision making.
- Discuss the structure of organization, importance of staffing, leadership styles, modes of communication, techniques of coordination and importance of managerial control in business.
- Explain the concepts of entrepreneurship and a businessman's social responsibilities towards different groups.
- Show an understanding of role of SSI's in the development of country and state/central level institutions/agencies supporting business enterprises.
- Discuss the concepts of project management, capital budgeting, project feasibility studies, need for project report and new control techniques.■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Principles of Management	P.C.Tripathi, P.N.Reddy	McGraw Hill,	6th Edition, 2017
2	Entrepreneurship Development And Small Business Enterprises	Poornima M.Charanthimath	Pearson	2nd Edition,2014

Reference Books

1	Dynamics of Entrepreneurial Development and Management	Vasant Desai	Himalaya Publishing House	2007
2	Essentials of Management: An International, Innovation and Leadership	Harold Koontz, Heinz Weihrich	McGraw Hill	10th Edition 2016

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

MICROCONTROLLER

Course Code	**18EE52**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To explain the internal organization and working of Computers, microcontrollers and embedded processors.
- Compare and contrast the various members of the 8051 family.
- To explain the registers of the 8051 microcontroller, manipulation of data using registers and MOV instructions.
- To explain in detail the execution of 8051 Assembly language instructions and data types
- To explain loop, conditional and unconditional jump and call, handling and manipulation of I/O instructions.
- To explain different addressing modes of 8051, arithmetic, logic instructions, and programs.
- To explain develop 8051C programs for time delay, I/O operations, I/O bit manipulation, logic,

Module-1

8051 Microcontroller Basics: Inside the Computer, Microcontrollers and Embedded Processors, Block Diagram of 8051, PSW and Flag Bits, 8051 Register Banks and Stack, Internal Memory Organization of 8051, IO Port Usage in 8051, Types of Special Function Registers and their uses in 8051, Pins Of 8051. Memory Address Decoding, 8031/51 Interfacing With External ROM And RAM.8051 Addressing Modes. ■

Module-2

Assembly Programming and Instruction of 8051: Introduction to 8051 assembly programming, Assembling and running an 8051 program, Data types and Assembler directives, Arithmetic, logic instructions and programs, Jump, loop and call instructions, IO port programming. ■

Module-3

8051 Programming in C: Data types and time delay in 8051C, IO programming in 8051C, Logic operations in 8051 C, Data conversion program in 8051 C, Accessing code ROM space in 8051C, Data serialization using 8051C

8051 Timer Programming in Assembly and C: Programming 8051 timers, Counter programming, Programming timers 0 and 1 in 8051 C. ■

Module-4

8051 Serial Port Programming in Assembly and C: Basics of serial communication, 8051 connection to RS232, 8051 serial port programming in assembly, serial port programming in 8051 C.

8051 Interrupt Programming in Assembly and C: 8051 interrupts, Programming timer, external hardware, serial communication interrupt, Interrupt priority in 8051/52, Interrupt programming in C. ■

Module-5

Interfacing: LCD interfacing, Keyboard interfacing.
ADC, DAC and Sensor Interfacing: ADC 0808 interfacing to 8051, Serial ADC Max1112 ADC interfacing to 8051, DAC interfacing, Sensor interfacing and signal conditioning.
Motor Control: Relay, PWM, DC and Stepper Motor: Relays and opt isolators, stepper motor interfacing, DC motor interfacing and PWM.
8051 Interfacing with 8255: Programming the 8255, 8255 interfacing, C programming for 8255. ■

Course Outcomes: At the end of the course the student will be able to:

- Outline the 8051 architecture, registers, internal memory organization, addressing modes.
- Discuss 8051 addressing modes, instruction set of 8051, accessing data and I/O port programming.
- Develop 8051C programs for time delay, I/O operations, I/O bit manipulation, logic and arithmetic operations, data conversion and timer/counter programming.
- Summarize the basics of serial communication and interrupts, also develop 8051 programs for serial data communication and interrupt programming.
- Program 8051 to work with external devices for ADC, DAC, Stepper motor control, DC motor control, Elevator control. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	The 8051 Microcontroller and Embedded Systems Using Assembly and C	Muhammad Ali Mazadi	Pearson	2nd Edition, 2008.

Reference Books

1	The 8051 Microcontroller	Kenneth Ayala	Cengage Learning	3rd Edition, 2005
2	The 8051 Microcontroller and Embedded Systems	Manish K Patel	McGraw Hill	2014
3	Microcontrollers: Architecture, Programming, Interfacing and System Design	Raj Kamal	Pearson	1st Edition, 2012

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SEMESTER - V

POWER ELECTRONICS

Course Code	**18EE53**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To give an overview of applications power electronics, different types of power semiconductor devices, their switching characteristics.
- To explain power diode characteristics, types, their operation and the effects of power diodes on RL circuits.
- To explain the techniques for design and analysis of single phase diode rectifier circuits.
- To explain different power transistors, their steady state and switching characteristics andimitations.
- To explain different types of Thyristors, their gate characteristics and gate control requirements.
- To explain the design, analysis techniques, performance parameters and characteristics of controlled rectifiers, DC- DC, DC -AC converters and Voltage controllers.

Module-1

Introduction: Applications of Power Electronics, Types of Power Electronic Circuits, Peripheral Effects, Characteristics and Specifications of Switches.

Power Diodes: Introduction, Diode Characteristics, Reverse Recovery Characteristics, Power Diode Types, Silicon Carbide Diodes, Silicon Carbide Schottky Diodes, Freewheeling diodes ,Freewheeling diodes with RL load.

Diode Rectifiers: Introduction, Diode Circuits with DC Source connected to R and RL load, Single-Phase Full-Wave Rectifiers with R load , Single-Phase Full-Wave Rectifier with RL Load . ■ **T1 & R1**

Module-2

Power Transistors: Introduction, Power MOSFETs – Steady State Characteristics, Switching Characteristics Bipolar Junction Transistors – Steady State Characteristics, Switching Characteristics, Switching Limits, IGBTs, MOSFET Gate Drive, BJT Base Drive, Isolation of Gate and Base Drives, Pulse transformers and Opto-couplers.■ **T1**

Module-3

Thyristors: Introduction, Thyristor Characteristics, Two-Transistor Model of Thyristor, Thyristor Turn-On, Thyristor Turn-Off, A brief study on Thyristor Types, Series Operation of Thyristors, Parallel Operation of Thyristors, *di/dt*Protection, *dv/dt*Protection, DIACs, Thyristor Firing Circuits, Unijunction Transistor.■ **T1**

Module-4

Controlled Rectifiers: Introduction, Single phase half wave circuit with RL Load, Single phase half wave circuit with RL Load and Freewheeling Diode, Single phase half wave circuit with RLE Load, Single-Phase Full Converters with RLE Load, Single-Phase Dual Converters, Principle of operation of Three- Phase duel Converters.

AC Voltage Controllers: Introduction, Principle of phase control & Integral cycle control, Single-Phase Full-Wave Controllers with Resistive Loads, Single- Phase Full-Wave Controllers with Inductive Loads, Three-Phase Full-Wave Controllers. ■ **T1 & R1**

Module-5

DC-DC Converters: Introduction, principle of step down and step up chopper with RL load, performance parameters, DC-DC converter classification**.**

DC-AC Converters: Introduction, principle of operation single phase bridge inverters, three phase bridge inverters, voltage control of single phase inverters, Harmonic reductions, Current source inverters.■ **T1**

Course Outcomes: At the end of the course the student will be able to:

- To give an overview of applications power electronics, different types of power semiconductor devices, their switching characteristics, power diode characteristics, types, their operation and the effects of power diodes on RL circuits.
- To explain the techniques for design and analysis of single phase diode rectifier circuits.
- To explain different power transistors, their steady state and switching characteristics and limitations.
- To explain different types of Thyristors, their gate characteristics and gate control requirements.
- To explain the design, analysis techniques, performance parameters and characteristics of controlled rectifiers, DC- DC, DC -AC converters and Voltage controllers. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book				
1	Power Electronics: Circuits Devices and Applications	Mohammad H Rashid,	Pearson	4th Edition, 2014
Reference Books				
1	Power Electronics	P.S. Bimbhra	Khanna Publishers	5th Edition, 2012
2	Power Electronics: Converters, Applications and Design	Ned Mohan et al	Wiley	3rd Edition, 2014
3	Power Electronics	Daniel W Hart	McGraw Hill	1st Edition, 2011
4	Elements of Power Electronics	Philip T Krein	Oxford	Indian Edition, 2008

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SEMESTER - V

SIGNALS AND SYSTEMS

Course Code	**18EE54**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss arising of signals in different systems.
- To classify the signals and define certain elementary signals.
- To explain basic operations on signals and properties of systems.
- To explain the use of convolution integral and convolution summation in analyzing the response of linear time invariant systems in continuous and discrete time domains.
- To explain the properties of linear time invariant systems in terms of impulse response description.
- To explain determination of response of a given linear time invariant system and to provide a block diagram representation to it.
- To explain Fourier transform representation of continuous time and discrete time non –periodic signals and the properties of Fourier Transforms.
- To explain the applications of Fourier transform representation to study signals and linear time invariant systems. To explain the use of Z-transform in the complex exponential representation of discrete time signals and the analysis of systems. ■

Module-1

Introduction: Definitions of signals and a system, classification of signals, basic operations on signals. Elementary signals viewed as interconnections of operations, properties of systems**.** ■

Module-2

Time – Domain Representations for LTI Systems: Convolution, impulse response, properties, solution of differential and difference equations, block diagram representation. ■

Module-3

The Continuous-Time Fourier Transform: Representation of a non -periodic signals: continuous-time Fourier transform (FT), Properties of continuous-time Fourier transform, Applications. Frequency response of LTI systems, Solutions of differential equations. ■

Module-4

The Discrete-Time Fourier Transform: Representations of non-periodic signals: The discrete-time Fourier transform (DTFT), Properties of DTFT and applications. Frequency response of LTI system, Solutions of difference equations. ■

Module-5

Z- Transforms: Introduction, Z-transform, properties of ROC, properties of Z-transforms, inversion of Z-transform methods - power series and partial expansion, Transforms analysis of LTI systems, transfer function, stability and causality, unilateral Z-transform and its application to solve difference equations. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain the generation of signals, behavior of system and the basic operations that can be performed on signals and properties of systems.
- Apply convolution in both continuous and discrete domain for the analysis of systems given impulse response of a system.
- Solve the continuous time and discrete time systems by various methods and their representation by block diagram.
- Perform Fourier analysis for continuous and discrete time, linear time invariant systems.
- Apply Z-transform and properties of Z transform for the analysis of discrete time systems. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.

Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Signals and Systems	Simon Haykin, Berry Van Veen	Wiley	2nd Edition,2002
Reference Books				
1	Fundamentals of Signals and Systems	Michael J. Roberts, Govind K Sharma	McGraw Hill	2nd Edition 2010
2	Signals and Systems	NagoorKani	McGraw Hill	1st Edition 2010
3	Signals and Systems A Primer with MATLAB	Matthew N.O. Sadiku Warsame H. Ali	CRC Press	1st Edition, 2016
4	Signals and Systems	Anand Kumar	PHI	3rd Edition, 2015

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SEMESTER - V

ELECTRICAL MACHINE DESIGN (Core Course)

Course Code	**18EE55**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss design factors, limitations in design and modern trends in design and manufacturing of electrical machines.
- To discuss the properties of electrical, magnetic and insulating materials used in the design of electrical machines.
- To derive the output equation of DC machine, single phase, three phase transformers, induction motor and synchronous machines.
- To discuss the selection of specific loadings, for various machines.
- To discuss separation of main dimensions for different electrical machines
- To discuss design of field windings for DC machines and synchronous machines. To evaluate the performance parameters of transformer, induction motor.
- To design of cooling tubes for the transformer for a given temperature rise.
- To explain design of rotor of squirrel cage rotor and slip ring rotor.
- To define short circuit ratio and discuss its effect on machine performance. ■

Module-1

Fundamental Aspects of Electrical Machine Design: Design of Machines, Design Factors, Limitations in design, Modern Trends in design, manufacturing Techniques.

Electrical Engineering Materials: Desirabilities of Conducting Materials, Comparison of Aluminium and Copper wires. Ferromagnetic Materials: Soft Magnetic materials – Solid Core Materials, Electrical Sheet and Strip, Cold Rolled Grain Oriented Steel. Insulating Materials: Desirable Properties, Temperature Rise and Insulating Materials, Classification of Insulating materials based on Thermal Consideration. ■

Module-2

Design of DC Machines: Output Equation, Choice of Specific Loadings and Choice of Number of Poles, Main Dimensions of armature, Design of Armature Slot Dimensions, Commutator and Brushes. Estimation of Ampere Turns for the Magnetic Circuit. Dimensions of Yoke, Main Pole and Air Gap. Design of Shunt and Series Field Windings. ■

Module-3

Design of Transformers: Output Equations of Single Phase and Three Phase Transformers, Choice of Specific Loadings, Expression for Volts/Turn, Determination of Main Dimensions of the Core, Estimation of Number of Turns and Conductor Cross Sectional area of Primary and Secondary Windings, No Load Current. Expression for the Leakage Reactance of core type transformer with concentric coils, and calculation of Voltage Regulation. Design of Tank and Cooling (Round and Rectangular) Tubes. ■

Module-4

Design of Three Phase Induction Motors: Output Equation, Choice of Specific Loadings, Main Dimensions of Stator. Design of stator slots and Winding, Choice of Length Air Gap, Estimation of Number of Slots for Squirrel Cage Rotor. Design of Rotor Bars and End Ring. Design of Slip Ring rotor. Estimation of No Load Current and Leakage Reactance. ■

Module-5

Design of Three Phase Synchronous Machines: Output Equation, Choice of Specific Loadings, Short Circuit Ratio, Main Dimensions of Stator. Design of stator slots and Winding. Design of Salient and non- salient Pole Rotors. Magnetic Circuit and Field Winding. ■

Course Outcomes: At the end of the course the student will be able to:

- Identify and list, limitations, modern trends in design, manufacturing of electrical machines and properties of materials used in the electrical machines.
- Derive the output equation of DC machine, discuss selection of specific loadings and magnetic circuits of DC machines, design the field windings of DC machine, and design stator and rotor circuits of a DC machine.
- Derive the output equations of transformer, discuss selection of specific loadings, estimate the number of cooling tubes, no load current and leakage reactance of core type transformer.
- Develop the output equation of induction motor, discuss selection of specific loadings and magnetic circuits of induction motor, design stator and rotor circuits of a induction motor.
- Formulate the output equation of alternator, design the field windings of Synchronous machine, discuss short circuit ratio and its effects on performance of synchronous machines, design salient pole and non-salient pole alternators for given specifications.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	A course in Electrical Machine design	A.K.Sawhney	DhanpatRai	6th Edition, 2013

Reference Books

1	Performance and Design of Alternating Current Machines	M.G. Say	CBS Publisher	3rd Edition, 2002
2	Design Data Handbook	A. Sanmugasundaram Et al	New Age International	1st Edition, 2011

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
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SEMESTER - V

HIGH VOLTAGE ENGINEERING

Course Code	**18EE56**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Credits - 03

Course Learning Objectives:

- To discuss conduction and breakdown in gases, liquid dielectrics.
- To discuss breakdown in solid dielectrics.
- To discuss generation of high voltages and currents and their measurement.
- To discuss overvoltage phenomenon and insulation coordination in electric power systems. ■

Module-1

Conduction and Breakdown in Gases: Gases as Insulating Media, Collision Process, Ionization Processes, Townsend's Current Growth Equation, Current Growth in the Presence of Secondary Processes, Townsend's Criterion for Breakdown, Experimental Determination of Coefficients α and γ, Breakdown in Electronegative Gases, Time Lags for Breakdown, Streamer Theory of Breakdown in Gases, Paschen's Law, Breakdown in Non-Uniform Fields and Corona Discharges. **Conduction and Breakdown in Liquid Dielectrics:** Liquids as Insulators, Pure Liquids and Commercial Liquids, Conduction and Breakdown in Pure Liquids, Conduction and Breakdown in Commercial Liquids.

Breakdown in Solid Dielectrics: Introduction, Intrinsic Breakdown, Electromechanical Breakdown, Thermal Breakdown. ■

Module-2

Generation of High Voltages and Currents: Generation of High Direct Current Voltages, Generation of High Alternating Voltages, Generation of Impulse Voltages, Generation of Impulse Currents, Tripping and Control of Impulse Generators. ■

Module-3

Measurement of High Voltages and Currents: Measurement of High Direct Current Voltages, Measurement of High AC and Impulse Voltages, Measurement of High Currents – Direct, Alternating and Impulse, Cathode Ray Oscillographs for Impulse Voltage and Current Measurements. ■

Module-4

Overvoltage Phenomenon and Insulation Coordination in Electric Power Systems: National Causes for Overvoltages - Lightning Phenomenon, Overvoltage due to Switching Surges, System Faults and Other Abnormal, Principles of Insulation Coordination on High Voltage and Extra High Voltage Power Systems. ■

Module-5

Non-Destructive Testing of Materials and Electrical Apparatus: Introduction, Measurement of Dielectric Constant and Loss Factor, Partial Discharge Measurements.

High Voltage Testing of Electrical Apparatus: Testing of Insulators and Bushings, Testing of Isolators and Circuit Breakers, Testing of Cables, Testing of Transformers, Testing of Surge Arrestors, Radio Interference Measurements, Testing of HVDC Valves and Equipment. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain conduction and breakdown phenomenon in gases, liquid dielectrics and breakdown phenomenon in solid dielectrics.
- Summarize generation of high voltages and currents
- Outline measurement techniques for high voltages and currents.
- Summarize overvoltage phenomenon and insulation coordination in electric power systems.
- Explain non-destructive testing of materials and electric apparatus, high-voltage testing of electric apparatus■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book				
1	High Voltage Engineering	M.S. Naidu, V.Kamaraju	McGraw Hill	5th Edition, 2013.
Reference Books				
1	High Voltage Engineering Fundamentals	E. Kuffel, W.S. Zaengl, J. Kuffel	Newnes	2nd Edition, 2000
2	High Voltage Engineering	Wadhwa C.L.	New Age International	3rd Edition, 2012
3	High-Voltage Test and Measuring Techniques	Wolfgang Hauschild Eberhard Lemke	Springer	1st Edition2014
4	High Voltage Engineering	Farouk A.M. Rizk	CRC Press	1st Edition2014
5	Fundamental of High Voltage Engineering	Ravindra Arora, Bharat Singh Rajpurohit	Wiley	2019

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SEMESTER - V

MICROCONTROLLER LABORATORY

Course Code	**18EEL57**	CIE Marks	40
Number of Practical Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	3

Course Learning Objectives:

- To explain writing assembly language programs for data transfer, arithmetic, Boolean and logical instructions.
- To explain writing assembly language programs for code conversions.
- To explain writing assembly language programs using subroutines for generation of delays, counters, configuration of SFRs for serial communication and timers.
- To perform interfacing of stepper motor and DC motor for controlling the speed.
- To explain generation of different waveforms using DAC interface.

Sl. No.	Experiments
Note: For the experiments 1 to 6, 8051 assembly programming is to be used.	
1	Data transfer – Program for block data movement, sorting, exchanging, finding largest element in an array.
2	Arithmetic instructions: Addition, subtraction, multiplication and division. Square and cube operations for
3	Counters
4	Boolean and logical instructions (bit manipulation).
5	Conditional call and return instructions.
6	Code conversion programs – BCD to ASCII, ASCII to BCD, ASCII to decimal, Decimal to ASCII, Hexa
7	Programs to generate delay, Programs using serial port and on-chip timer/counters.
Note: Single chip solution for interfacing 8051 is to be with C Programs for the following experiments.	
8	Stepper motor interface.
9	DC motor interface for direction and speed control using PWM.
10	Alphanumerical LCD panel interface.
11	Generate different waveforms: Sine, Square, Triangular, Ramp using DAC interface.
12	External ADC and Temperature control interface.
13	Elevator interface.

Course Outcomes: At the end of the course the student will be able to:

- Write assembly language programs for data transfer, arithmetic, Boolean and logical instructions and code conversions.
- Write ALP using subroutines for generation of delays, counters, configuration of SFRs for serial communication and timers.
- Perform interfacing of stepper motor and dc motor for controlling the speed, elevator, LCD, external ADC and temperature control.
- Generate different waveforms using DAC interface.
- Work with a small team to carryout experiments using microcontroller concepts and prepare reports that present lab work.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

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SEMESTER - V

POWER ELECTRONICS LABORATORY

Course Code	**18EEL5**	CIE Marks	40
Number of Practical Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To conduct experiments on semiconductor devices to obtain their static characteristics.
- To study different methods of triggering the SCR
- To study the performance of single phase controlled full wave rectifier and AC voltage controller with R and RL loads.
- To control the speed of a DC motor, universal motor and stepper motors.
- To study single phase full bridge inverter connected to resistive load. ■

Sl. No	Experiments
1	Static Characteristics of SCR.
2	Static Characteristics of MOSFET and IGBT.
3	Characteristic of TRIAC.
4	SCR turn on circuit using synchronized UJT relaxation oscillator.
5	SCR digital triggering circuit for a single phase controlled rectifier and ac voltage regulator.
6	Single phase controlled full wave rectifier with R load, R –L load, R-L-E load with and without free wheeling diode
7	AC voltage controller using TRIAC and DIAC combination connected to R and RL loads.
8	Speed control of DC motor using single semi converter.
9	Speed control of stepper motor.
10	Speed control of universal motor using ac voltage regulator.
11	Speed control of a separately excited D.C. Motor using an IGBT or MOSFET chopper.
12	Single phase MOSFET/IGBT based PWM inverter.

Course Outcomes: At the end of the course the student will be able to:

- Obtain static characteristics of semiconductor devices to discuss their performance.
- Trigger the SCR by different methods
- Verify the performance of single phase controlled full wave rectifier and AC voltage controller with R and RL loads.
- Control the speed of a DC motor, universal motor and stepper motors.
- Verify the performance of single phase full bridge inverter connected to resistive load. ■

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero. ■

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – V

ENVIRONMENTAL STUDIES

Course Code	**18CIV59**	CIE Marks	40
Teaching Hours / Week (L:T:P)	(1:0:0)	SEE Marks	60
Credits	01	Exam Hours	02

Module - 1

Ecosystems (Structure and Function): Forest, Desert, Wetlands, Riverine, Oceanic and Lake.
Biodiversity: Types, Value; Hot-spots; Threats and Conservation of biodiversity, Forest Wealth, and Deforestation.

Module - 2

Advances in Energy Systems (Merits, Demerits, Global Status and Applications)**:** Hydrogen, Solar, OTEC, Tidal and Wind.
Natural Resource Management (Concept and case-studies): Disaster Management, Sustainable Mining, Cloud Seeding, and Carbon Trading.

Module - 3

Environmental Pollution (Sources, Impacts, Corrective and Preventive measures, Relevant Environmental Acts, Case-studies)**:** Surface and Ground Water Pollution; Noise pollution; Soil Pollution and Air Pollution.
Waste Management & Public Health Aspects: Bio-medical Wastes; Solid waste; Hazardous wastes; E-wastes; Industrial and Municipal Sludge.

Module - 4

Global Environmental Concerns (Concept, policies and case-studies):Ground water depletion/recharging, Climate Change; Acid Rain; Ozone Depletion; Radon and Fluoride problem in drinking water; Resettlement and rehabilitation of people, Environmental Toxicology.

Module - 5

Latest Developments in Environmental Pollution Mitigation Tools (Concept and Applications): G.I.S. & Remote Sensing, Environment Impact Assessment, Environmental Management Systems, ISO14001; Environmental Stewardship- NGOs.
Field work: Visit to an Environmental Engineering Laboratory or Green Building or Water Treatment Plant or Waste water treatment Plant; ought to be Followed by understanding of process and its brief documentation.

Course Outcomes: At the end of the course, students will be able to:

- CO1: Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale,
- CO2: Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
- CO3: Demonstrate ecology knowledge of a complex relationship between biotic and abiotic components.
- CO4: Apply their ecological knowledge to illustrate and graph a problem and describe the realities that managers face when dealing with complex issues.

Question paper pattern:

- The Question paper will have 100 objective questions.
- Each question will be for 01 marks
- Student will have to answer all the questions in an OMR Sheet.
- The Duration of Exam will be 2 hours.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Environmental Studies	Benny Joseph	Tata Mc Graw – Hill.	2nd Edition, 2012
2.	Environmental Studies	S M Prakash	Pristine Publishing House, Mangalore	3rd Edition, 2018
3	Environmental Studies – From Crisis to Cure	R Rajagopalan	Oxford Publisher	2005
Reference Books				
1	Principals of Environmental	Raman Sivakumar	Cengage learning,	2nd Edition, 2005

	Science and Engineering		Singapur.	
2	Environmental Science – working with the Earth	G.Tyler Miller Jr.	Thomson Brooks /Cole,	11th Edition, 2006
3	Text Book of Environmental and Ecology	Pratiba Sing, Anoop Singh& Piyush Malaviya	Acme Learning Pvt. Ltd. New Delhi.	1st Edition

VI SEMESTER DETAILED SYLLABUS

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

CONTROL SYSTEMS (Core Subject)

Course Code	**18EE61**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To define a control system
- To explain the necessity of feedback and types of feedback control systems.
- To introduce the concept of transfer function and its application the modeling of linear systems.
- To demonstrate mathematical modeling of control systems.
- To obtain transfer function of systems through block diagram manipulation and reduction
- To use Mason's gain formula for finding transfer function of a system
- To discuss transient and steady state time response of a simple control system.
- To discuss the stability of linear time invariant systems and Routh-Hurwitz criterion
- To investigate the trajectories of the roots of the characteristic equation when a system parameter is varied.
- To conduct the control system analysis in the frequency domain.
- To discuss stability analysis using Bode plots.
- To determine the controller or compensator configuration and parameter values relative to how it is

Module-1

Introduction to Control Systems: Introduction, classification of control systems.

Mathematical models of physical systems: Modelling of mechanical system elements, electrical systems, Analogous systems, Transfer function, Single input single output systems, Procedure for deriving transfer functions, servomotors, synchros, gear trains. ■

Module-2

Block Diagram: Block diagram of a closed loop system, procedure for drawing block diagram and block diagram reduction to find transfer function.

Signal Flow Graphs: Construction of signal flow graphs, basic properties of signal flow graph, signal flow graph algebra, construction of signal flow graph for control systems. ■

Module-3

Time Domain Analysis: Standard test signals, time response of first order systems, time response of second order systems, steady state errors and error constants, types of control systems.

Routh Stability Criterion: BIBO stability, Necessary conditions for stability, Routh stability criterion, difficulties in formulation of Routh table, application of Routh stability criterion to linear feedback systems, relative stability analysis. ■

Module-4

Root locus Technique: Introduction, root locus concepts, construction of root loci, rules for the construction of root locus.

Frequency Response Analysis: Co-relation between time and frequency response – 2nd order systems only.

Bode Plots: Basic factors G(iw)/H(jw), General procedure for constructing bode plots, computation of gain margin and phase margin. ■

Module-5

Nyquist plot: Principle of argument, Nyquist stability criterion, assessment of relative stability using Nyquist criterion.

Design of Control Systems: Introduction, Design with the PD Controller, Design with the PI Controller, Design with the PID Controller, Design with Phase-Lead Controller, Design with Phase - Lag Controller, Design with Lead-Lag Controller. ■

Course Outcomes: At the end of the course the student will be able to:

- Analyze and model electrical and mechanical system using analogous.
- Formulate transfer functions using block diagram and signal flow graphs.
- Analyze the stability of control system, ability to determine transient and steady state time response.
- Illustrate the performance of a given system in time and frequency domains, stability analysis using Root locus and Bode plots.
- Discuss stability analysis using Nyquist plots, Design controller and compensator for a given specification.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	Control Systems	Anand Kumar	PHI	2nd Edition,2014

Reference Books

1	Automatic Control Systems	Farid Golnaraghi, BenjaminC. Kuo	Wiley	9th Edition,2010
2	Control System Engineering	NormanS. Nise	Wiley	4th Edition,2004
3	Modern Control Systems	Richard C Dorfetal	Pearson	11th Edition,2008
4	Control Systems, Principles and	M. Gopal	McGawHill	4th Edition,2012
5	Control Systems Engineering	S. Salivahananet al	Pearson	1st Edition,2015

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SEMESTER - VI

POWER SYSTEM ANALYSIS – 1 (Core Subject)

Course Code	18EE62	CIE Marks	4
Number of Lecture Hours/Week (L:T:P)	3:2:0	SEE Marks	6
Credits	04	Exam Hours	0

Course Learning Objectives:

- To introduce the per unit system and explain its advantages and computation.
- To explain the concept of one line diagram and its implementation in problems.
- To explain the necessity and conduction of short circuit analysis.
- To explain analysis of three phase symmetrical faults on synchronous machine and simple power systems.
- To discuss selection of circuit breaker.
- To explain symmetrical components, their advantages and the calculation of symmetrical components of voltages and currents in un-balanced three phase circuits.
- To explain the concept of sequence impedance and its analysis in three phase unbalanced circuits.
- To explain the concept of sequence networks and sequence impedances of an unloaded synchronous generator, transformers and transmission lines.
- To explain the analysis of synchronous machine and simple power systems for different unsymmetrical faults using symmetrical components.
- To discuss the dynamics of synchronous machine and derive the power angle equation for a synchronous machine.
- Discuss stability and types of stability for a power system and the equal area criterion for the evaluation of stability of a simple system. ■

Module-1

Representation of Power System Components: Introduction, Single-phase Representation of Balanced Three Phase Networks, One-Line Diagram and Impedance or Reactance Diagram, Per Unit (PU) System, Steady State Model of Synchronous Machine, Power Transformer, Transmission of Electrical Power, Representation of Loads. ■

Module-2

Symmetrical Fault Analysis: Introduction, Transient on a Transmission Line, Short Circuit of a Synchronous Machine(On No Load), Short Circuit of a Loaded Synchronous Machine, Illustrative simple examples on power systems. Selection of Circuit Breakers. ■

Module-3

Symmetrical Components: Introduction, Symmetrical Component Transformation, Phase Shift in Star-Delta Transformers, Sequence Impedances of Transmission Lines, Sequence Impedances and Sequence Network of Power System, Sequence Impedances and Networks of Synchronous Machine, Sequence Impedances of Transmission Lines, Sequence Impedances and Networks of Transformers, Construction of Sequence Networks of a Power System. ■

Module-4

Unsymmetrical Fault Analysis: Introduction, Symmetrical Component Analysis of Unsymmetrical Faults, Single Line-To-Ground (LG) Fault, Line-To-Line (LL) Fault, Double Line-To-Ground (LLG) Fault, Open Conductor Faults. ■

Module-5

Power System Stability: Introduction, Dynamics of a Synchronous Machine, Review of Power Angle Equation, Simple Systems, Steady State Stability, Transient Stability, Equal Area Criterion, Factors Affecting Transient Stability, Multi machine stability studies, classical representation. ■

Course Outcomes: At the end of the course the student will be able to:

- Model the power system components & construct per unit impedance diagram of power system.
- Analyze three phase symmetrical faults on power system.
- Compute unbalanced phasors in terms of sequence components and vice versa, also develop sequence networks.
- Analyze various unsymmetrical faults on power system.
- Examine dynamics of synchronous machine and determine the power system stability. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1.	Elements of Power System	William D. StevensonJr	McGraw Hill	4th Edition, 1982

Reference Books

1	Modern Power System	D. P. Kothari	McGraw Hill	4th Edition, 2011
2	Power System Analysis and Design	J.Duncan Glover et al	Cengage	4th Edition, 2008
3	Power System Analysis	Hadi Sadat	McGraw Hill	1st Edition, 2002

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SEMESTER - VI

DIGITAL SIGNAL PROCESSING (Core Subject)

Course Code	18EE63	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To define Discrete Fourier transform and its properties.
- To evaluate DFT of various signals using properties of DFT.
- To explain different linear filtering techniques**.**
- To explain the evaluation of DFT and inverse DFT using fast and efficient algorithms
- To discuss impulse invariant transformation, bilinear transformation techniques and their properties.
- To design infinite impulse response Butterworth digital filters using impulse invariant and bilinear transformation techniques.
- To design infinite impulse response Chebyshev digital filters using impulse invariant and bilinear transformation techniques.
- To discuss direct, cascade, parallel and ladder methods of realizing a digital IIR filter.
- To discuss window functions used for the design of FIR filters.
- To discuss windowing technique of designing FIR filter.
- To discuss frequency sampling technique of designing FIR filter.
- To discuss direct, cascade and linear phase form of realizing a digital FIR filter. ■

Module-1

Discrete Fourier Transforms: Definitions, properties-linearity, shift, symmetry Properties- circular convolution – periodic convolution, use of tabular arrays, circular arrays, Stock ham's method, linear convolution – two finite duration sequence, one finite & one infinite duration, overlap add and save methods**.** ■

Module-2

Fast Fourier Transforms Algorithms: Introduction, decimation in time algorithm, first decomposition, number of computations, continuation of decomposition, number of multiplications, computational efficiency, decimation in frequency algorithms, Inverse radix – 2 algorithms. ■

Module-3

Design of IIR Digital Filters: Introduction, impulse invariant transformation, bilinear transformations, All pole analog filters- Butterworth & Chebyshev filters, design of digital Butterworth filter by impulse invariant transformation and bilinear transformation, Frequency transformations. ■

Module-4

Design of IIR Digital Filters (Continued): Design of digital Chebyshev –type 1filter by impulse invariant transformation and bilinear transformation, Frequency transformations.
Realization of IIR digital systems: direct form, cascade form and parallel form, Ladder structures for equal degree polynomial. ■

Design of FIR Digital Filters: Introduction, windowing, rectangular, modified rectangular. Hamming, Hanning, Blackman window, design of FIR digital filters by use of windows, Design of FIR digital filters-frequency sampling techniques.
Realization of FIR systems: direct form, cascade form, linear phase form. ■

Course Outcomes: At the end of the course the student will be able to:

- Apply DFT and IDFT to perform linear filtering techniques on given sequences to determine the output.
- Apply fast and efficient algorithms for computing DFT and inverse DFT of a given sequence
- Design and realize infinite impulse response Butterworth and Chebyshev digital filters using impulse invariant and bilinear transformation techniques.
- Develop a digital IIR filter by direct, cascade, parallel, ladder and FIR filter by direct, cascade and linear phase methods of realization.
- Design and realize FIR filters by use of window function and frequency sampling method. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question)from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Introduction to Digital Signal Processing	Jhonny R. Jhonson	Pearson	1st Edition, 2016

Reference Books

1.	Digital Signal Processing – Principles, Algorithms, and	Jhon G. Proakis Dimitris G. Manolakis	Pearson	4th Edition, 2007.
2.	Digital Signal Processing	A.NagoorKani	McGraw Hill	2nd Edition, 2012
3	Digital Signal Processing	Shaila D. Apte	Wiley	2nd Edition, 2009
4	Digital Signal Processing	Ashok Amberdar	Cengage	1st Edition, 2007
5	Digital Signal Processing	Tarun Kumar Rawat	Oxford	1st Edition, 2015

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SEMESTER - VI

INTRODUCTION TO NUCLEAR POWER (PROFESSIONAL ELECTIVE)

Course Code	**18EE641**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To explain the fission process in nuclear materials and how the nuclear reactors work and the basic components of nuclear reactors and their types.
- Explanation about cooling of reactors, features of coolant, different types of coolants used in the reactors and the losses of cooling.
- Discussion on loss of cooling accidents in different reactors.
- Discussion on postulated severe accidents in water cooled reactors and other reactors and cooling of reactor during removal and processing.
- Discussion on cooling and disposing the nuclear waste and prospect of fusion energy in the future. ■

Module-1

The Earth and Nuclear Power: Sources and Resources: Introduction, Earth's Internal Heat Generation, The Earth's Energy Flow, The Fission Process, Thermal Energy Resources.
How Reactors Work: Introduction, The Fission Process, Basic Components of a Nuclear Reactor, Thermal Reactors, Fast Reactors. ■

Module-2

Cooling Reactors: Introduction, General Features of a Reactor Coolant, Principles of Heat Transfer, Gaseous Coolants, Liquid Coolants, Boiling Coolants.
Loss of Cooling: Introduction, The Electric Kettle, Pressurized-Water Reactor, Boiling-Water Reactor, CANDU Reactor, Gas-Cooled Reactors, Sodium- Cooled Fast Reactor. ■

Module-3

Loss-of-Cooling Accidents: Introduction, Incidents in light Water-Cooled Reactors, Heavy Water-Moderated Reactors, Gas-Cooled Reactors, Liquid Metal-Cooled Fast Reactors. ■

Module-4

Postulated Severe Accidents Introduction: Introduction, Postulated Severe Accidents in Water-Cooled Reactors, Specific Phenomena relating to Severe Accidents, Severe Accidents in other Reactor Types, Fission Product Dispersion following Containment Failure.
Cooling during Fuel Removal and Processing: Introduction, Refuelling, Spent Fuel Storage and Transport, Reprocessing Plant. ■

Module-5

Cooling and Disposing of the Waste: Introduction, Classification of Waste Products, Fission Products and Their Biological Significance, Options for Nuclear Waste Disposal, Long-Term Storage and Disposal of Spent Nuclear Fuel, Storage and Disposal of Fission Products from Reprocessing Plants, Disposal of other Materials.
Fusion Energy -Prospect for the Future: Introduction, The Fusion Process, Confinement, Current Technical Position, Conclusions. ■

Course Outcomes:

At the end of the course the student will be able to:

- Explain the fission process in nuclear materials, basic components of nuclear reactors, types of nuclear reactors and their working.
- List different types of coolants, their features, and cooling of reactors,
- Summarize loss of cooling accidents in different reactors.
- Discuss postulated severe accidents in reactors and cooling of reactor during removal of spent fuel.
- Discuss cooling and disposing the nuclear waste and prospect of fusion energy in the future.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	Introduction to Nuclear Power	Geoffrey F. Hewitt	Taylor & Francis	1st Edition, 2000

Reference Books

1	Nuclear Reactor Engineering	G.Vaidyanathan	S.Chand	1st Edition, 2013
2	Introduction to Nuclear Engineering	John R Lamarsh Anthony J Baratta	Pearson	3rd Edition, 2016

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SEMESTER - VI

ELECTRICAL ENGINEERING MATERIALS (Professional Elective)

Course Code	18EE642	CIE Marks	4
Number of Lecture Hours/Week LTP(L:T:P)	3:0:0	SEE Marks	6
Credits	03	Exam Hours	0

Course Learning Objectives:

- To impart the knowledge of conducting, dielectric, insulating and magnetic materials and their applications.
- To impart the knowledge of superconducting materials and their applications

Module-1

Introduction to Electrical and Electronic Materials: Importance of materials, Classification of electrical and electronic materials, Scope of electrical and electronic materials, Requirement of Engineering materials, Operational requirements of electrical and electronic materials, Classification of solids on the basis of energy gap, Products – working principle and materials, Types of engineering materials, Levels of material structure. Spintronics and Spintronic materials, Ferromagnetic semiconductors, Left handed materials.

Conductors: Conductor materials, Factors affecting conductivity, Thermal conductivity, Heating effect of current, Thermoelectric effect, Seebeck effect, Thomson effect, Wiedemann – Franz law and Lorentz relation, Problems . ■

Module-2

Conductive Materials and Applications: Mechanically processed forms of electrical materials, Types of conducting materials, Low resistivity materials, High resistivity materials, Contact materials, Fusible materials, Filament materials, Carbon as filamentary and brush material, Material for conductors, cables, wires, solder, sheathing and sealing.

Dielectrics: Introduction to dielectric materials, classification of dielectric materials, Dielectric constant, Dielectric strength and Dielectric loss. Polarization, Mechanisms of polarization, Comparison of different polarization process, Factors affecting polarization, Spontaneous polarization, Behavior of polarization under impulse and frequency switching, Decay and build-up of polarization under ac field, Complex dielectric constant. ■

Module-3

Insulating Materials: Insulating materials and applications – Ceramic, Mica, Porcelain, Glass, Micanite and Glass bonded mica. Polymeric materials – Bakelite, Polyethylene. Natural and synthetic rubber. Paper. Choice of solid insulating material for different applications, Liquid insulating materials – Requirements, Transformer oil, Bubble theory, Aging of mineral insulating oils. Gaseous insulating Materials – Air, Nitrogen, Vacuum.

Magnetic Materials: Origin of permanent magnetic dipole, Magnetic terminology, Relation between relative permeability and magnetic susceptibility. Classification of magnetic materials, Diamagnetic, Paramagnetism, Ferromagnetism, Antiferromagnetism and the corresponding materials. Ferrimagnetism and ferrites – properties and applications, Soft and hard ferrites. Curie temperature, Laws of magnetic materials. Magnetization curve, Initial and maximum permeability. Hysteresis loop and loss, Eddy current loss. ■

Module-4

Magnetic Materials (continued): Types of magnetic materials, Soft and hard magnetic materials, High energy magnetic materials, Commercial grade soft and hard magnetic materials.

Superconductive Materials: Concept of superconductors, Meaning of phenomenon of superconductivity, Properties of superconductors, Types of superconductors, Critical magnetic field

Module-4

Superconductive Materials (continued):and critical temperature, Effects of Isotopic mass on critical temperature, Silsbee rule, Depth of penetration and coherence length. Ideal and Hard superconductors, Mechanism of super conduction, London's theory for Type I superconductors, GLAG theory for Type I superconductors, BCS theory, Applications and limitations. Applications of high temperature superconductors, Superconducting solenoids and magnets, MRI for medical diagnostics. ■

Module-5

Plastics: Introduction, Thermoplastics, Rubbers, Thermosets, DC and AC properties, Mechanical properties and processing of plastic.
Materials for Opto – Electronic Devices: Introduction, Optical phenomena, Reflection, Refraction, Transmittivity, Scattering, Optical absorption, Optical properties of non-metals, Optical properties of metals, Optical properties of semiconductors, Optical properties of insulators. Luminescence, Opto – Electronic devices, Photoconductivity, Photoconductive cell. ■

Course Outcomes: At the end of the course the student will be able to:

- Discuss electrical and electronics materials, their importance, classification and operational requirement
- Discuss conducting, dielectric, insulating and magnetic materials used in engineering, their properties and classification.
- Explain the phenomenon superconductivity, super conducting materials and their application in engineering.
- Explain the plastic and its properties and applications

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Advanced Electrical and Electronics Materials; Processes and	K.M. Gupta Nishu Gupta	Wiley	First Edition, 2015

Reference Books

1	Electronic Engineering Materials	R.K. Shukla Archana Singh	McGraw Hill	2012
2	Electrical Properties of Materials	L Solymar et al	Oxford	9th Edition, 2014
3	Electrical Engineering Materials	A.J. Dekker	Pearson	2016
4	Principle of Electronic Materials and Devices	S.O. Kasap	McGraw Hill	3rd Edition 2010

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SEMESTER - VI

COMPUTER AIDED ELECTRICAL DRAWING (PROFESSIONAL

Course Code	18EE643	CIE Marks	40
Number of Lecture Hours/Week(L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss the terminology of DC and AC armature windings.
- To discuss design and procedure to draw armature winding diagrams for DC and AC machines.
- To discuss the substation equipment, their location in a substation and development of a layout for substation.
- To discuss different sectional views of transformers, DC machine, its parts and alternator and its parts.
- To explain development of sectional views of Transformers, DC machine and alternators using the design data, sketches. ■

Suitable CAD software can be used for drawings

PART - A

Module-1

Winding Diagrams:

(a) Developed Winding Diagrams of D.C. Machines: Simplex Double Layer Lap and Wave Windings.
(b) Developed Winding Diagrams of A.C. Machines:
(c)Integral and Fractional Slot Double Layer Three Phase Lap and Wave Windings.
(d) Single Layer Windings – Un-Bifurcated 2 and 3 Tier Windings, Mush Windings, Bifurcated 3 Tier Windings. ■

Module-2

Single Line Diagrams: Single Line Diagrams of Generating Stations and Substations Covering Incoming Circuits, Outgoing Circuits, Busbar Arrangements (Single, Sectionalised Single, Main and Transfer, Double Bus Double Breaker, Sectionalised Double Bus, One and a Half Circuit Breaker Arrangement, Ring Main),Power Transformers, Circuit Breakers, Isolators, Earthing Switches, Instrument Transformers, Surge or Lightning Arresters, Communication Devices (Power- Line Carrier) and Line Trap. ■

PART - B

Module-3

Electrical Machine Assembly Drawings Using Design Data, Sketches or Both:
Transformers - Sectional Views Of Single And Three Phase Core And Shell Type Transformers. ■

Module-4

Electrical Machine Assembly Drawings Using Design Data, Sketches or Both:
D.C. Machine - Sectional Views of Yoke with Poles, Armature and Commutator dealt separately. ■

Module-5

Electrical Machine Assembly Drawings Using Design Data, Sketches or Both:
Alternator – Sectional Views of Stator and Rotor dealt separately. ■

Course Outcomes: At the end of the course the student will be able to**:**

- Develop armature winding diagram for DC and AC machines
- Develop a Single Line Diagram of Generating Stations and substation using the standard symbols.
- Construct sectional views of core and shell types transformers using the design data
- Construct sectional views of assembled DC and AC machine and their parts using the design data or the sketches■

Question paper pattern:

- The question paper will have two parts, PART – A and PART – B.
- Each part is for 50 marks.
- Part A is for Modules 1 and 2.
- Questions 1 and 2 of PART - A will be only on DC windings or only on AC windings. Students have to answer any one of them. The marks prescribed is 25.
- Question 3 of PART – A covering module 2 is compulsory. The marks prescribed is 15.
- Part B is for Modules 3, 4 and 5.
- Questions 4 and 5 will cover any two modules of modules 3, 4 and 5. Students have to answer any one of them. The marks prescribed is 40.

Reference Books

1	A course in Electrical Machine design	A. K. Sawhney	DhanpatRai	6th Edition, 2013
2	Electrical Engineering Drawing	K. L. Narang	Satya Prakashan	2014

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SEMESTER - VI

EMBEDDED SYSTEMS (PROFESSIONAL ELECTIVE)

Course Code	18EE644	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To understand the concepts of Embedded system design such as ROM variants, RAM, SOC
- To learn the technological aspects of Embedded system such as signal conditioning, Sample & Hold.
- To understand the design trade offs.
- To study about the software aspects of Embedded system.

Module-1

Concept of Embedded System Design: Components, classification, skills required. Embedded Micro controller cores: Architecture of 6808 and 6811.Embedded Memories ROM variants, RAM. **T3 and R3**

Module-2

Technological Aspects of Embedded System: Applications of embedded system: Examples of Embedded systems SOC for bar code scanner. Interfacing between analog and digital blocks, Signal conditioning, digital signal processing, DAC & ADC interfacing, Sample & hold, multiplexer interface Internal ADC interfacing (excluding 6805 & 6812). **T1**

Module-3

Design Trade Offs Due to Process Incompatibility, Thermal Considerations: Data Acquisition System and Signal conditioning using DSP . Issues in embedded system design. Design challenge, design technology, trade offs. Thermal considerations. **R1 and Internet Sources**

Module-4

Software aspects of Embedded Systems: Real time programming Languages, operating systems. Programming concepts and embedded programming in C. Round Robin, Round Robin with interrupts, function queue-scheduling architecture**. T3 and R3**

Module-5

Subsystem interfacing: With external systems user interfacing, Serial I/O devices, Parallel port interfaces: Input switches, Key boards and Memory interfacing. **T1**

Course Outcomes: At the end of the course the student will be able to:

- Identify the Embedded system components.
- Apply technological aspects to various interfacing with devices.
- Elaborate various design tradeoffs.
- Apply software aspects and programming concepts to the design of Embedded System.
- Explain how to interface subsystems with external systems.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1	Embedded Microcomputer systems: Real time interfacing	Valvano, J.W	Cengage Learning,	2nd Edition 5th Indian
2	The Art of Designing Embedded systems- Ganssle,	Jack, Newness		

3	Embedded System, Architecture, Programming and	Raj Kamal	TMH,	2nd Edition
Reference Books:				
1	A Unified Hardware/Software Introduction	Frank Vahid/Tony Givargis	Wiley student edition	2002
2	Motorola and Intel Manuals			
3	Embeded Software Premier	Simon David	Addison Wessly	2000

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SEMESTER - VI

OBJECT ORIENTED PROGRAMMING USING C++ (PROFESSIONAL ELECTIVE)

Subject Code	**18EE64**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	03	SEE Marks	60
Credits	40	Exam Hours	03

Course Learning Objectives:
This course will enable students to:

- Define Encapsulation, Inheritance and Polymorphism.
- Solve the problem with object oriented approach.
- Analyze the problem statement and build object oriented system model.
- Describe the characters and behavior of the objects that comprise a system.
- Explain function overloading, operator overloading and virtual functions.
- Discuss the advantages of object oriented programming over procedure oriented programming.

Module-1

Beginning with C++ and its Features:
What is C++?, Applications and structure of C++ program, Different Data types, Variables, Different Operators, expressions, operator overloading and control structures in C++ . (Topics from Ch -2,3 of T1).

Module-2

Functions, Classes and Objects:
Functions, Inline function, function overloading, friend and virtual functions, Specifying a class, C++ program with a class, arrays within a class, memory allocation to objects, array of objects, members, pointers to members and member functions. (Selected Topics from Chap-4,5 of T1).

Module-3

Constructors, Destructors and Operator Overloading: Constructors, Multiple constructors in a class, Copy constructor, Dynamic constructor, Destructors, Defining operator overloading, Overloading Unary and binary operators, Manipulation of strings using operators. (Selected topics from Chap-6, 7 of T1).

Module-4

Inheritance, Pointers, Virtual Functions, Polymorphism:
Derived Classes, Single, multilevel, multiple inheritance, Pointers to objects and derived classes, this pointer, Virtual and pure virtual functions (Selected topics from Chap-8,9 of Text).

Streams and Working with Files:
C++ streams and stream classes, formatted and unformatted I/O operations, Output with manipulators, Classes for file stream operations, opening and closing a file, EOF (Selected topics from Chap- 10, 11 of Text).

Course Outcomes: At the end of the course the student will be able to:

- Explain the basics of Object Oriented Programming concepts.
- Apply the object initialization and destroy concept using constructors and destructors.
- Apply the concept of polymorphism to implement compile time polymorphism in programs by using overloading methods and operators.
- Utilize the concept of inheritance to reduce the length of code and evaluate the usefulness.
- Apply the concept of run time polymorphism by using virtual functions, overriding functions and abstract class in programs.
- Utilize I/O operations and file streams in programs.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books				
1	ObjectOriented Programming with C++	E.Balaguruswamy, TMH	TMH	6th Edition, 2013
Reference Books				
1	ObjectOriented Programming with C++	Robert Lafore	Galgotia publication	2010
2	ObjectOriented Programming with C++	Sourav Sahay	Oxford University	2006

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI

CONTROL SYSTEM LABORATORY

Course Code	**18EEL66**	CIE Marks	40
Number of Practical Hours/Week(L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To determine the time and frequency domain reposes of a given second order system using software package or discrete components.
- To design and analyze Lead, Lag and Lag – Lead compensators for given specifications.
- To draw the performance characteristics of ac and DC servomotors and synchro-transmitter receiver pair.
- To study the DC position & feedback control system and to study the effect of P, PI, PD and PID controller and Lead compensator on the step response of the system.
- To write a script files to plot root locus, bode plot, to study the stability of the system using a

Sl. NO	Experiments
1	Experiment to draw the speed torque characteristics of (i) AC servo motor (ii) DC servo motor
2	Experiment to draw synchro pair characteristics
3	Experiment to determine frequency response of a second order system
4	(a) To design a passive RC lead compensating network for the given specifications, viz, the maximum phase lead and the frequency at which it occurs and to obtain the frequency response.
5	(a) To design a passive RC lag compensating network for the given specifications, viz, the maximum phase lag and the frequency at which it occurs and to obtain the frequency response. (b) To determine experimentally the transfer function of the lag compensating network
6	Experiment to draw the frequency response characteristics of the lag – lead compensator network and determination of its transfer function.
7	To study a second order system and verify the effect of (a) P, (b) PI, (c) PD and (d) PID controller on the step response.
8	(a) To simulate a typical second order system and determine step response and evaluate time response specifications. (b) To evaluate the effect of adding poles and zeros on time response of second order system. (c) To evaluate the effect of pole location on stability
9	(a) To simulate a D.C. Position control system and obtain its step response. (b) To verify the effect of input waveform, loop gain and system type on steady state errors. (c) To perform trade-off study for lead compensator. (d) To design PI controller and study its effect on steady state error.
10	(a) To examine the relationship between open-loop frequency response and stability, open-loop frequency and closed loop transient response (b) To study the effect of open loop gain on transient response of closed loop system using root locus.
11	(a) To study the effect of open loop poles and zeros on root locus contour (b) Comparative study of Bode, Nyquist and root locus with respect to stability.

Note:

Sl.	Description	Experiment numbers
1	Perform experiments using suitable components/equipment's	1 & 2
2	Perform experiments using suitable components/equipment's and verify the results using standard simulation package	3,4,5,6 and 7
3	Perform simulation only using standard package	8,9,10 and 11

Course Outcomes: At the end of the course the student will be able to:

- Utilize software package and discrete components in assessing the time and frequency domain response of a given second order system.
- Design, analyze and simulate Lead, Lag and Lag – Lead compensators for given specifications.
- Determine the performance characteristics of ac and DC servomotors and synchro-transmitter receiver pair used in control systems.
- Simulate the DC position and feedback control system to study the effect of P, PI, PD and PID controller and Lead compensator on the step response of the system.
- Develop a script files to plot Root locus, Bode plot and Nyquist plot to study the stability of

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero. ■

B**. E. ELECTRICAL AND ELECTRONICS ENGINEERING**
Choice Based Credit System (CBCS) and Outcome Based Education (OBE) SEMESTER -VI

DIGITAL SIGNAL PROCESSING LABORATORY

Course Code	**18EEL67**	CIE Marks	40
Number of Practical Hours/Week(L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To explain the use of MATLAB/Scilab/Python software in evaluating the DFT and IDFT of given sequence
- To verify the convolution property of the DFT
- To design and implementation of IIR and FIR filters for given frequency specifications.
- To realize IIR and FIR filters.
- To help the students in developing software skills.

Sl. No	Experiments
1	Verification of Sampling Theorem both in time and frequency domains
2	Evaluation of impulse response of a system
3	To perform linear convolution of given sequences
4	To perform circular convolution of given sequences using (a) the convolution summation formula (b)
5	Computation of N – point DFT and to plot the magnitude and phase spectrum.
6	Linear and circular convolution by DFT and IDFT method.
7	Solution of a given difference equation.
8	Calculation of DFT and IDFT by FFT
9	Design and implementation of IIR filters to meet given specification (Low pass, high pass, band pass and band reject filters)
10	Design and implementation of FIR filters to meet given specification (Low pass, high pass, band pass and band reject filters) using different window functions
11	Design and implementation of FIR filters to meet given specification (Low pass, high pass, band pass and band reject filters) using frequency sampling technique.
12	Realization of IIR and FIR filters

Course Outcomes:

At the end of the course the student will be able to:

- Explain physical interpretation of sampling theorem in time and frequency domains.
- Evaluate the impulse response of a system.
- Perform convolution of given sequences to evaluate the response of a system.
- Compute DFT and IDFT of a given sequence using the basic definition and/or fast methods.
- Provide a solution for a given difference equation.
- Design and implement IIR and FIR filters.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

VII SEMESTER DETAILED SYLLABUS

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VII

POWER SYSTEM ANALYSIS – 2(Core Course)

Course Code	**18EE71**	CIE Marks	40
Number of Lecture Hours/Week	2:2:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To explain formulation of network models and bus admittance matrix for solving load flow problems.
- To discuss optimal operation of generators on a bus bar and optimum generation scheduling.
- To explain symmetrical fault analysis and algorithm for short circuit studies.
- To explain formulation of bus impedance matrix for the use in short circuit studies on power systems.
- To explain numerical solution of swing equation for multi-machine stability

Module-1

Network Topology: Introduction and basic definitions of Elementary graph theory Tree, cut-set, loop analysis. Formation of Incidence Matrices. Primitive network- Impedance form and admittance form, Formation of Y Bus by Singular Transformation. Y_{bus} by Inspection Method. Illustrative examples. ■ T1,2

Module-2

Load Flow Studies: Introduction, Classification of buses. Power flow equation, Operating Constraints, Data for Load flow, Gauss Seidal iterative method. Illustrative examples. ■ T1, R1

Module-3

Load Flow Studies(continued) Newton-Raphson method derivation in Polar form, Fast decoupled load flow method, Flow charts of LFS methods. Comparison of Load Flow Methods. Illustrative examples. ■ T1, R1

Module-4

Economic Operation of Power System: Introduction and Performance curves Economic generation scheduling neglecting losses and generator limits Economic generation scheduling including generator limits and neglecting losses Economic dispatch including transmission losses Derivation of transmission loss formula. Illustrative examples.T1

Unit Commitment: Introduction, Constraints and unit commitment solution by prior list method and dynamic forward DP approach (Flow chart and Algorithm only). ■ T3

Module-5

Symmetrical Fault Analysis: Z Bus Formulation by Step by step building algorithm without mutual coupling between the elements by addition of link and addition of branch. Illustrative examples.Z bus Algorithm for Short Circuit Studies excluding numerical.T1

Power System Stability: Numerical Solution of Swing Equation by Point by Point method and Runge Kutta Method. Illustrative examples. ■ T1

Course Outcomes: At the end of the course the student will be able to:

- Formulate network matrices and models for solving load flow problems.
- Perform steady state power flow analysis of power systems using numerical iterative techniques.
- Solve issues of economic load dispatch and unit commitment problems.
- Analyze short circuit faults in power system networks using bus impedance matrix.
- Apply Point by Point method and Runge Kutta Method to solve Swing Equation. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Module 1 Y_{Bus} Matrix size limited to 3X3 for illustrative examples.
Module 2 NR Method limited to 3 bus system with one iteration for illustrative examples.

Text Books

1	Modern Power System Analysis	D P Kothari, I J Nagrath	McGraw Hill	4th Edition, 2011
2	Computer Methods in Power Systems Analysis	Glenn W. Stagg Ahmed H Ei - Abiad	Scientific International Pvt. Ltd.	1st Edition, 2019
3	Power Generation Operation and Control	Allen J Wood etal	Wiley	2nd Edition,2016

Reference Books

1	Computer Techniques in Power System Analysis	M.A. Pai	McGraw Hill	2nd Edition, 2012
2	Power System Analysis	Hadi Saadat	McGraw Hill	2ndEdition, 2002

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SEMESTER – VII

POWER SYSTEM PROTECTION (Core Subject)

Course Code	**18EE72**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss performance of protective relays, components of protection scheme and relay terminology.
- To explain relay construction and operating principles.
- To explain Over current protection using electromagnetic and static relays and Over current protective schemes.
- To discuss types of electromagnetic and static distance relays, effect of arc resistance, power swings, line length and source impedance on performance of distance relays.
- To discuss pilot protection; wire pilot relaying and carrier pilot relaying.
- To discuss construction, operating principles and performance of various differential relays for differential protection.
- To discuss protection of generators, motors, Transformer and Bus Zone Protection.
- To explain the principle of circuit interruption and different types of circuit breakers.
- To describe the construction and operating principle of different types of fuses and to give the definitions of different terminologies related to a fuse.
- To discuss protection Against Over voltages and Gas Insulated Substation (GIS). ■

Module-1

Introduction to Power System Protection: Need for protective schemes, Nature and Cause of Faults, Types of Fault, Effects of Faults, Fault Statistics, Zones of Protection, Primary and Backup Protection, Essential Qualities of Protection, Performance of Protective Relaying, Classification of Protective Relays, Automatic Reclosing, Current Transformers for protection, Voltage Transformers for Protection.

Relay Construction and Operating Principles: Introduction, Electromechanical Relays, Static Relays – Merits and Demerits of Static Relays, Numerical Relays, Comparison between Electromechanical Relays and Numerical Relays.

Overcurrent Protection: Introduction, Time – current Characteristics, Current Setting, Time Setting. ■

Module-2

Overcurrent Protection (continued): Overcurrent Protective Schemes, Reverse Power or Directional Relay, Protection of Parallel Feeders, Protection of Ring Mains, Earth Fault and Phase Fault Protection, Combined Earth Fault and Phase Fault Protective Scheme, Phase Fault Protective Scheme, Directional Earth Fault Relay, Static Overcurrent Relays, Numerical Overcurrent Relays.

Distance Protection: Introduction, Impedance Relay, Reactance Relay, Mho Relay, Angle Impedance Relay, Effect of Arc Resistance on the Performance of Distance Relays, Reach of Distance Relays. Effect of Power Surges(Power Swings) on Performance of Distance Relays, Effect of Line Length and Source Impedance on Performance of Distance Relays. ■

Module-3

Pilot Relaying Schemes: Introduction, Wire Pilot Protection, Carrier Current Protection

Differential Protection: Introduction, Differential Relays, Simple Differential Protection, Percentage or Biased Differential Relay, Differential Protection of 3 Phase Circuits, Balanced (Opposed) Voltage Differential Protection.

Rotating Machines Protection: Introduction, Protection of Generators.

Transformer and Buszone Protection: Introduction, Transformer Protection, Buszone Protection, Frame Leakage Protection. ■

Module-4

Circuit Breakers: Introduction, Fault Clearing Time of a Circuit Breaker, Arc Voltage, Arc Interruption, Restriking Voltage and Recovery Voltage, Current Chopping, Interruption of Capacitive Current, Classification of Circuit Breakers, Air – Break Circuit Breakers, Oil Circuit Breakers, Air – Blast Circuit Breakers, SF_6 Circuit Breakers, Vacuum Circuit Breakers, High Voltage Direct Current Circuit Breakers, Rating of Circuit Breakers, Testing of Circuit Breakers. ■

Module-5

Fuses: Introductions, Definitions, Fuse Characteristics, Types of Fuses, Applications of HRC Fuses, Selection of Fuses, Discrimination.

Protection against Overvoltages: Causes of Overvoltages, Lightning phenomena, Wave Shape of Voltage due to Lightning, Over Voltage due to Lightning, Klydonograph and Magnetic Link, Protection of Transmission Lines against Direct Lightning Strokes, Protection of Stations and Sub – Stations from Direct Strokes, Protection against Travelling Waves, Insulation Coordination, Basic Impulse Insulation Level (BIL).

Modern Trends in Power System Protection: Introduction, gas insulated substation/switchgear (GIS). ■

Course Outcomes: At the end of the course the student will be able to:

- Discuss performance of protective relays, components of protection scheme and relay terminology over current protection.
- Explain the working of distance relays and the effects of arc resistance, power swings, line length and source impedance on performance of distance relays.
- Discuss pilot protection, construction, operating principles and performance of differential relays and discuss protection of generators, motors, transformer and Bus Zone Protection.
- Explain the construction and operation of different types of circuit breakers.
- Outline features of fuse, causes of overvoltages and its protection, also modern trends in Power System Protection. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Power System Protection and Switchgear	Badri Ram, D.N. Vishwakarma	McGraw Hill	2nd Edition
2	Power System Protection and Switchgear	BhuvaneshOza et al	McGraw Hill	1st Edition, 2010

Reference Books

1	Protection and Switchgear	Bhavesh et al	Oxford	1st Edition, 2011
2	Power System Switchgear and Protection	N. Veerappan S.R. Krishnamurthy	S. Chand	1st Edition, 2009
3	Fundamentals of Power System Protection	Y.G.Paithankar S.R. Bhide	PHI	1st Edition, 2009

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
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SEMESTER – VII

SOLAR AND WIND ENERGY (Professional Elective)

Course Code	**18EE731**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss the importance of energy in human life, relationship among economy and environment with energy use.
- To discuss the increasing role of renewable energy, energy management, energy audit, energy efficiency, energy intensity.
- To discuss energy consumption status in India, energy saving potential and energy conservation efforts in India.
- To explain the concept of energy storage and the principles of energy storage devices.
- To discuss the characteristics and distribution of solar radiation, measurement of components of solar radiation and analysis of collected solar radiation data.
- To explain availability of solar radiation at a location and the effect of tilting the surface of collector with respect to horizontal surface.
- To describe the process of harnessing solar energy in the form of heat and working of solar collectors.
- To discuss applications of solar energy including heating and cooling.
- To discuss the operation of solar cell and the environmental effects on electrical characteristics of solar cell
- To discuss sizing and design of typical solar PV systems and their applications.
- To discuss basic Principles of Wind Energy Conversion and to compute the power available in the wind.
- To discuss forces on the Blades, Wind Energy Conversion, collection of Wind Data, energy estimation and site selection.
- To discuss classification of WEC Systems, its advantages and disadvantages of WECS, and Types of Wind Machines (Wind Energy Collectors).
- To evaluate the performance of Wind-machines, Generating Systems. ■

Module-1

Fundamentals of Energy Science and Technology: Introduction, Energy, Economy and Social Development, Classification of Energy Sources, Importance of Non -conventional Energy Sources, Salient features of Non-conventional Energy Sources, World Energy Status, Energy Status in India. **Energy Conservation and Efficiency:** Introduction, Important Terms and Definitions, Important Aspects of Energy Conservation, Global Efforts, Achievements and Future Planning, Energy Conservation/Efficiency Scenario in India, Energy Audit, Energy Conservation Opportunities.

Energy Storage: Introduction, Necessity of Energy Storage, Specifications of Energy Storage Devices. **Solar Energy-Basic Concepts:** Introduction, The Sun as Source of Energy, The Earth, Sun, Earth Radiation Spectrum, Extraterrestrial and Terrestrial Radiations, Spectral Power Distribution of Solar Radiation, Depletion of Solar Radiation. ■

Module-2

Solar Energy-Basic Concepts (continued): Measurement of Solar Radiation, Solar Radiation Data, Solar Time, Solar Radiation Geometry, Solar Day Length, Extraterrestrial Radiation on Horizontal Surface, Empirical Equations for Estimating Terrestrial Solar Radiation on Horizontal Surface, Solar Radiation on Inclined Plane Surface.

Solar Thermal Systems: Introduction, Solar Collectors, Solar Water Heater, Solar Passive Space Heating and Cooling Systems, Solar Industrial Heating Systems, Solar Refrigeration and Air Conditioning Systems, Solar Cookers. ■

Module-3

Solar Photovoltaic Systems: Introduction, Solar Cell Fundamentals, Solar Cell Characteristics, Solar Cell Classification, Solar Cell Technologies, Solar Cell, Module, and Array Construction, Maximizing the Solar PV Output and Load Matching. Maximum Power Point Tracker. Balance of System Components, Solar PV Systems, Solar PV Applications.

Module-4

Wind Energy: Introduction, Basic Principles of Wind Energy Conversion, History of Wind Energy, Wind Energy Scenario – World and India. The Nature of the Wind, The Power in the Wind, Forces on the Blades, Wind Energy Conversion, Wind Data and Energy Estimation, Site Selection Considerations **Wind energy systems:** Environment and Economics Environmental benefits and problems of wind energy, Economics of wind energy, Factors influence the cost of energy generation, machine parameters, Life cycle cost analysis

Module-5

Basic Components of a Wind Energy Conversion(WEC) System: Classification of WEC systems, Advantages and Disadvantages of WECS, Types of Wind Machines (Wind Energy Collectors), Analysis of Aerodynamic Forces Acting on the Blade, Performance of Wind- machines, Generating Systems, Energy Storage, Applications of Wind Energy, Environmental Aspects.

Course Outcomes:

At the end of the course the student will be able to:

- Discuss the importance of the role of renewable energy, the concept of energy storage and the principles of energy storage devices.
- Discuss the concept of solar radiation data and solar PV system fabrication, operation of solar cell, sizing and design of PV system.
- Describe the process of harnessing solar energy and its applications in heating and cooling.
- Explain basic Principles of Wind Energy Conversion, collection of wind data, energy estimation and site selection.
- Discuss the performance of Wind-machines, energy storage, applications of Wind Energy and environmental aspects.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Textbook

1	Non-Conventional Energy Resources	B. H. Khan	McGraw Hill	2nd Edition 2017
2	Non-Conventional Sources of Energy	Rai G. D.	Khanna Publishers	4th Edition, 2009

Reference Books

1	Non-Conventional Energy Resources	ShobhNath Singh	Pearson	1st Edition, 2015
2	Solar Energy – Principles of Thermal Collections and Storage	S.P. Sukhatme J.K.Nayak	McGraw Hill	3rd Edition, 2008
3	Wind Turbine Technology	Ahmad Hemami	Cengage	1st Edition, 2012

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SEMESTER – VII

SENSORS AND TRANSDUCERS (Professional Elective)

Course Code	**18EE732**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss need of transducers, their classification, advantages and disadvantages.
- To discuss working of different types of transducers and sensors.
- To discuss recent trends in sensor technology and their selection.
- To discuss basics of signal conditioning and signal conditioning equipment.
- To discuss configuration of Data Acquisition System and data conversion. To discuss the basics of Data transmission and telemetry.
- To explain measurement of various non-electrical quantities. ■

Module-1

Sensors and Transducers: Introduction, Classification of Transducers**,** Advantages and Disadvantages of Electrical Transducers, Transducers Actuating Mechanisms, Resistance Transducers, Variable Inductance Transducers, Capacitive Transducers, Piezoelectric Transducers, Hall Effect Transducers, Thermoelectric Transducers, Photoelectric Transducers. ■

Module-2

Sensors and Transducers (continued): Stain Gages, Load Cells, Proximity Sensors, Pneumatic Sensors, Light Sensors, Tactile Sensors, Fiber Optic Transducers, Digital Transducers, Recent Trends – Smart Pressure Transmitters, Selection of Sensors, Rotary – Variable Differential Transformer, Synchros and Resolvers, Induction Potentiometers, Micro Electromechanical Systems. ■

Module-3

Signal Condition: Introduction, Functions of Signal Conditioning Equipment, Amplification, Types of Amplifiers, Mechanical Amplifiers Fluid Amplifiers, Optical Amplifiers, Electrical and electronic Amplifiers.
Data Acquisition Systems and Conversion: Introduction, Objectives and Configuration of Data Acquisition System, Data Acquisition Systems, Data Conversion. ■

Module-4

Data Transmission and Telemetry: Data/Signal Transmission, Telemetry.
Measurement of Non – Electrical Quantities: Pressure Measurement. ■

Module-5

Measurement of Non – Electrical Quantities (continued): Temperature Measurement, Flow Measurement – Introduction, Electromagnetic Flow meters, Ultrasonic Flow Meters, Thermal Metes, Wire Anemometers. Measurement of Displacement, Measurement of Velocity/ Speed, Measurement of Acceleration, Measurement of Force, Measurement of Torque, Measurement of Shaft Power, Measurement of Liquid Level, Measurement of Viscosity. ■

Course Outcomes: At the end of the course the student will be able to:

- Classify the transducers and explain the need of transducers, their classification, advantages and disadvantages.
- Explain the working of various transducers and sensors.
- Outline the recent trends in sensor technology and their selection.
- Analyze the signal conditioning and signal conditioning equipment.
- Illustrate different configuration of Data Acquisition System and data conversion.
- Show knowledge of data transmission and telemetry.
- Explain measurement of non-electrical quantities -temperature, flow, speed, force, torque, power and viscosity. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Electrical and Electronic Measurements and instrumentation	R.K Rajput	S. Chand	3rd Edition, 2013.

Reference Books

1	A Course in Electronics and Electrical Measurements and Instruments	J.B. Gupta	Katson Books	13th Edition, 2008
2	A Course in Electrical and Electronic Measurements and Instrumentation	A. K. Sawheny	DhanpatRai	2015

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SEMESTER – VII

INTEGRATION OF DISTRIBUTED GENERATION(Professional Elective)

Course Code	**18EE733**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To explain power generation by alternate energy source like wind power and solar power.
- To explain selection of size of units and location for wind and solar systems.
- Discuss the effects of integration of distributed generation on the performance the system.
- To provide practical and useful information about grid integration of distributed generation.

Module-1

Distributed Generation: Introduction, status, Properties of wind power, Power Distribution as a function of wind speed, Solar Power: Status, Properties, Space requirements, Photovoltaic's, Seasonal variation in production capacity, Combined Heat-and-Power: Status, Options for space Heating, Hydropower: Properties of Large Hydro, Properties of small Hydro, Variation with time, Tidal Power, Wave Power, Geothermal Power, Thermal Power Plant. ■

Module-2

Distributed Generation(continued): Interface with the Grid. Power System Performance: Impact of Distributed Generation on the Power System, Aims of the Power System, Hosting Capacity Approach, Power Quality, Voltage Quality and Design of Distributed Generation, Hosting Capacity Approach for Events, Increasing the Hosting Capacity. Overloading and Losses: Impact of Distributed Generation, Overloading: Radial Distribution Networks, Active Power Flow Only, Active and Reactive Power Flow Overloading: Redundancy and Meshed Operation Redundancy in Distribution Networks Meshed Operation, Losses. ■

Module-3

Over loading and Losses (continued): Increasing the Hosting Capacity: Increasing the Loadability Building New Connections, Inter trip Schemes, Advanced protection Schemes, Energy Management Systems. Power Electronics approach, Demand Control, Prioritizing Renewable Energy, Dynamic Loadability.

Voltage Magnitude Variations: Impact of Distributed Generation, Voltage Marginand Hosting Capacity: Voltage Control in Distribution Systems, Voltage Rise Owing to Distributed Generation, Hosting Capacity, Estimating hosting capacity without Measurements, Sharing hosting capacity. Design of Distribution Feeders: Basic Design Rules, Terminology, An Individual Generator Along a Medium-Voltage Feeder, Low voltage feeders, Series and Shunt Compensation, A Numerical Approach to Voltage Variations: Example for Two-stage Boosting, General Expressions for Two-Stage Boosting Tap Changers with Line- Drop Compensation: Transformer with One Single Feeder, Adding a Generator.ProbabilisticMethodsforDesignofDistributionFeeders:Need for Probabilistic Methods, The System Studied, Generation with Constant Production, Adding Wind Power ■

Module-4

VoltageMagnitudeVariations(continued): StatisticalApproachtoHostingCapacity,IncreasingtheHostingCapacity: New or Stronger Feeders, Alternative Methods for Voltage Control Accurate Measurement of the Voltage Magnitude Variations, Allowing Higher Overvoltage's Overvoltage Protection, Over Voltage Curtailment Compensating the generators voltage variations, Distributed generation with voltage control, Coordinated voltage control.

Power Quality Disturbances: Impact of Distributed Generation, Fast Voltage Fluctuations: Fast Fluctuations in Wind Power, Fast Fluctuations in Solar Power, Rapid Voltage Changes, Very Short Variations. Voltage Unbalance :Weaker Transmission System, Stronger Distribution System, Large Single-Phase Generators, Stronger Distribution Grid VoltageUnbalance. ■

Module-5

Power Quality Disturbances(continued): Low-Frequency Harmonics: Wind Power: Induction Generators, Generators with Power Electronics Interfaces, Synchronous Generators, Measurement Example, Harmonic Resonances, Weaker Transmission Grid, Stronger Distribution Grid. High-Frequency Distortion: Emission by Individual Generators, Grouping Below and Above 2 kHz, Limits Below and Above 2 kHz,Voltage Dips: Synchronous Machines Balanced Dips and Unbalanced Dips, Induction generators and unbalanced dips. Increasing the Hosting Capacity: Strengthening the Grid, Emission Limits for Generator Units, Emission Limits for Other Customers, Higher Disturbance Levels, Passive Harmonic Filters, Power Electronics Converters, Reducing the Number of Dips, Broadband and High-Frequency Distortion. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain energy generation by wind power and solar power.
- Discuss the variation in production capacity at different time scales,the size of individual units, and the flexibility in choosing locations with respect to wind and solar systems.
- Explain the performance of the system when distributed generation is integrated to the system.
- Discuss effects of the integration of DG: the increased risk of overload, increased losses, increased risk of overvoltages and increased levels of power quality disturbances.
- Discuss effects of the integration of DG: incorrect operation of the protection.
- Discuss the impact the integration of DG on power system stability and operation. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Integration of Distributed Generation in the Power System	Math Bollen	Wiley	2011

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SEMESTER – VII

ADVANCED CONTROL SYSTEMS (Professional Elective)

Course Code	**18EE734**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To introduce state variable approach for linear time invariant systems in both the continuous and discrete time systems
- To explain development of state models for linear continuous – time and discrete – time systems To explain application of vector and matrix algebra to find the solution of state equations for linear
- continuous – time and discrete – time systems
- To define controllability and observability of a system and testing techniques for controllability and observability of a given system
- To explain design techniques of pole assignment and state observer using state feedback.
- To explain about inherent and intentional nonlinearities that can occur in control system and developing the describing function for the nonlinearities.
- To explain stability analysis of nonlinear systems using describing function analysis.
- To explain the analysis of nonlinear systems using Lyapunov function and design of Lyapunov function for stable systems.■

Module-1

State Variable Analysis and Design: Introduction, Concept of State, State Variables and State Model,StateModelsforLinearContinuous–TimeSystems,StateVariablesandLinearDiscrete–Time Systems.■

Module-2

State Variable Analysis and Design (continued): Diagonalization, Solution of State Equations, Concepts of Controllability and Observability.■

Module-3

Pole Placement Design and State Observers: Introduction, Stability Improvements by State Feedback, Necessary and Sufficient Conditions for Arbitrary Pole Placement, State Regulator Design, Design of State Observer, Compensator Design by the Separation Principle.■

Module-4

Non-linear systems Analysis: Introduction, Common Nonlinear System Behaviours, Common Nonlinearities in Control Systems, Fundamentals, Describing Functions of Common Nonlinearities, Stability Analysis by Describing Function Method, Concept of Phase Plane Analysis, Construction of Phase Portraits, System Analysis on the Phase Plane.■

Module-5

Non-linear systems Analysis (continued): Simple Variable Structure Systems, Lyapunov Stability Definitions, Lyapunov Stability Theorems, Lyapunov Functions for Nonlinear Systems.■

Course Outcomes: At the end of the course the student will be able to:

- Discuss state variable approach for linear time invariant systems in both the continuous and discrete time systems.
- Develop of state models for linear continuous–time and discrete–time systems.
- Apply vector and matrix algebra to find the solution of state equations for linear continuous–time and discrete–time systems.
- Define controllability and observability of a system and test for controllability and observability of a given system.
- Design pole assignment and state observer using state feedback.
- Develop the describing function for the nonlinearity present to assess the stability of the system.
- Develop Lyapunov function for the stability analysis of nonlinear systems.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Textbook

1	Control Systems Engineering (For the Modules1 and 2)	I.J. Nagarathand M.Gopal	NewAge	5th Edition,2007
2	Digital Control and State Variable Methods: Conventional and Intelligent Control Systems	M.Gopal	McGrawHill	3rd Edition,2008
3	Modern Control Theory	R. V. Parvatikar	Prism Books Pvt. Ltd.	1st Edition,2014

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
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SEMESTER – VII

REACTIVE POWER CONTROL IN ELECTRIC POWER SYSTEMS (Professional Elective)

Subject Code	**18EE735**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To identify the necessity of reactive power compensation.
- To describe load compensation.
- To select various types of reactive power compensation in transmission systems.
- To characterize distribution side and utility side reactive power management.
- To contrast reactive power coordination system. ■

Module-1

Theory of Load Compensation: Requirement for compensation, Objectives in load compensation, Ideal compensator, Acceptance standards for quality of supply, Specifications of a load compensator, Power factor correction and voltage regulations in single phase system: Power Factor and its Correction, Voltage regulation. T1. Classical load balancing problem: open loop balancing. R1. ■

Module-2

Theory of Steady State Reactive Power in Uncompensated & Compensated Transmission Line : Fundamental requirement in AC power transmission, advantages& disadvantages of different types of compensating equipment for transmission systems, fundamental transmission line equation, surge impedance and natural loading, voltage and current profiles of uncompensated line on open circuit, uncompensated line under load, effect of line length, load power and power factor on voltage and reactive power.

Compensated Transmission Line: Types of compensation, passive and active compensators,

Uniformly distributed fixed compensation: Effect of distributed compensation on voltage control and effect of distributed compensation on line charging reactive power. ■T1

Module-3

Basics of Capacitors, Reactive Power of Capacitors, Arrangements and Reactive Power of Capacitors, Capacitors Connected in Parallel: Capacitors Connected in Series, Star and Delta Connection of Power Capacitors, Design of MV Capacitors . T2

Passive shunt compensation: Control of open circuit voltage with shunt reactors, required reactance values of shunt reactors**.** T1

Series compensation: Objectives and practical limitations, Symmetrical line with mid-point series capacitor and shunt reactor, Power transfer characteristics and maximum transmissible power Fundamental concepts of compensation by sectioning. ■ T1

Module-4

Static Compensation: Practical applications of static compensators in electrical power systems, main types of compensators, principle of operation of Thyristor Controlled Reactor (TCR), Thyristor Controlled Transformer, TCR with shunt capacitors and Thyristor Switched Capacitor (TSC), principle of operation of saturated reactor compensators.

Series Capacitors: compensation factor, protective gear, Varistor protective gear, Resonance effects with series capacitors

Synchronous Condenser: Condenser operation, Power system Voltage control, Emergency reactive power supply, HVDC application.

Comparison of basic types of compensator. ■T1

Module-5

Harmonics: Effect of harmonics on electrical equipment, resonance, shunt capacitors and filters, telephone interferences.
Reactive Power Co-ordination: Reactive power management, transmission benefits, reactive power dispatch & equipment impact.T1
Reactive Power Planning: Economic justification for reactive power planning, methods followed by the electricity boards in India, zonal reactive power requirements EHV & MV, low tension capacitors, placement in distribution, line capacitors. ■T3

Course Outcomes: At the end of the course the student will be able to:

- Distinguish the importance of load compensation in symmetrical as well as unsymmetrical loads.
- Observe various compensation methods in transmission lines.
- Distinguish demand side reactive power management & user side reactive power management.
- Construct model for reactive power coordination and effects of harmonics on electrical equipments.
- Discuss the Reactive Power Planning for the electricity boards. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Reactive power control in electric power systems	T. J. E. Miller	John Wiley & Sons NY	2009
2	Reactive Power Compensation : A Practical Guide	Wolfgang Hofmann, Jurgen Schlabbach, Wolfgang Just.	John Wiley	2012
3	Reactive Power Management	D. Tagare	TMH	1st Edition,2004

Reference Books

1	Power Quality Enhancement Using Custom Power Devices	Arindam Ghosh, Gerard Ledwich	Kluwer International Series	2002
2	Power System Voltage Stability	Carson. W. Taylor,	McGraw-Hill, Inc.	1993

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SEMESTER – VII

INDUSTRIAL DRIVES AND APPLICATIONS (Professional Elective)

Course Code	**18EE741**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To define electric drive, its parts, advantages and explain choice of electric drive.
- To explain dynamics and modes of operation of electric drives.
- To explain selection of motor power ratings and control of DC motor using rectifiers.
- To analyze the performance of induction motor drives under different conditions.
- To explain the control of induction motor, synchronous motor and stepper motor drives.
- To discuss typical applications electrical drives in the industry.

Module-1

Electrical Drives: Electrical Drives, Advantages of Electrical Drives. Parts of Electrical Drives, Choice of Electrical Drives, Status of DC and ac Drives.

Dynamics of Electrical Drives: Fundamental Torque Equations, Speed Torque Conventions and Multiquadrant Operation. Equivalent Values of Drive Parameters, Components of Load Torques, Nature and Classification of Load Torques, Calculation of Time and Energy Loss in Transient Operations, Steady State Stability, Load Equalization.

Control Electrical Drives: Modes of Operation, Speed Control and Drive Classifications, Closed loop Control of Drives.

Module-2

Direct Current Motor Drives: Controlled Rectifier Fed DC Drives, Single Phase Fully Controlled Rectifier Control of DC Separately Excited Motor, Single Phase Half Controlled Rectifier Control of DC Separately Excited Motor, Three Phase Fully Controlled Rectifier Control of DC Separately Excited Motor, Three Phase Half Controlled Rectifier Control of DC Separately Excited Motor, Multiquadrant Operation of DC Separately Excited Motor Fed Form Fully Controlled Rectifier, Rectifier Control of DC Series Motor, Supply Harmonics, Power Factor and Ripple in Motor Current, Chopper Control of Separately Excited DC Motor, Chopper Control of Series Motor.

Module-3

Induction Motor Drives: Analysis and Performance of Three Phase Induction Motors, Operation with Unbalanced Source Voltage and Single Phasing, Operation with Unbalanced Rotor Impedances, Analysis of Induction Motor Fed From Non-Sinusoidal Voltage Supply, Starting, Braking, Transient Analysis. Speed Control Techniques-Stator Voltage Control, Variable Voltage Frequency Control from Voltage Sources.

Module-4

Induction Motor Drives (continued): Voltage Source Inverter (VSI) Control, Cycloconverter Control, Closed Loop Speed Control and Converter Rating for VSI and Cycloconverter Induction Motor Drives, Variable Frequency Control from a Current Source, Current Source (CSI) Control, current regulated voltage source inverter control, speed control of single phase induction motors.

Synchronous Motor Drives: Operation from fixed frequency supply-starting, synchronous motor variable speed drives, variable frequency control of multiple synchronous motors.

Module-5

Synchronous Motor Drives (continued): Self-controlled synchronous motor drive employing load commutated thyristor inverter, Starting Large Synchronous Machines, Permanent Magnet ac (PMAC) Motor Drives, Sinusoidal PMAC Motor Drives, Brushless DC Motor Drives.

Stepper Motor Drives: Variable Reluctance, Permanent Magnet, Important Features of Stepper Motors, Torque Versus Stepping rate Characteristics, Drive Circuits for Stepper Motor.

Industrial Drives: Textile Mills, Steel Rolling Mills, Cranes and Hoists, Machine Tools.

Course Outcomes: At the end of the course the student will be able to:

- Explain the advantages, choice and control of electric drive
- Explain the dynamics, generating and motoring modes of operation of electric drives
- Explain the selection of motor power rating to suit industry requirements
- Analyze the performance & control of DC motor drives using controlled rectifiers
- Analyze the performance & control of converter fed Induction motor, synchronous motor & stepper motor drives.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	Fundamentals of Electrical Drives	Gopal K. Dubey	Narosa Publishing	2nd Edition, 2001
2	Electrical Drives: Concepts and Applications (Refer to chapter 07 for Industrial Drives	VedumSubrahmanyam	McGraw Hill	2nd Edition, 2011

Reference Books

1	Electric Drives	N.K De,P.K. Sen	PHI Learning	1st Edition, 2009

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SEMESTER – VII

UTILIZATION OF ELECTRICAL POWER(Professional Elective)

Course Code	**18EE742**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss electric heating, air-conditioning and electric welding.
- To explain laws of electrolysis, extraction and refining of metals and electro deposition.
- To explain the terminology of illumination, laws of illumination, construction and working of electric lamps.
- To explain design of interior and exterior lighting systems- illumination levels for various purposes light fittings- factory lighting- flood lighting-street lighting
- To discuss systems of electric traction, speed time curves and mechanics of train movement.
- To discuss motors used for electric traction and their control.
- To discuss braking of electric motors, traction systems and power supply and other traction systems.
- Give awareness of technology of electric and hybrid electric vehicles. ■

Module-1

Heating and welding: Electric Heating, Resistance ovens, Radiant Heating, Induction Heating, High frequency Eddy Current Heating, Dielectric Heating, The Arc Furnace, Heating of Buildings, Air – Conditioning, Electric Welding, Modern Welding Techniques.

Electrolytic Electro – Metallurgical Process: Ionization, Faraday's Laws of Electrolysis, Definitions, Extraction of Metals, Refining of Metals, Electro Deposition. ■

Module-2

Illumination: Introduction, Radiant Energy, Definitions, Laws of Illumination, Polar Curves, Photometry, Measurement of Mean Spherical Candle Power by Integrating Sphere, Illumination Photometer, Energy Radiation and luminous Efficiency, electric Lamps, Cold Cathode Lamp, Lighting Fittings, Illumination for Different Purposes, Requirements of Good Lighting. ■

Module-3

Electric Traction Speed - Time Curves and Mechanics of Train Movement: Introduction, Systems of Traction, Systems of electric Traction, Speed - Time Curves for Train Movement,Mechanics of Train Movement, Train Resistance, Adhesive Weight, Coefficient of Adhesion.

Motors for Electric traction: Introduction, Series and Shunt Motors for Traction Services, Two Similar Motors (Series Type) are used to drive a Motor Car, Tractive Effort and Horse Power, AC Series Motor, Three Phase Induction Motor.

Control of motors: Control of DC Motors,Tapped Field Control or Control by Field Weakening, Multiple Unit Control, Control of Single Phase Motors, Control of Three Phase Motors. ■

Module-4

Braking: Introduction, Regenerative Braking with Three Phase Induction Motors, Braking with Single Phase Series Motors, Mechanical braking, Magnetic Track Brake, Electro – Mechanical Drum Brakes.

Electric Traction Systems and Power Supply: System of Electric Traction, AC Electrification Transmission Lines to Sub - Stations, Sub – Stations, Feeding and Distribution System of AC Traction Feeding and Distribution System for DC Tramways, Electrolysis by Currents through Earth, Negative Booster, System of Current Collection, Trolley Wires.

Trams, Trolley Buses and Diesel – Electric Traction: Tramways, The Trolley – Bus, Diesel Electric Traction. ■

Module-5

Electric Vehicles: Configurations of Electric Vehicles, Performance of Electric Vehicles, Tractive Effort in Normal Driving, Energy Consumption.

Hybrid Electric Vehicles: Concept of Hybrid Electric Drive Trains, Architectures of Hybrid Electric Drive Trains. ■

Course Outcomes: At the end of the course the student will be able to:

- Discuss different methods of electric heating & welding.
- Discuss the laws of electrolysis, extraction, refining of metals and electro deposition process.
- Discuss the laws of illumination, different types of lamps, lighting schemes and design of lighting systems.
- Analyze systems of electric traction, speed time curves and mechanics of train movement.
- Explain the motors used for electric traction, their control & braking and power supply system used for electric traction.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	A Text Book on Power System Engineering	A. Chakrabarti et al	DhanpatRai and Co	2nd Edition, 2010
2	Modern Electric,Hybrid Electric, and Fuel Cell Vehicles: Fundamentals Theory, and Design (Chapters 04 and 05 for module 5)	Mehrdad Ehsani et al	CRC Press	1stEdition, 2005

Reference Books

1	Utilization, Generation and Conservation of Electrical Energy	Sunil S Rao	Khanna Publishers	1stEdition, 2011
2	Utilization of Electric Power and Electric Traction	G.C. Garg	Khanna Publishers	9thEdition, 2014

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SEMESTER – VII

PLC and SCADA(Professional Elective)

Course Code	**18EE743**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3L	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To explain advantages and disadvantages, main parts and their functions, basic sequence of operation of PLC.
- To describe the hardware components: I/O modules, CPU, memory devices, other support devices and the functions of PLC memory map.
- To describe program scan sequence, the communication of information to the PLC using different languages, internal relay instruction.
- To explain identification of common operating modes found in PLCs, writing and entering the ladder logic programs.
- To define the functions of Relays, Contactors, Motor Starters, Switches, Sensors, Output Control Devices, Seal-in Circuits and Latching Relays.
- To discuss the operation of various processes, structures of control systems and the method of communication between different industrial processes.
- To understand SCADA and how it deals with the control and data acquisition from systems
- To understand what RTU does, how it does and what. ■

Module-1

Programmable Logic Controllers: Introduction, Parts of a PLC, Principles of Operation, Modifying the Operation, PLCs versus Computers, PLC Size and Application.

PLC Hardware Components: The I/O Section, Discrete I/O Modules, Analog I/O Modules, Special I/O Modules, I/O Specifications, The Central Processing Unit (CPU), Memory Design, Memory Types, Programming Terminal Devices, Recording and Retrieving Data, Human Machine Interfaces (HMIs).

Basics of PLC Programming: Processor Memory Organization, Program Scan, PLC Programming Languages, Relay-Type Instructions, Instruction Addressing, Branch Instructions, Internal Relay Instructions, Programming Examine If Closed and Examine If Open Instructions, Entering the Ladder Diagram, Modes of operation■

Module-2

Developing Fundamental PLC Wiring Diagrams and Ladder Logic Programs: Electromagnetic Control Relays, Contactors, Motor Starters, Manually Operated Switches, Mechanically Operated Switches, Sensors, Output Control Devices, Seal-in Circuits, Latching Relays, Converting Relay Schematics into PLC Ladder Programs, Writing a Ladder Logic Program Directly from a Narrative Description.

Programming Timers: Mechanical Timing Relays, Timer Instructions, On-Delay Timer Instruction, Off-Delay Timer Instruction, Retentive Timer, Cascading Timers.■

Module-3

Programming Counters: Counter Instructions, Up-Counter, Down-Counter, Cascading Counters, Incremental Encoder-Counter Applications, Combining Counter and Timer Functions.

Program Control Instructions: Master Control Reset Instruction, Jump Instruction, Subroutine Functions, Immediate Input and Immediate Output Instructions, Forcing External I/O Addresses, Safety Circuitry, Selectable Timed Interrupt, Fault Routine, Temporary End Instruction, Suspend Instruction. ■

Module-4

SCADA Fundamentals: Introduction, Open system: Need and advantages, Building blocks of SCADA systems, Remote terminal unit (RTU): Evolution of RTUs, Components of RTU, Communication subsystem, Logic subsystem, Termination subsystem, Testing and human-machine interface (HMI) subsystem, Power supplies, Advanced RTU functionalities, Intelligent electronic devices (IEDs), Data concentrators and merging units, SCADA communication systems,

Master Station: Master station software components, Master station hardware components, Server systems in the master station, Small, medium, and large master stations, Global positioning systems (GPS), Master station performance.

Module-5

Human-Machine Interface (HMI):HMI components, HMI software functionalities, Situational awareness, Intelligent alarm filtering: Need and technique, Alarm suppression techniques, Operator needs and requirements,

SCADA Systems: Building the SCADA systems, legacy, hybrid, and new systems, Classification of SCADA systems, SCADA implementation: A laboratory model: The SCADA laboratory, System hardware, System software, SCADA lab field design.

Course Outcomes: At the end of the course the student will be able to:

- Discuss history of PLC, its sequence of operation, advantages and disadvantages, main parts and their functions.
- Describe the hardware components of PLC: I/O modules, CPU, memory devices, other support devices, operating modes and PLC programming.
- Describe field devices Relays, Contactors, Motor Starters, Switches, Sensors, Output Control Devices, Seal-In Circuits, and Latching Relays commonly used with I/O module.
- Convert relay schematics and narrative descriptions into PLC ladder logic programs.
- Analyse PLC timer and counter ladder logic programs.
- Understand about SCADA systems and its subsystems.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	Programmable Logic Controllers	Frank D Petruzella	McGraw Hill	4th Edition, 2011
2	Power System SCADA and Smart Grids	Mini S. Thomas	CRC Press	3rd Edition,2015

Reference Book

1	Programmable Logic Controllers an Engineer's Guide	E A Parr	Newnes	3rd Edition, 2013
2	Introduction Programmable Logic Controllers	Gary Dunning	Cengage	3rd Edition, 2006

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SEMESTER – VII

SMART GRID (Professional Elective)

Course Code	**18EE744**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3L	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To understand the basic concept of smart grid, attributes of Smart Grid
- To describe the over view of the perfect power system configuration
- To know about DC power delivering systems ,data centers and information technology loads
- To educate the importance of Technology Alternatives in smart Grid
- To understand the Dynamic energy systems in Smart Grid
- To describe the overview of Demand side planning and evaluation

Module-1

Introduction: Introduction to smart grid, electricity network, local energy networks, electric transportation, low carbon central generation, attributes of the smart grid.

Smart Grid to Evolve a Perfect Power System: Introduction, overview of the perfect power system configurations, device level power system, building integrated power systems, distributed power systems, fully integrated power system.■

Module-2

DC Distribution and Smart Grid: AC Vs. DC sources, benefits of and drives of DC power delivery systems, powering equipment and appliances with DC, data centers and information technology loads, potential future work and research

Intelligrid Architecture for the Smart Grid: Introduction, launching intelligrid, intelligrid today, smart grid vision based on the intelligrid architecture.■

Module-3

Dynamic Energy Systems Concept: Smart energy efficient end use devices, smart distributed energy resources, advanced whole building control systems, integrated communications architecture, energy management, role of technology in demand response, current limitations to dynamic energy management, distributed energy resources, overview of a dynamic energy management, key characteristics of smart devices, key characteristics of advanced whole building control systems, key characteristics of dynamic energy management system.■

Module-4

Efficient Electric End Use Technology Alternatives: Existing technologies ,lighting, space conditioning, indoor air quality, domestic water heating, hyper efficient appliances, ductless residential heat pumps and air conditioners, variable refrigerant flow air conditioning, heat pump water heating, hyper efficient residential appliances, data center energy efficiency, LED street and area lighting, industrial motors and drives, equipment retrofit and replacement, process heating, cogeneration, thermal energy storage, industrial energy management programs, manufacturing process, electro -technologies, residential, commercial and industrial sectors.■

Module-5

Demand side planning: Introduction, Selecting Alternatives, Issues Critical to the Demand-side Issues Critical to the Demand-side, The Utility Planning Process, Demand-side Activities, Alternatives that Are Most Beneficial.

Demand-Side Evaluation: Levels of Analysis. General Information Requirements .System, Context, Transferability, Data Requirement, Cost/Benefit Analysis, Program Interaction.■

Course Outcomes: At the end of the course the student will be able to:

- Explain the concept of Smart grid enables the ElectricNet and need of smart grid.
- Outline the benefits and drivers of DC Power delivery system.
- Summarize the Intelligrid Architecture for the smart grid.
- Explain the Efficient Electric End-use Technology Alternatives.
- Discuss Demand side planning and Evaluation.■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.

Students will have to answer 5 full questions, selecting one full question from each module.■

Textbook

1	The Smart Grid, Enabling Energy Efficiency and Demand Side Response	Clark W Gellings	CRC Press, 2009.	3rd Edition, 2013.

Reference Books

1	Smart Grid :Technology and Applications	Janaka Ekanayake, Kithsiri Liyanage,Jianzhong	Wiley	2012
2	Fundamentals of Design and Analysis	James Momoh	Wiley, IEEE Press,	2012

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SEMESTER – VII

ARTIFICIAL NEURAL NETWORK WITH APPLICATIONS TO POWER SYSTEMS
(Professional Elective)

Subject Code	**18EE745**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	4	Exam Hours	03

Course Learning Objectives:

- To understand the fundamental concepts and models of Artificial Neural Systems.
- To understand neural processing, learning and adaptation, Neural Network learning rules.
- Ability to analyze multilayer feed forward networks.
- Ability to develop various ancillary techniques applied to power system and control of power systems.

Module-1

Fundamental Concepts and Models of Artificial Neural Systems

Biological Neurons and their artificial models – Biological Neuron, McCulloch-Pitts Neuron Model, Neuron modeling for Artificial neural systems. Models for Artificial Neural Networks – Feedforward Network, Feedback network. ■

Module-2

Neural Processing, Learning and Adaptation, Neural Network Learning Rules

Neural Processing. Learning and Adaptation – Learning as Approximation or Equilibria Encoding, Supervised and Unsupervised Learning. Neural Network Learning Rules – Hebbian Learning Rule, Perceptron Learning Rule, Delta Learning Rule, Widrow-Hoff Learning Rule, Correlation Learning Rule, Winner-Take-All Learning Rule, Outstar Learning Rule, Summary of Learning Rules. ■

Module-3

Multilayer Feedforward Networks

Feedforward Recall and Error Back-Propagation Training – Feedforward Recall, Error Back-Propagation Training, Training Errors and Multilayer Feedforward Networks as Universal Approximators (Excluding Examples). Learning Factors – Initial Weights, Cumulative Weight Adjustment versus Incremental Updating, Steepness of the Activation Function, Learning Constant, Momentum Method, Network Architectures Versus Data Representation, Necessary Number of Hidden Neurons. ■

Module-4

Neural Network and its Ancillary Techniques as Applied to Power Systems

Introduction, Learning versus Memorization, Determining the Best Net Size, Network Saturation, Feature Extraction, Inversion of Neural Networks, Alternative Training Method: Genetic Based Neural Network, Fuzzified Neural Network. ■

Module – 5

Control of Power Systems

Introduction, Background, Neural Network Architectures for modeling and control, Supervised Neural Network Structures, Diagonal Recurrent Neural Network based Control System, Convergence and Stability. ■

Course Outcomes: At the end of the course the student will be able to:

- Develop Neural Network and apply elementary information processing tasks that neural network can solve.
- Develop Neural Network and apply powerful, useful learning techniques.
- Develop and Analyze multilayer feed forward network for mapping provided through the first network layer and error back propagation algorithm.
- Analyze and apply algorithmic type problems to tackle problems for which algorithms are not available.
- Develop and Analyze supervised/unsupervised, learning modes of Neural Network for different applications.■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.■

Text Books

1	Introduction to Artificial Neural Systems.	Jacek M. Zurada	JAICO Publishing House	2006
2	Artificial Neural Networks with Applications to Power Systems	Edited by – Mohamed El – Sharkawi and Dagmar Niebur	IEEE, Inc.	1996

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SEMESTER – VII

POWER SYSTEM SIMULATION LABORATORY

Course Code	**18EEL76**	CIE Marks	40
Number of Practical Hours/Week(L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

To explain the use of standard software package:
(Ex: MATLAB/C or C ++/Scilab/ Octave/Python software)

- To assess the performance of medium and long transmission lines.
- To obtain the power angle characteristics of salient and non- salient pole alternator.
- To study transient stability of radial power systems under three phase fault conditions.
- To develop admittance and impedance matrices of interconnected power systems.
- To explain the use of suitable standard software package.
- To solve power flow problem for simple power systems.
- To perform fault studies for simple radial power systems.
- To study optimal generation scheduling problems for thermal power plants.

Sl. No.		Experiments
1	**Use of Standard Simulation Software Package**	Formation for symmetric π /T configuration for Verification of Determination of Efficiency and Regulation.
2		Determination of Power Angle Diagrams, Reluctance Power, Excitation, EMF and Regulation for Salient and Non-Salient Pole Synchronous Machines.
3		To obtain Swing Curve and to Determine Critical Clearing Time, Regulation, Inertia Constant/Line Parameters /Fault Location/Clearing Time/Pre-Fault Electrical Output for a Single Machine connected to Infinite Bus through a Pair of identical Transmission Lines Under 3-Phase Fault On One of the two Lines.
4		Y Bus Formation for Power Systems with and without Mutual Coupling, by Singular
5		Formation of Z Bus(without mutual coupling) using Z-Bus Building Algorithm.
6		Determination of Bus Currents, Bus Power and Line Flow for a Specified System Voltage
7		Formation of Jacobian for a System not Exceeding 4 Buses in Polar Coordinates.
8		Load Flow Analysis using Gauss Siedel Method, NR Method and Fast Decoupled Method for Both PQ and PV Buses.
9		To Determine Fault Currents and Voltages in a Single Transmission Line System with
10		Optimal Generation Scheduling for Thermal power plants by simulation.

Course Outcomes: At the end of the course the student will be able to:

- Develop a program in suitable package to assess the performance of medium and long transmission lines.
- Develop a program in suitable package to obtain the power angle characteristics of salient and non-salient pole alternator.
- Develop a program in suitable package to assess the transient stability under three phase fault at different locations in a of radial power systems.
- Develop programs in suitable package to formulate bus admittance and bus impedance matrices of interconnected power systems.
- Use suitable package to solve power flow problem for simple power systems.
- Use suitable package to study unsymmetrical faults at different locations in radial power systems
- Use of suitable package to study optimal generation scheduling problems for thermal power plants.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero. ■

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VII

RELAY AND HIGH VOLTAGE LABORATORY

Course Code	**18EEL77**	CIE Marks	40
Number of Practical Hours/Week	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To conduct experiments to verify the characteristics of over current, over voltage, under voltage relays both electromagnetic and static type.
- To verify the operation of negative sequence relay.
- To conduct experiments to verify the characteristics of microprocessor based over current, over voltage, under voltage relays and distance relay.
- To conduct experiments on generator, motor and feeder protection.
- To conduct experiments to study the spark over characteristics for both uniform and non-uniform configurations using High AC and DC voltages.
- To measure high AC and DC voltages
- To experimentally measure the breakdown strength of transformer oil**.**
- To experimentally measure the capacitance of different electrode configuration models using
- Electrolytic Tank. To generate standard lightning impulse voltage and determine efficiency, energy of impulse generator and 50% probability flashover voltage for air insulation. ■

Sl. NO		**Experiments**
Total of Six experiments are to be conducted by selecting Two experiments from each Part – A, Part – B and Part – C. Five out of six experiments are to be conducted under Part – D.		
1	**Part - A**	Over Current Relay: (a)Inverse Definite Minimum Time(IDMT)Non-Directional Characteristics (b) Directional Features (c) IDMT Directional.
2		IDMT Characteristics of Over Voltage or Under Voltage Relay (Solid State or Electromechanical type).
3		Operation of Negative Sequence Relay.
4	**Part - B**	Operating Characteristics of Microprocessor Based (Numeric) Over –Current Relay.
5		Operating Characteristics of Microprocessor Based (Numeric) Distance Relay.
6		Operating Characteristics of Microprocessor Based (Numeric) Over/Under Voltage
7	**Part - C**	Generation Protection: Merz Price Scheme.
8		Feeder Protection against Faults.
9		Motor Protection against Faults.
10	**Part - D**	Spark Over Characteristics of Air subjected to High Voltage AC with Spark Voltage Corrected to Standard Temperature and Pressure for Uniform [as per IS1876: 2005]and Non-uniform [as per IS2071(Part 1) : 1993] Configurations: Sphere – Sphere, Point –Plane,
11		Spark Over Characteristics of Air subjected to High voltage DC.
12		Measurement of HVAC and HVDC using Standard Spheres as per IS 1876 :2005
13		Measurement of Breakdown Strength of Transformer Oil as per IS 1876 :2005
14		Field Mapping using Electrolytic Tank for any one of the following Models: Cable/ Capacitor/
15		(a) Generation of standard lightning impulse voltage and to determine efficiency and energy of impulse generator. (b) To determine 50% probability flashover voltage for air insulation subjected to impulse voltage.

Course Outcomes: At the end of the course the student will be able to:

- Verify the characteristics of over current, over voltage, under voltage and negative sequence relay both electromagnetic and static type.
- Verify the characteristics of microprocessor based over current, over voltage, under voltage relays and distance relay.
- Show knowledge of protecting generator, motor and feeders.
- Analyze the spark over characteristics for both uniform and non-uniform configurations using High A and DC voltages.
- Measure high AC and DC voltages and breakdown strength of transformer oil**.**
- Draw electric field and measure the capacitance of different electrode configuration models.
- Show knowledge of generating standard lightning impulse voltage to determine efficiency, energy of impulse generator and 50% probability flashover voltage for air insulation. ■

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero. ■

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Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VII

PROJECT PHASE – I

Course Code	**18EEP78**	CIE Marks	100
Number of Practical Hours/Week	0:0:2	Exam Hours	--
Credits	1	Exam Marks	--

Course Learning Objectives:

- Support independent learning.
- Guide to select and utilize adequate information from varied resources maintaining ethics.
- Guide to organize the work in the appropriate manner and present information (acknowledging the sources) clearly.
- Develop interactive, communication, organization, time management, and presentation skills.
- Impart flexibility and adaptability.
- Inspire independent and team working.
- Expand intellectual capacity, credibility, judgment, intuition.
- Adhere to punctuality, setting and meeting deadlines.
- Instil responsibilities to oneself and others.
- Train students to present the topic of project work in a seminar without any fear, face audience confidently, enhance communication skill, involve in group discussion to present and exchange ideas.

Project Phase-1 Students in consultation with the guide/s shall carry out literature survey/ visit industries to finalize the topic of the Project. Subsequently, the students shall collect the material required for the selected project, prepare synopsis and narrate the methodology to carry out the project work

Course Outcomes: At the end of the course the student will be able to:

- Demonstrate a sound technical knowledge of their selected project topic.
- Undertake problem identification, formulation and solution.
- Design engineering solutions to complex problems utilizing a systems approach.
- Communicate with engineers and the community at large in written an oral forms.

Continuous Internal Evaluation

CIE marks for the project phase I 100 marks.

i. Report 50 marks
ii. Partial result and presentation 50 marks

Marks shall be awarded (based on the quality of report and presentation skill, participation in the question and answer session by the student) by the committee constituted for the purpose by the Head of the Department. The committee shall consist of three faculty from the department with the senior most acting as the Chairman.

VIII SEMESTER DETAILED SYLLABUS

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VIII

POWER SYSTEM OPERATION AND CONTROL(Core Course)

Course Code	**18EE81**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To describe various levels of controls in power systems and the vulnerability of the system.
- To explain components, architecture and configuration of SCADA.
- To explain basic generator control loops, functions of Automatic generation control, speed governors and mathematical models of Automatic Load Frequency Control
- To explain automatic generation control, voltage and reactive power control in an interconnected power system.
- To explain reliability and contingency analysis, state estimation and related issues.

Module-1

Introduction: Operating States of Power System, Objectives of Control, Key Concepts of Reliable Operation, Preventive and Emergency Controls, Energy Management Centers. R1

Supervisory Control and Data acquisition (SCADA): Introduction, components, application in Power System, basic functions and advantages. Building blocks of SCADA system, components of RTU, communication subsystem, IED functional block diagram. R2

Classification of SCADA system: Single master–single remote; Single master–multiple RTU; Multiple master–multiple RTUs; and Single master, multiple submaster, multiple remote. R2

Module-2

Automatic Generation Control (AGC): Introduction, Schematic diagram of load frequency and excitation voltage regulators of turbo generators, Load frequency control (Single area case), Turbine speed governing system, Model of speed governing system, Turbine model, Generator load model, Complete block diagram of representation of load frequency control of an isolated power system, Steady state analysis, Control area concept, Proportional plus Integral Controller. T1

Module-3

Automatic Generation Control in Interconnected Power system: Two area load frequency control, Optimal (Two area) load frequency control by state variable, Automatic voltage control, Load frequency control with generation rate constraints (GRCs), Speed governor dead band and its effect on AGC, Digital LF Controllers, Decentralized control. T1

Module-4

Control of Voltage and Reactive Power: Introduction, Generation and absorption of reactive power, Relation between voltage, power and reactive power at a node, Methods of voltage control: i. Injection of reactive power, Shunt capacitors and reactors, Series capacitors, Synchronous compensators, Series injection. ii Tap changing transformers. Combined use of tap changing transformers and reactive power injection, Booster transformers, Phase shift transformers, Voltage collapse. T3

Module-5

Power System Security: Introduction, Factors affecting power system security, Contingency Analysis, Linear Sensitivity Factors, AC power flow methods, Contingency Selection and Ranking. T2

State estimation of Power Systems: Introduction, Linear Least Square Estimation. T2

Course Outcomes: At the end of the course the student will be able to:

- Describe various levels of controls in power systems, architecture and configuration of SCADA.
- Develop and analyze mathematical models of Automatic Load Frequency Control.
- Develop mathematical model of Automatic Generation Control in Interconnected Power system
- Discuss the Control of Voltage , Reactive Power and Voltage collapse.
- Explain security, contingency analysis, state estimation of power systems.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	Modern Power System Analysis	D. P. Kothari	McGraw Hill	4th Edition, 2011
2	Power Generation Operation and Control	Allen J Wood etal	Wiley	2nd Edition,2003
3	Electric Power Systems	B M Weedy, B J	Wiley	4th Edition, 2012

Reference Books

1	Computer-Aided Power System Analysis	G. L. Kusic	CRC Press	2nd Edition.2010
2	Power System SCADA and Smart Grid	Mini S Thom and John D. McDonald	CRC Press	2015
3	Power System Stability and Control	Kundur	McGraw Hill	8th Reprint, 2009

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SEMESTER – VIII

FACTS AND HVDC TRANSMISSION (Professional Elective)

Course Code	**18EE821**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	3	Exam Hours	03

Course Learning Objectives:

- To discuss transmission interconnections, flow of Power in an AC System, limits of the loading capability, dynamic stability considerations of a transmission interconnection and controllable parameters.
- To explain the basic concepts, definitions of flexible ac transmission systems and benefits from FACTS technology.
- To describe shunt controllers, Static Var Compensator and Static Compensator for injecting reactive power in the transmission system in enhancing the controllability and power transfer capability.
- To describe series Controllers Thyristor-Controlled Series Capacitor (TCSC) and the Static Synchronous Series Compensator (SSSC) for control of the transmission line current.
- To explain advantages of HVDC power transmission, overview and organization of HVDC system.
- To describe the basic components of a converter, the methods for compensating the reactive power demanded by the converter.
- Explain converter control for HVDC systems, commutation failure, control functions.■

Module-1

FACTS Concept and General System Considerations: Transmission Interconnections, Flow of Power in an AC System, What Limits the Loading Capability? Power Flow and Dynamic Stability Considerations of a Transmission Interconnection, Relative Importance of Controllable Parameters, Basic Types of FACTS Controllers, Brief Description and Definitions of FACTS Controllers, Checklist of Possible Benefits from FACTS Technology, In Perspective: HVDC or FACTS.■

Module-2

Static Shunt Compensators: Objectives of Shunt Compensation - Midpoint Voltage Regulation for Line Segmentation, End of Line Voltage Support to Prevent Voltage Instability, Improvement of Transient Stability. Methods of Controllable Var Generation –Thyristor controlled Reactor (TCR) and Thyristor Switched Reactor (TSR), Thyristor Switched Capacitor (TSC).Operation of Single Phase TSC – TSR. Switching Converter Type Var Generators, Basic Operating Principles, Basic Control Approaches. Static VAR Compensators: SVC and STATCOM, the Regulation Slope. Comparison between STATCOM and SVC, V –I and V –Q Characteristics, Transient stability, Response Time.■

Module-3

Static Series Compensators: Objectives of Series Compensation, Concept of Series Capacitive Compensation, Voltage Stability, Improvement of Transient Stability. GTO Thyristor-Controlled Series Capacitor, Thyristor-Switched Series Capacitor, Thyristor-Controlled Series Capacitor, The Static synchronous Series Compensator, Transmitted Power Versus Transmission AngleCharacteristic.■

Module-4

Development of HVDC Technology: Introduction, Advantages of HVDC Systems, HVDC System Costs, Overview and Organization of HVDC Systems, HVDC Characteristics and Economic Aspects.

Power Conversion:3-Phase Converter, 3-Phase Full Bridge Converter, 12-Pulse Converter.■

Module-5

Control of HVDC Converter and System: Converter Control for an HVDC System, Commutation Failure, HVDC Control and Design, HVDC Control Functions, Reactive Power and Voltage Stability. ■

Course Outcomes: At the end of the course the student will be able to:

- Discuss transmission interconnections, flow of Power in an AC System, limits of the loading capability, dynamic stability considerations of a transmission interconnection and controllable parameters.
- Explain the basic concepts, definitions of flexible ac transmission systems and benefits from FACTS technology.
- Describe shunt controllers, Static Var Compensator and Static Compensator for injecting reactive power in the transmission system in enhancing the controllability and power transfer capability.
- Describe series Controllers Thyristor-Controlled Series Capacitor (TCSC) and the Static Synchronous Series Compensator (SSSC) for control of the transmission line current.
- Explain advantages of HVDC power transmission, overview and organization of HVDC system.
- Describe the basic components of a converter, the methods for compensating the reactive power demanded by the converter.
- Explain converter control for HVDC systems, commutation failure, control

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Understanding FACTS: Concepts and Technology of Flexible AC Transmission Systems	Narain G Hingorani, Laszlo Gyugyi	Wiley	1st Edition, 2000
2	HVDC Transmission: Power Conversion Applicationsin Power Systems	Chan-Ki Kim et al	Wiley	1st Edition, 2009

Reference Books

1	Thyristor Based FACTS Controllers for Electrical Transmission Systems	R. Mohan Mathur, Rajiv K. Varma	Wiley	1st Edition, 2002

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SEMESTER – VIII

ELECTRICAL ESTMATION AND COSTING (Professional Elective)

Course Code	**18EE822**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss the purpose of estimation and costing.
- To discuss market survey, estimates, purchase enquiries, tenders, comparative statement and payment of bills and Indian electricity act and some of the rules.
- To discuss distribution of energy in a building, wiring and methods of wiring, cables used in internal wiring, wiring accessories, fittings and fuses.
- To discuss design of lighting points and its number, total load, sub-circuits, size of conductor.
- To discuss different types of service mains and estimation of power circuits.
- To discuss estimation of overhead transmission and distribution system and its components.
- To discuss main components of a substation, their graphical representation and preparation of single line diagram of a substation. ■

Module-1

Principles of Estimation: Introduction to Estimation and Costing, Electrical Schedule, Catalogues, Market Survey and Source Selection, Recording of Estimates, Determination of Required Quantity of Material, Labour Conditions, Determination of Cost Material and Labour, Contingencies, Overhead Charges, Profit, Purchase System, Purchase Enquiry and Selection of Appropriate Purchase Mode, Comparative Statement, Purchase Orders, Payment Of Bills, Tender Form, General Idea about IE Rule, Indian Electricity(IE) Act and IE Rules -29,30,45,46,47,50,51,54,55,77 and79. ■

Module-2

Wiring: Introduction, Distribution of energy in a Building, PVC Casing and Capping, Conduit Wiring, Desirabilities of Wiring. Types of cables used in Internal Wiring, Multi Strand Cables, Voltage Grading and Specification of Cables

Wiring (continued): Main Switch and Distribution Board, Conduits and its accessories and Fittings. Lighting Accessories and Fittings, Types of Fuses, Size of Fuse, Fuse Units, Earthing Conductor.

Internal Wiring: General rules for wiring, Design of Lighting Points (Refer to Seventh Chapter of the Text Book), Number of Points, Determination of Total Load, Number of Sub –Circuits, Ratings Main Switch and Distribution Board and Size of Conductor. Current Density, Layout. ■

Module-3

Service Mains: Introduction, Types, Estimation of Underground and Overhead Service Connections.

Design and Estimation of Power Circuits: Introduction, Important Considerations Regarding Motor Installation Wiring, Input Power, Input Current to Motors, Rating of Cables, Rating of Fuse, Size of Condit, Distribution Board Main Switch and Starter. ■

Module-4

Estimation of Overhead Transmission and Distribution Lines: (Review of Line Supports, Conductor Materials, Size of Conductor for Overhead Transmission Line, Types of Insulators)[No Question Shall be Set From the Review Portion].

Cross Arms, Pole Brackets and Clamps, Guys and Stays, Conductors Configuration Spacing and Clearances, Span Lengths, Lightning Arrestors, Phase Plates, Danger Plates, Anti Climbing Devices, Bird Guards, Beads of Jumpers, Muffs, Points to be Considered at the Time of Erection of Overhead Lines, Erection of Supports, Setting of Stays, Fixing of Cross Arms, Fixing of Insulators, Conductor Erection. ■

Module-4 (continued)

Estimation of Overhead Transmission and Distribution Lines (continued): Repairing and Jointing of Conductors, Dead End Clamps, Positioning of Conductors and Attachment to Insulator s, Jumpers, Tee-Offs, Earthing of Transmission Lines, Guarding of Overhead Lines, Clearances of Conductor From Ground, Spacing Between Conductors, Important Specifications. ■

Module-5

Estimation of Substations: Main Electrical connection, Graphical Symbols for Various Types of Apparatus and Circuit Elements on Substation main Connection Diagram, Single Line Diagram of Typical Substations, Equipment for Substation, Substation Auxiliaries Supply, Substation Earthing. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain general principles of estimation and major applicable I.E. rules.
- Discuss wiring methods, cables used, design of lighting points and sub-circuits, internal wiring, wiring accessories and fittings, fuses and types.
- Discuss estimation of service mains and power circuits.
- Discuss estimation of overhead transmission and distribution system its components.
- Discuss types of substation, main components and estimation of substation. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	A Course in Electrical Installation Estimating and Costing	J. B. Gupta	Katson Books,	9th Edition, 2012

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SEMESTER – VIII

ELECTRIC VEHICLE TECHNOLOGIES (Professional Elective)

Subject Code	**18EE823**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To understand working of Electric Vehicles and recent trends.
- Ability to analyze different power converter topology used for electric vehicle application.
- Ability to develop the electric propulsion unit and its control for application of electric vehicles.
- Ability to design converters for battery charging and explain transformer less topology.

Module-1

Electric and Hybrid Electric Vehicles

Configuration of Electric Vehicles, Performance of Electric Vehicles, Traction motor characteristics, Tractive effort and Transmission requirement, Vehicle performance, Tractive effort in normal driving, Energy consumption Concept of Hybrid Electric Drive Trains, Architecture of Hybrid Electric Drive Trains, Series Hybrid Electric Drive Trains, Parallel hybrid electric drive trains. ■

Module-2

Energy storage for EV and HEV

Energy storage requirements, Battery parameters, Types of Batteries, Modelling of Battery, Fuel Cell basic principle and operation, Types of Fuel Cells, PEMFC and its operation, Modelling of PEMFC, Supercapacitors. ■

Module-3

Electric Propulsion

EV consideration, DC motor drives and speed control, Induction motor drives, Permanent Magnet Motor Drives, Switch Reluctance Motor Drive for Electric Vehicles, Configuration and control of Drives. ■

Module – 4

Design of Electric and Hybrid Electric Vehicles

Series Hybrid Electric Drive Train Design: Operating patterns, control strategies, Sizing of major components, power rating of traction motor, power rating of engine/generator, design of PPS Parallel Hybrid Electric Drive Train Design: Control strategies of parallel hybrid drive train, design of engine power capacity, design of electric motor drive capacity, transmission design, energy storage design. ■

Module – 5

Power Electronic Converter for Battery Charging

Charging methods for battery, Termination methods, charging from grid, The Z-converter, Isolated bidirectional DC-DC converter, Design of Z- converter for battery charging, High-frequency transformer based isolated charger topology, Transformer less topology. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain the working of electric vehicles and recent trends.
- Analyze different power converter topology used for electric vehicle application.
- Develop the electric propulsion unit and its control for application of electric vehicles.
- Design converters for battery charging and explain transformer less topology. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1	Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design	M. Ehsani, Y. Gao, S. Gay and Ali Emadi	CRC Press	2005
2	Electric and Hybrid Vehicles: Design Fundamentals	Iqbal Husain	CRC Press	2003

Reference Books

1	Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles	Sheldon S. Williamson	Springer	2013
2	Modern Electric Vehicle Technology	C.C. Chan and K.T. Chau	OXFORD University	2001
3	Hybrid Electric Vehicles Principles And Applications With Practical Perspectives	Chris Mi, M. Abul Masrur, David Wenzhong Gao	Wiley Publication	2011

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING(EEE)
CHOICE BASED CREDIT SYSTEM (CBCS) AND OUTCOME BASED EDUCATION (OBE)

POWER SYSTEM PLANNING (Professional Elective)

Subject Code	**18EE824**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss primary components of power system planning namely load furcating, evaluation of energy resources, provisions of electricity Act and Energy Conservation Act.
- To explain planning methodology for optimum power system expansion, various types of generation, transmission and distribution
- To explain forecasting of anticipated future load requirements of both demand and energy by deterministic and statistical techniques using forecasting tools.
- To discuss methods to mobilize resources to meet the investment requirement for the power sector
- To perform economic appraisal to allocate the resources efficiently and take proper investment decisions
- To discuss expansion of power generation and planning for system energy in the country
- To discuss evaluation of operating states of transmission system, their associated contingencies and determination of the stability of the system for worst case conditions
- To discuss principles of distribution planning, supply rules, network development and the system studies
- To discuss reliability criteria for generation, transmission, distribution and reliability evaluation and analysis.
- To discuss grid reliability, voltage disturbances and their remedies.
- To discuss planning and implementation of electric –utility activities designed to influence consumer uses of electricity.
- To discuss market principles and the norms framed by CERC for online trading and exchange in the interstate power market. ■

Module-1

Power System: Planning Principles, Planning Process, Project Planning, Power Development, National and Regional Planning, Enterprise Resources Planning, Planning Tools, Power Planning Organisation, Scenario Planning.

Electricity Forecasting: Load Requirement, System Load, Electricity Forecasting, Forecasting Techniques, Forecasting Modelling, Spatial – Load Forecasting, Peak Load - Forecast, Reactive – Load Forecast, Unloading of a System.■

Module-2

Power-System Economics: Financial Planning, Techno – Economic Viability, Private Participation, Financial Analysis, Economic Analysis, Transmission, Rural Electrification Investment, Total System Analysis, Credit - Risk Assessment.

Generation Expansion: Generation Capacity and Energy, Generation Mix, Clean Coal Technologies Renovation and Modernisation of Power Plants. ■

Module-3

Transmission Planning: Transmission Planning Criteria, Right – of – Way, Network Studies, High – Voltage Transmission, HVDC Transmission, Conductors, Sub – Stations, Power Grid, Reactive Power Planning, Energy Storage.■

Module-4

Distribution: Distribution Deregulation, Planning Principles, Electricity – Supply Rules, Criteria and Standards, Sub – Transmission, Basic Network, Low Voltage Direct Current Electricity,

Module-4 (continued)

Distribution(continued): Upgradation of Existing Lines and Sub – Stations, Network Development, System Studies, Urban Distribution, Rural Electrification.

Reliability and Quality: Reliability Models, System Reliability, Reliability and Quality Planning, Functional Zones, Generation Reliability Planning Criteria, Transmission Reliability Criteria, Distribution Reliability, Reliability Evaluation, Grid Reliability, Quality of Supply.■

Module-5

Demand-Side Planning: Demand Response, Demand – Response Programmes, Demand– Response Technologies, Energy Efficiency, Energy - Economical Products, Efficient – Energy Users, Supply – Side Efficiency, Energy Audit.

Electricity Market: Market Principles, Power Pool, Independent System Operator, Distribution System Operator, Power Markets, Market Rules, Bidding, Trading, Settlement System, Merchant Power, Differential Electricity, Congestion Management, Ancillary Services, Hedging, Smart Power Market.■

Course Outcomes: At the end of the course the student will be able to:

- Discuss primary components of power system planning, planning methodology for optimum power system expansion and load forecasting.
- Understand economic appraisal to allocate the resources efficiently and appreciate the investment decisions
- Discuss expansion of power generation and planning for system energy in the country, evaluation of operating states of transmission system, their associated contingencies and the stability of the system.
- Discuss principles of distribution planning, supply rules, network development and the system studies
- Discuss reliability criteria for generation, transmission, distribution and reliability evaluation and analysis, grid reliability, voltage disturbances and their remedies
- Discuss planning and implementation of electric –utility activities, market principles and the norms framed. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 16 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.■

Textbook

1	Electric Power Planning	A. S. Pabla	McGraw Hill,	2nd Edition, 2016

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SEMESTER – VIII

ELECTRICAL POWER QUALITY (Professional Elective)

Course Code	**18EE825**	CIE Marks	40
Number of Lecture Hours/Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Review definitions and standards of common power quality phenomena.
- Understand power quality monitoring and classification techniques.
- Investigate different power quality phenomena causes and effects.
- Understand different techniques for power quality problems mitigation.
- Understand the various power quality phenomenon, their origin and monitoring and mitigation methods.
- Understand the effects of various power quality phenomenon in various equipment's

Module-1

Introduction: Power quality-voltage quality, power quality evaluation procedures term and definitions: general classes of power quality problems, transients, long duration voltage variation, short duration voltage variations, voltage imbalance, waveform distortion, power quality terms. ■

Module-2

Voltage sags and interruptions: Sources of sags and interruptions, estimating voltage sag performance, fundamental principles of protection, motor starting sags.

Transient over voltages: Sources of transient over voltages, principles of over voltages protection, utility capacitor switching transients. ■

Module-3

Transient over voltages: Fundamentals of harmonics: Harmonic distortion, voltage versus transients, harmonic indexes, harmonic sources from commercial loads, harmonic sources from Industrial loads, effects of harmonic distortion, intra harmonics. ■

Module-4

Applied harmonics: Harmonic distortion evaluations, principles for controlling harmonics, harmonic studies, devices for controlling harmonic distortion, harmonic filters, standards of harmonics. ■

POWER QUALITY BENCHMARK: Introduction, benchmark process, power quality contract.

Module-5

Power quality benchmark: power quality state estimation, including power quality in distribution planning.

Distributed generation and quality: DG technologies, interface to utility system, power quality issues, interconnection standards. ■

Course Outcome: At the end of the course the student will be able to:

- Define Power quality; evaluate power quality procedures and standards.
- Estimate voltage sag performance; explain principles of protection and Sources of transient over voltages.
- Identify various sources of harmonics, explain effects of harmonic distortion.
- Evaluate harmonic distortion, control harmonic distortion.
- Estimate power quality in distribution planning. Identify power quality issues in utility system. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Books

1.	Electric Power Quality	Dugan, Roger C, Mark F	McGraw-Hill professional	2003.

Reference Books

1.	Electric Power Quality	G.T.Heydt	Stars in a circle publications	1991.

2.	Understanding power quality problems voltage sags and interruptions	Math H. J. Bollen.	IEEE Press	2000
3.	Power quality in power systems and electrical machines	Ewald F Fuchs, Mohammad, A.S., Masoum	Academic Press, Elsevier	2009

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SEMESTER – VII / VIII

INTERNSHIP

Course Code	**18EEI85**	CIE Marks	40
Number of Practical Hours/Week	--	SEE Marks	60
Credits	**03**	Exam Hours	03

Course Learning Objectives:

Internship provide students the opportunity of hands-on experience that include personal training, time and stress management, interactive skills, presentations, budgeting, marketing, liability and risk management, paperwork, equipment ordering, maintenance, responding to emergencies etc. The objective are further,

- To put theory into practice.
- To expand thinking and broaden the knowledge and skills acquired through course work in the field.
- To relate to, interact with, and learn from current professionals in the field.
- To gain a greater understanding of the duties and responsibilities of a professional.
- To understand and adhere to professional standards in the field.
- To gain insight to professional communication including meetings, memos, reading, writing, public. ■

Internship: Students under the guidance of internal guide/s and external guide shall take part in all the activities regularly to acquire as much knowledge as possible without causing any inconvenience at the place of internship.

Seminar: Each student, is required to

- Present the seminar on the internship orally and/or through power point slides.
- Answer the queries and involve in debate/discussion.
- Submit the report duly certified by the external guide.

The participants shall take part in discussion to foster friendly and stimulating environment in which the students are motivated to reach high standards and become self-confident. ■

Course Outcomes: At the end of the course the student will be able to:

- Gain practical experience within industry in which the internship is done.
- Acquire knowledge of the industry in which the internship is done.
- Apply knowledge and skills learned to classroom work.
- Develop a greater understanding about career options while more clearly defining personal career goals.
- Experience the activities and functions of professionals.
- Develop and refine oral and written communication skills. ■

Continuous Internal Evaluation

CIE marks : 40 Marks

i. Successful completion of Internship training in an organization and certification from competitive authority-20 marks

ii. Presentation and report -20 Marks

(based on the quality of report and presentation skill, participation in the question and answer session by the student) by the committee constituted for the purpose by the Head of the Department. The committee shall consist of three faculty from the department with the senior most acting as the Chairman. ■

Semester End Examination

SEE marks – 60 Marks based on presentation skill, participation in the question and answer session by the student to the examiners appointed by the University. ■

Open Electives A/B

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VI

INDUSTRIAL SERVO CONTROL SYSTEMS(Open Elective)

Course Code	**18EE651**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To explain the evolution and classification of servos, with descriptions of servo drive actuators, amplifiers, feedback transducers, performance, and troubleshooting techniques.
- To discuss system analogs and vectors, with a review of differential equations.
- To discuss the concept of transfer functions for the representation of differential equations.
- To discuss mathematical equations for electric servo motors, both DC and brushless DC servo motors.
- To represent servo drive components by their transfer function, to combine the servo drive building blocks into system block diagrams.
- To determine the frequency response techniques for proper servo compensation. ■

Module-1

Servos: Introduction, Benefits of Servo Systems, Types of Servos - Evolution of Servo Drives, Classification of Drives, Components of Servos - Hydraulic/Electric Circuit Equations, Actuators—Electric,Actuators—Hydraulic,Amplifiers—Electric,Amplifiers—Hydraulic,Transducers (Feedback). ■

Module-2

Machine Servo Drives: Types of Drives, Feed Drive Performance.
Troubleshooting Techniques: Techniques by Drive, Problems: Their Causes and Cures.
Machine Feed Drives: Advances in Technology, Parameters for making Application Choices.
Application of Industrial Servo Drives: Introduction ,Physical System Analogs, Quantities and Vectors, Differential Equations for Physical Systems, Electric Servo Motor Transfer Functions and Time Constants, Transport Lag Transfer Function, Hydraulic Servo Motor Characteristics, General Transfer Characteristics. ■

Module-3

Generalized Control Theory: Servo Block Diagrams, Frequency-Response Characteristics and Construction of Approximate (Bode) Frequency Charts, Nichols Charts, Servo Analysis Techniques, Servo Compensation.
Indexes of Performance: Definition of Indexes of Performance for Servo Drives, Indexes of Performance for Electric and Hydraulic Drives. ■

Module-4

Performance Criteria: Percent Regulation, Servo System Responses.
Ser Plant Compensation Techniques: Dead-Zone Nonlinearity, Change-in-Gain Nonlinearity, Structural Resonances, Frequency Selective Feedback, Feed forward Control.
Machine Considerations: Machine feed drive Considerations, Ball Screw Mechanical Resonances and Reflected Inertias for Machine Drives. ■

Module-5

Machine Considerations: Drive Stiffness, Drive Resolution, Drive Acceleration, Drive Speed Considerations, Drive Ratio Considerations, Drive Thrust/Torque And Friction Considerations, Drive Duty Cycles. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain the evolution and classification of servos, with descriptions of servo drive actuators, amplifiers, feedback transducers, performance, and troubleshooting techniques.
- Discuss system analogs, vectors and transfer functions of differential equations.
- Discuss mathematical equations for electric servo motors, both DC and brushless DC servo motors.
- Represent servo drive components by their transfer function, to combine the servo drive buildingblocks into system block diagrams.
- Determine the frequency response techniques for proper servo compensation.
- Explain perform indices and performance criteria for servo systems and discuss the mechanical considerations of servo systems. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Industrial Servo Control Systems Fundamentals and Applications	George W. Younkin	Marcel Dekker	1st Edition, 2003

Reference Books

1	Servo Motors and Industrial Control Theory	Riazollah Firoozian	Springer	2nd Edition, 2014
2	DC SERVOS Application and Design with MATLAB	Stephen M. Tobin	CRC	1st Edition, 2011

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI

PLC and SCADA (Open Elective)

Course Code	**18EE652**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To explain advantages and disadvantages, main parts and their functions, basic sequence of operation of PLC.
- To describe the hardware components: I/O modules, CPU, memory devices, other support devices and the functions of PLC memory map.
- To describe program scan sequence, the communication of information to the PLC using different languages, internal relay instruction.
- To explain identification of common operating modes found in PLCs, writing and entering the ladder logic programs.
- To define the functions of Relays, Contactors, Motor Starters, Switches, Sensors, Output Control Devices, Seal-In Circuits and Latching Relays.
- To explain conversion of relay schematics into PLC ladder logic programs and writing PLC programs directly from narrative descriptions.
- To explain the functions of PLC counter instructions, applying combinations of counters and timers to control systems.
- To describe the function of selectable timed interrupt and fault routine files and use of temporary end instruction.
- To explain the execution of data transfer instructions, interruption of data transfer and data compare instructions.
- To explain the basic operation of PLC closed-loop control system, various forms of mechanical sequencers and their operations.
- To describe the operation of bit and word shift registers and develop programs that use shift registers.
- To discuss the operation of various processes, structures of control systems and the method of communication between different industrial processes. ■

Module-1

Programmable Logic Controllers: Introduction, Parts of a PLC, Principles of Operation, Modifying the Operation, PLCs versus Computers, PLC Size and Application.

PLC Hardware Components: The I/O Section, Discrete I/O Modules, Analog I/O Modules, Special I/O Modules, I/O Specifications, The Central Processing Unit (CPU), Memory Design, Memory Types, Programming Terminal Devices, Recording and Retrieving Data, Human Machine Interfaces (HMIs).

Basics of PLC Programming: Processor Memory Organization, Program Scan, PLC Programming Languages, Relay-Type Instructions, Instruction Addressing, Branch Instructions, Internal Relay Instructions, Programming Examine If Closed and Examine If Open Instructions, Entering the Ladder Diagram, Modes of Operation ■

Module-2

Developing Fundamental PLC Wiring Diagrams and Ladder Logic Programs: Electromagnetic Control Relays, Contactors, Motor Starters, Manually Operated Switches, Mechanically Operated Switches, Sensors, Output Control Devices, Seal-In Circuits, Latching Relays, Converting Relay Schematics into PLC Ladder Programs, Writing a Ladder Logic Program Directly from a Narrative Description.

Programming Timers: Mechanical Timing Relays, Timer Instructions, On-Delay Timer Instruction, Off-Delay Timer Instruction, Retentive Timer, Cascading Timers. ■

Module-3

Programming Counters: Counter Instructions, Up-Counter, Down-Counter, Cascading Counters, Incremental Encoder-Counter Applications, Combining Counter and Timer Functions.

Program Control Instructions: Master Control Reset Instruction, Jump Instruction, Subroutine Functions, Immediate Input and Immediate Output Instructions, Forcing External I/O Addresses, Safety Circuitry, Selectable Timed Interrupt, Fault Routine, Temporary End Instruction, Suspend Instruction. ■

Module-4

Data Manipulation Instructions: Data Manipulation, Data Transfer Operations, Data Compare Instructions, Data Manipulation Programs, Numerical Data I/O Interfaces, Closed-Loop Control.

Math Instructions: Math Instructions, Addition Instruction, Subtraction Instruction, Multiplication Instruction, Division Instruction, Other Word-Level Math Instructions, File Arithmetic Operations. ■

Module-5

Sequencer and Shift Register Instructions: Mechanical Sequencers, Sequencer Instructions, Sequencer Programs, Bit Shift Registers, Word Shift Operations.

Process Control, Network Systems, and SCADA: Types of Processes, Structure of Control Systems, On/Off Control, PID Control, Motion Control, Data Communications, Supervisory Control and Data Acquisition (SCADA). ■

Course Outcomes: At the end of the course the student will be able to:

- Discuss history of PLC and describe the hardware components of PLC: I/O modules, CPU, memory devices, other support devices, operating modes and PLC programming.
- Describe field devices Relays, Contactors, Motor Starters, Switches, Sensors, Output Control Devices, Seal-In Circuits, and Latching Relays commonly used with I/O module.
- Analyze PLC timer and counter ladder logic programs and describe the operation of different program control instructions
- Discuss the execution of data transfer instructions, data compare instructions and the basic operation of PLC closed-loop control system.
- Describe the operation of mechanical sequencers, bit and word shift registers, processes and structure of control systems and communication between the processes. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Textbook

1	Programmable Logic Controllers	Frank D Petruzella	McGraw Hill,	4th Edition, 2011

Reference Book

1	Programmable Logic Controllers an Engineer's Guide	E A Parr	Newnes	3rd Edition, 2013
2	Introduction Programmable Logic Controllers	Gary Dunning	Cengage	3rd Edition, 2006

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI

RENEWABLE ENERGY RESOURCES(Open Elective)

Course Code	**18EE653**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss causes of energy scarcity and its solution, energy resources and availability of renewable energy.
- To explain sun – earth geometric relationship, Earth – Sun Angles and their Relationships
- To discuss about solar energy reaching the Earth's surface and solar thermal energy applications.
- To discuss types of solar collectors, their configurations and their applications
- To explain the components of a solar cell system, equivalent circuit of a solar cell, its characteristics and applications.
- To discus benefits of hydrogen energy, production of hydrogen energy, storage its advantages and disadvantages.
- To discuss wind turbines, wind resources, site selection for wind turbine
- To discuss geothermal systems, their classification and geothermal based electric power generation
- To discuss waste recovery management systems, advantages and disadvantages
- To discuss biomass production, types of biomass gasifiers, properties of producer gas.
- To discuss biogas, its composition, production, benefits.
- To discuss tidal energy resources, energy availability, power generation.
- To explain motion in the sea wave, power associated with sea wave and energy availability and the devices
- for harnessing wave energy.

Module-1

Introduction: Causes of Energy Scarcity, Solution to Energy Scarcity, Factors Affecting Energy Resource Development, Energy Resources and Classification, Renewable Energy – Worldwide Renewable Energy Availability, Renewable Energy in India.

Energy from Sun: Sun- earth Geometric Relationship, Layer of the Sun, Earth – Sun Angles and their Relationships, Solar Energy Reaching the Earth's Surface, Solar Thermal Energy Applications. ■

Module-2

Solar Thermal Energy Collectors: Types of Solar Collectors, Configurations of Certain Practical Solar Thermal Collectors, Material Aspects of Solar Collectors, Concentrating Collectors, Parabolic Dish – Stirling Engine System, Working of Stirling or Brayton Heat Engine, Solar Collector Systems into Building Services, Solar Water Heating Systems, Passive Solar Water Heating Systems, Applications of Solar Water Heating Systems, Active Solar Space Cooling, Solar Air Heating, Solar Dryers, Crop Drying, Space Cooing, Solar Cookers, Solar pond.

Solar Cells: Components of Solar Cell System, Elements of Silicon Solar Cell, Solar Cell materials, Practical Solar Cells, I – V Characteristics of Solar Cells, Efficiency of Solar Cells, Photovoltaic

Module-3

Hydrogen Energy: Benefits of Hydrogen Energy, Hydrogen Production Technologies, Hydrogen Energy Storage, Use of Hydrogen Energy, Advantages and Disadvantages of Hydrogen Energy, Problems Associated with Hydrogen Energy.

Wind Energy: Windmills, Wind Turbines, Wind Resources, Wind Turbine Site Selection. **Geothermal Energy:** Geothermal Systems, Classifications, Geothermal Resource Utilization, Resource Exploration, Geothermal Based Electric Power Generation, Associated Problems, environmental Effects. **Solid waste and Agricultural Refuse:** Waste is Wealth, Key Issues, Waste Recovery Management Scheme, Advantages and Disadvantages of Waste Recycling, Sources and Types of Waste, Recycling of Plastics. ■

Module-4

Biomass Energy: Biomass Production, Energy Plantation, Biomass Gasification, Theory of Gasification, Gasifier and Their Classifications, Chemistry of Reaction Process in Gasification, Updraft, Downdraft and Cross-draft Gasifiers, Fluidized Bed Gasification, Use of Biomass Gasifier, Gasifier Biomass Feed Characteristics, Applications of Biomass Gasifier, Cooling and Cleaning of Gasifiers.

Biogas Energy: Introduction, Biogas and its Composition, Anaerobic Digestion, Biogas Production, Benefits of Biogas, Factors Affecting the Selection of a Particular Model of a Biogas Plant, Biogas Plant Feeds and their Characteristics.

Tidal Energy: Introduction, Tidal Energy Resource, Tidal Energy Availability, Tidal Power Generation in India, Leading Country in Tidal Power Plant Installation, Energy Availability in Tides, Tidal Power Basin, Turbines for Tidal Power, Advantages and Disadvantages of Tidal Power, Problems Faced in Exploiting Tidal Energy. ■

Module-5

Sea Wave Energy: Introduction, Motion in the sea Waves, Power Associated with Sea Waves, Wave Energy Availability, Devices for Harnessing Wave Energy, Advantages and Disadvantages of Wave Power.

Ocean Thermal Energy: Introduction, Principles of Ocean Thermal Energy Conversion (OTEC), Ocean Thermal Energy Conversion plants, Basic Rankine Cycle and its Working, Closed Cycle, Open Cycle and Hybrid Cycle, Carnot Cycle, Application of OTEC in Addition to Produce Electricity, Advantages, Disadvantages and Benefits of OTEC. ■

Course Outcomes: At the end of the course the student will be able to:

- Discuss causes of energy scarcity and its solution, energy resources and availability of renewable energy.
- Outline energy from sun, energy reaching the Earth's surface and solar thermal energy applications.
- Discuss types of solar collectors, their configurations, solar cell system, its characteristics and their applications.
- Explain generation of energy from hydrogen, wind, geothermal system, solid waste and agriculture refuse.
- Discuss production of energy from biomass, biogas.
- Summarize tidal energy resources, sea wave energy and ocean thermal energy. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Textbook				
1	Nonconventional Energy Resources	ShobhNath Singh	Pearson	1st Edition, 2015
Reference Books				
1	Nonconventional Energy Resources	B.H. Khan	McGraw Hill	3rd Edition,
2	Renewable Energy; Power for a sustainable Future	Godfrey Boyle	Oxford	3rd Edition, 2012
3	Renewable Energy Sources: Their Impact on global Warming and Pollution	TasneemAbbasi S.A. Abbasi	PHI	1st Edition, 2011

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VI

TESTING AND COMMISSIONING OF POWER SYSTEM APPARATUS (Open Elective)

Course Code	**18EE654**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Describe the process to plan, control and implement commissioning of electrical equipment's.
- Differentiate the performance specifications of transformer and induction motor.
- Demonstrate the routine tests for synchronous machine, induction motor, transformer & switchgears.
- Identification of tools and equipment's used for installation and maintenance of electrical equipment.
- Explain the operation of an electrical equipment's such as isolators, circuit breakers, insulators and switchgears.

Module-1

Electrical Tools, accessories: Tools, Accessories and Instruments required for Installation, Maintenance and Repair Work, India Electricity Rules, Safely Codes Causes and Prevention of Accidents, Artificial Respiration, Workmen's Safety Devices.

Transformers: Installation, Location Site Selection, Foundation Details, Code of Practice for Terminal Plates, Polarity and Phase Sequence, Oil Tanks, Drying of Winding sand General Inspection. Commissioning Tests As Per National and International Standards - Volts Ratio Earth Resistance, Oil Strength, Insulation Tests, Impulse Tests Polarizing Index, Load Temperature Rise Tests. Specific Tests for Determination of Performance Curves like Efficiencies, Regulation Etc., Determination Mechanical Stress Under Normal and Abnormal Conditions. ■

Module-2

Synchronous Machines: Specifications as per BIS Standards. Installation - Physical Inspection, Foundation Details, Alignments, Excitation Systems, Cooling and Control Gear, Drying Out. Commissioning Tests - Insulation, Resistance Measurement of Armature and Field Windings, Wave Form and Telephone Interference Tests, Line Charging Capacitance. Performance Tests -Various Tests to Estimate the Performance of Generator Operations, Slip Test, Maximum Lagging Current, Maximum Reluctance Power Tests, Sudden Short Circuit Tests, Transient Sub Transient Parameters, Measurement of Sequence Impedances, Capacitive Reactance, and Separation Of Losses,

Temperature Rise Test, and Retardation Tests. Factory Tests -Gap Length, Magnetic Eccentricity, Balancing Vibrations, Bearing Performance. ■

Module-3

Induction Motor: Specifications. Installation- Location of Motors and its Control Apparatus, Shaft Alignment for Various Coupling, Fitting of Pulleys and Coupling, Drying of Windings. Commissioning Tests -Mechanical Tests For Alignment, Air Gap Symmetry, Tests for Bearings, Vibrations and Balancing. Specific Tests -Performance and Temperature Raise Tests, Stray Load Losses, Shaft Alignment, Re-Writing and Special Duty Capability, Site Test. ■

Module-4

Laying of Underground Cables: Inspection, Storage, Transportation and Handling of Cables, Cable Handing Equipment, Cable Laying Depths and Clearances from other Services such as Water Sewerage, Gas, Heating and other Mains, Series of Power and Telecommunication Cables and Coordination with these Services, Excavation of Trenches, Cable Jointing and Terminations Testing and Commissioning. Location of Faults using Megger, Effect of Open or Loose Neutral Connections, Provision of Proper Fuses on Service Lines and Their Effect on System, Causes and Dim, and Flickering Lights. ■

Module-5

Switchgear and Protective Devices: Standards, Types, Specification, Installation, Commissioning Tests, Maintenance Schedule, Type and Routine Tests.

Domestic Installation: Introduction, Testing of Electrical Installation of a Building, Testing of Insulation Resistance to Earth, Testing of Insulation and Resistance between Conductors Continuity or Open Circuit Test, Short Circuit Test, Testing of Earthing Continuity, Location of Faults, IE Rules for Domestic Installation. ■

Course Outcomes: At the end of the course the student will be able to:

- Describe the process to plan, control and implement commissioning of electrical equipment's.
- Differentiate the performance specifications of transformer and induction motor.
- Demonstrate the routine tests for synchronous machine, induction motor, transformer & switchgears.
- Describe corrective and preventive maintenance of electrical equipment's.
- Explain the operation of an electrical equipment's such as isolators, circuit breakers, induction motor and synchronous machines. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 16 marks.
- There will be 2 full questions (with a maximum of four sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text/ Reference Books

1	Testing, Commissioning, Operation and	S. Rao	Khanna Publishers	6th Edition, 19th Reprint, 2015
2	Testing and Commissioning of Electrical	R.L.Chakrasali	Prism Books Pvt Ltd	1st Edition,2014
3	Preventive Maintenance of Electrical Apparatus	S.K.Sharotri	Katson Publishing House	1st Edition, 1980
4	Handbook of Switchgears	BHEL	McGraw Hill	1st Edition, 2005
5	Transformers	BHEL	McGraw Hill	1st Edition, 2003
6	The J&P Transformer Book	Martin J. Heathcote	Newnes	12th Edition, 1998

B. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VII

INDUSTRIAL MOTORS & CONTROL (Open Elective)

Course Code	**18EE751**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To provide basic principles and types of electrical motors.
- To study DC motors, performance, control and applications and Selection of the motors for a particular application.
- To study types Starting and Breaking of Motors
- To study different types of Speed Control of Motors
- To study Selection of Motors for Industrial Drives & Economic Selection of Electric Motors
- To impart the knowledge of Electrical Drawings, Installation, Maintenance & Safety of Electrical Installation. ■

Module-1

Types of Motors DC Motor: Motor Principle, Back emf, Equivalent Circuit of DC Motor Armature, Torque, Types, Characteristics of Shunt Series and Compound Motors.
3 phase Induction Motor: Principle of operation, Speed and Slip, Frequency of Rotor Voltage and Current, Torque of an Induction Motor, Maximum Torque, Torque Slip and Torque Slip Characteristics.
Single Phase Induction Motors: Production of Rotating Field, Single Phase Induction Motor Principle, Types of Single Phase Induction Motors. ■

Module-2

Starting and Breaking of Motors:
DC Motor: Necessity of Starter, Three Point and Four Point Starter, Representation of on four quadrant diagram, Electric breaking of DC motor, Regenerative Breaking and Plugging or Reverse Current Breaking.
Induction Motor: Staring of Gauge Motors – DOL, Star Delta, Auto Transformers Starters, Slip Ring Induction Motors Starters, Regenerative braking of induction motor, Plugging Braking of induction motor. ■

Module-3

Speed Control of Motors:
DC Motor: Rheostatic Control, Field Flux Control, Armature Voltage Control (Ward –Leonard Method) and Solid State Control (Block Diagram Approach Only).
Induction Motor: Pole Changing Method, Stator Voltage Control, Rotor Resistance Control, Slip Energy Recovery. ■

Module-4

Selection of Motors for Industrial Drives and Applications:
Selection of Motors: Introduction, Power Range for Motors and Drives, Load Requirements – Torque–Speed Characteristics, General Application Considerations. Economic Selection of Electric Motors.
Motor Applications: Motors for Textile, Machine Tool, Cranes, Compressors, Water Supply, Coal Mining and Rolling Mills applications. ■

Module-5

Electrical Installation for Motors: Introduction, Motor Terminal Connections, Motor Nameplate Details, Important Consideration Regarding Motor Installation Wiring, Determination of Input Power and Current, Determination of Rating of Cables. Determination of Rating of Fuses, Determination of Size of Conduit, Distribution Board, Main Switch and Starter, Problems on Estimation of material required of Motor Installation.
Maintenance and Safety: Motor Maintenance, Troubleshooting Motors, Protection of motor for specific conditions, maintenance of motors, Motor faults and causes. Contactor Ratings: NEMA Ratings, IEC Ratings, Protecting against Electrical Shock, Grounding and Bonding, Lockout and Tagout, Electrical Codes and Standards. ■

Course Outcomes: At the end of the course, the student will be able to

- Basic principles of electric motors explain the procedure of selecting rating of the motor for any application.
- Classify DC motors, explain the torque speed characteristics and select a motor for an application.
- Classify Induction Motors, explain the torque speed characteristics and select a motor for an application.
- Explain the types of Starting and Breaking of Motors
- Explain the different types of Speed Control of Motors
- Selection of Motors for Industrial Drives & Economic Selection of Electric Motors.
- Discuss Electrical Drawings, Installation, Maintenance & Safety ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module. ■

Text Book

1	Electric Machines	Ashfaq Husain	Dhanpat Rai & Co	2013
2	Electric Motor Drives, Fundamentals, Types and Applications	Austin Hughes	Elsevier ,Third edition	2006
3	Electrical motors applications and control.	M V Deshapande	PHI publications	2010
4	Electric Motors and Control Systems-Career Education	Frank Petruzella	McGraw-Hill Companies, Inc.	2010
5	A Course in Electrical Installation Estimating & Costing	J, B, Gupta	S. K. Kataria & Sons 9th Edition	2012

. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER –VII

SENSORS AND TRANSDUCERS (Open Elective)

Course Code	**18EE752**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To discuss need of transducers, their classification, advantages and disadvantages.
- To discuss working of different types of transducers and sensors.
- To discuss recent trends in sensor technology and their selection.
- To discuss basics of signal conditioning and signal conditioning equipment.
- To discuss configuration of Data Acquisition System and data conversion.
- To discuss the basics of Data transmission and telemetry.
- To explain measurement of various non-electrical quantities. ■

Module-1

Sensors and Transducers: Introduction, Classification of Transducers**,** Advantages and Disadvantages of Electrical Transducers, Transducers Actuating Mechanisms, Resistance Transducers, Variable Inductance Transducers, Capacitive Transducers, Piezoelectric Transducers, Hall Effect Transducers, Thermoelectric Transducers, Photoelectric Transducers. ■

Module-2

Sensors and Transducers (continued): Stain Gages, Load Cells, Proximity Sensors, Pneumatic Sensors, Light Sensors, Tactile Sensors, Fiber Optic Transducers, Digital Transducers, Recent Trends – Smart Pressure Transmitters, Selection of Sensors, Rotary – Variable Differential Transformer, Synchros and Resolvers, Induction Potentiometers, Micro Electromechanical Systems. ■

Module-3

Signal Condition: Introduction, Functions of Signal Conditioning Equipment, Amplification, Types of Amplifiers, Mechanical Amplifiers Fluid Amplifiers, Optical Amplifiers, Electrical and electronic Amplifiers.
Data Acquisition Systems and Conversion: Introduction, Objectives and Configuration of Data Acquisition System, Data Acquisition Systems, Data Conversion. ■

Module-4

Data Transmission and Telemetry: Data/Signal Transmission, Telemetry.
Measurement of Non – Electrical Quantities: Pressure Measurement

Module-5

Measurement of Non – Electrical Quantities (continued): Temperature Measurement, Flow Measurement – Introduction, Electromagnetic Flow meters, Ultrasonic Flow Meters, Thermal Metes, Wire Anemometers. Measurement of Displacement, Measurement of Velocity/ Speed, Measurement of Acceleration, Measurement of Force, Measurement of Torque, Measurement of Shaft Power, Measurement of Liquid Level, Measurement of Viscosity. ■

Course Outcomes: At the end of the course the student will be able to:

- Classify the transducers and explain the need of transducers, their classification, advantages and disadvantages.
- Explain the working of various transducers and sensors.
- Outline the recent trends in sensor technology and their selection.
- Analyze the signal conditioning and signal conditioning equipment.
- Illustrate different configuration of Data Acquisition System and data conversion.
- Show knowledge of data transmission and telemetry.
- Explain measurement of non-electrical quantities -temperature, flow, speed, force, torque, power and viscosity.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Book

1	Electrical and Electronic Measurements and instrumentation	R.K Rajput	S. Chand	3rd Edition, 2013.

Reference Books

1	A Course in Electronics and Electrical Measurements and Instruments	J.B. Gupta	Katson Books	13th Edition, 2008
2	A Course in Electrical and Electronic Measurements and Instrumentation	A. K. Sawheny	DhanpatRai	2015

. E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE) SEMESTER –VII

ELECTRIC VEHICLES (Open Elective)

Subject Code	**18EE753**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To Understand the fundamental laws and vehicle mechanics.
- To Understand working of Electric Vehicles and recent trends.
- Ability to analyze different power converter topology used for electric vehicle application.
- Ability to develop the electric propulsion unit and its control for application of electric vehicles. ■

Module-1

Vehicle Mechanics

Roadway Fundamentals, Laws of Motion, Vehicle Kinetics, Dynamics of Vehicle Motion, Propulsion Power, Force-Velocity Characteristics, Maximum Gradability, Velocity and Acceleration, Constant FTR, Level Road, Velocity Profile, Distance Traversed, Tractive Power, Energy Required, Nonconstant FTR, General Acceleration, Propulsion System Design. ■

Module-2

Electric and Hybrid Electric Vehicles

Configuration of Electric Vehicles, Performance of Electric Vehicles, Traction motor characteristics, Tractive effort and Transmission requirement, Vehicle performance, Tractive effort in normal driving, Energy consumption Concept of Hybrid Electric Drive Trains, Architecture of Hybrid Electric Drive Trains, Series Hybrid Electric Drive Trains, Parallel hybrid electric drive trains. ■

Module-3

Energy storage for EV and HEV

Energy storage requirements, Battery parameters, Types of Batteries, Modelling of Battery, Fuel Cell basic principle and operation, Types of Fuel Cells, PEMFC and its operation, Modelling of PEMFC, Supercapacitors. ■

Module-4

Electric Propulsion

EV consideration, DC motor drives and speed control, Induction motor drives, Permanent Magnet Motor Drives, Switch Reluctance Motor Drive for Electric Vehicles, Configuration and control of Drives. ■

Module – 5

Design of Electric and Hybrid Electric Vehicles

Series Hybrid Electric Drive Train Design: Operating patterns, control strategies, Sizing of major components, power rating of traction motor, power rating of engine/generator, design of PPS Parallel Hybrid Electric Drive Train Design: Control strategies of parallel hybrid drive train, design of engine power capacity, design of electric motor drive capacity, transmission design, energy storage design. ■

Course Outcomes: At the end of the course the student will be able to:

- Explain the roadway fundamentals, laws of motion, vehicle mechanics and propulsion system design.
- Explain the working of electric vehicles and hybrid electric vehicles in recent trends.
- Model batteries, Fuel cells, PEMFC and super capacitors.
- Analyze DC and AC drive topologies used for electric vehicle application.
- Develop the electric propulsion unit and its control for application of electric vehicles.

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books				
1	Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design	M. Ehsani, Y. Gao, S. Gay and Ali Emadi	CRC Press	2005
2	Electric and Hybrid Vehicles: Design Fundamentals	Iqbal Husain	CRC Press	2003
Reference Books				
1	Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles	Sheldon S. Williamson	Springer	2013
2	Modern Electric Vehicle Technology	C.C. Chan and K.T. Chau	OXFORD University	2001
3	Hybrid Electric Vehicles Principles And Applications With Practical Perspectives	Chris Mi, M. Abul Masrur, David Wenzhong Gao	Wiley Publication	2011

B . E. ELECTRICAL AND ELECTRONICS ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE) SEMESTER –VII

ELECTRICAL ENERGY CONSERVATION AND AUDITING (Open Elective)

Subject Code	**18EE754**	CIE Marks	40
Number of Lecture Hours/Week	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Understand the current energy scenario and importance of energy conservation.
- Understand the methods of improving energy efficiency in different electrical systems.
- Realize energy auditing.
- Explain about various pillars of electricity market design.
- To explain the scope of demand side management, its concept and implementation issues and strategies.

Module-1

Energy Scenario: Commercial and Non-commercial energy, primary energy resources, commercial energy production, final energy consumption, energy needs of growing economy, long term energy scenario, energy pricing, energy sector reforms, energy and environment, energy security, energy conservation and its importance, restructuring of the energy supply sector, energy strategy for the future, air pollution, climate change. Energy Conservation Act-2001 and its features. ■

Module-2

Energy Efficiency in Electrical Systems: Electricity billing, Electrical load management and maximum demand Control, Maximum demand controllers; Power factor improvement, Automatic power factor controllers, efficient operation of transformers, energy efficient motors, Soft starters, Variable speed drives; Performance evaluation of fans and pumps, Flow control strategies and energy conservation opportunities in fans and pumps, Electronic ballast, Energy efficient lighting and measures of energy efficiency in lighting system. ■

Module-3

Energy auditing: Introduction, Elements of energy audits, different types of audit, energy use profiles measurements in energy audits, presentation of energy audit results. ■

Module-4

Electricity vis-à-vis Other Commodities: Distinguishing features of electricity as a commodity, Four pillars of market design: Imbalance, Scheduling and Dispatch, Congestion Management, Ancillary Services. Framework of Indian power sector and introduction to the availability based tariff (ABT). ■

Module-5

Energy Audit Applied to Buildings: Energy – Saving Measures in New Buildings, Water Audit, Method of Audit, General Energy – Savings Tips Applicable to New as well as Existing Buildings. Demand side Management: Scope of DSM, Evolution of DSM concept, DSM planning and Implementation, Load management as a DSM strategy, Applications of Load Control, End use energy conservation, Tariff options for DSM. ■

Course Outcomes: At the end of the course the student will be able to:

- Analyze about energy scenario nationwide and worldwide , also outline Energy Conservation Act and its features.
- Discuss load management techniques and energy efficiency.
- Understand the need of energy audit and energy audit methodology.
- Understand various pillars of electricity market design.
- Conduct energy audit of electrical systems and buildings.
- Show an understanding of demand side management and energy conservation. ■

Question paper pattern:

- The question paper will have ten questions.
- Each full question is for 20 marks.
- There will be 2 full questions (with a maximum of three sub questions in one full question) from each module.
- Each full question with sub questions will cover the contents under a module.
- Students will have to answer 5 full questions, selecting one full question from each module.

Text Books

1	Energy Management Handbook	W.C. Turner	Publisher John Wiley and Sons
2	Energy Efficient Electric Motors and Applications	H.E. Jordan	Plenum Pub. Corp
3	Energy Management Author Publisher	W. R. Murphy, G. Mckay	Butterworths

Reference Books

1	Energy Science Principles, Technologies and Impact,	J. Andrews, N. Jelley	Oxford University Press.
2	Market operations in power systems: Forecasting, Scheduling, and Risk Management,	Shahedepour M.,Yamin H., Zuyi Li.	John Wiely & Sons, New York
3	Energy Conservation	Diwan, P.	Pentagon Press (2008)